



Year 12 Parents' & Carers' Information Presentation

September 2023

The Sixth Form Team

- **Miss R Haywood** Head of Sixth Form
- **Mr A Moore** Head of Year 12
- **Mr M Feven** Head of Year 13
- **Mrs I Hobbs** Student Advisor: Careers and wellbeing
- **Mrs C Ball** Careers Advisor and Supervised Study
- **Mrs S Bangham** Sixth Form Administration
- **Mrs E Cogan** SENCO

12-1 Mr K Bergh	12-2 Mrs F Kersante Mrs S Newall	12-3 Miss J Leighton
12-4 Mrs R Lavelle Mrs F Norden	12-5 Mrs A Hancock Mr D Perrett	12-6 Mr B Langford
12-7 Mr M Dodds	12-8 Mrs A Randall Mr A Richardson	

Email contact: Please email mailbox@backwellschool.net FAO (name of staff member)

Sixth Form curriculum

AS level

- Certain subjects
- Externally accredited
- 40% of A level
- 11 hours a fortnight taught lessons and equivalent home learning

Extended Project Qualification

- Externally accredited
- 50% of A level
- 4 hours a fortnight supervised lessons + frequent lectures
- Peaks and troughs in home learning
- Significant piece of work to submit

Backwell Employability Award

- Internally accredited
- Not taught but directed time on timetable
- 5 elements to complete:
 - online workshops
 - lectures
 - work experience
 - mock interview
 - presentation

The Extended Project Qualification:

- A stand alone qualification
- Equivalent in UCAS points to half an A-level – **marked at A2 level**
- An **independent** and **process** driven piece of work
- Taught skills
 - 1 lecture per fortnight (Week 1 Weds p5)
 - 4 hours of tutorials per fortnight (IT rooms)
- Can be completed on any topic and it can take different forms:
 - 5,000 word report
 - Artefact + minimum 1,000 word report
 - Performance + minimum 1,000 word report
- Each class will have a supervisor to **guide** them in the process
- **Contact** : Mrs Thomas (sthomas@backwellschool.net)

The Backwell Employability Award:

- Not an accredited qualification but employers do really value these awards and the skills they prove students have
- Awarded at Bronze, Silver or Gold Level
- 10 x 1 hour skills workshops online
- 3 x 50 minute employability lectures
- 20 hours work experience/volunteering
- Mock interview with employers
- 5 minute presentation – what skills have you acquired and what have you learned?
- Students will submit their EA folder at the end of the course and will then have this to keep
- **Contact** : Mrs Ball (cball@backwellschool.net)

Currently EA on a timetable is a study period. We are waiting for the company that we work with to send out registration emails for the online courses for our bespoke site

Tutor time programme

Year 12 Personal Development
(Tutor time/assemblies/lecture)

- KS5 Mindset
- Health and wellbeing
- Relationships
- Living in the wider world
- Careers

Visit www.lspcareers.org.uk for more information on Careers at Backwell

Tutor time schedule

Day	Activity
Mon	Bulletins Reading and awards
Tues	Tutor meetings/Admin
Weds	Personal Development
Thurs	Assembly
Friday	News Quiz or Debate

What else?

- Student councils
- Sports
- Performing arts
- **Volunteering**
 - Subject mentors
 - Reading buddies
- Debate club/model UN
- Academic access schemes
- **Work experience**
- Subject specific trips
- MedSoc
- Anything else student led!



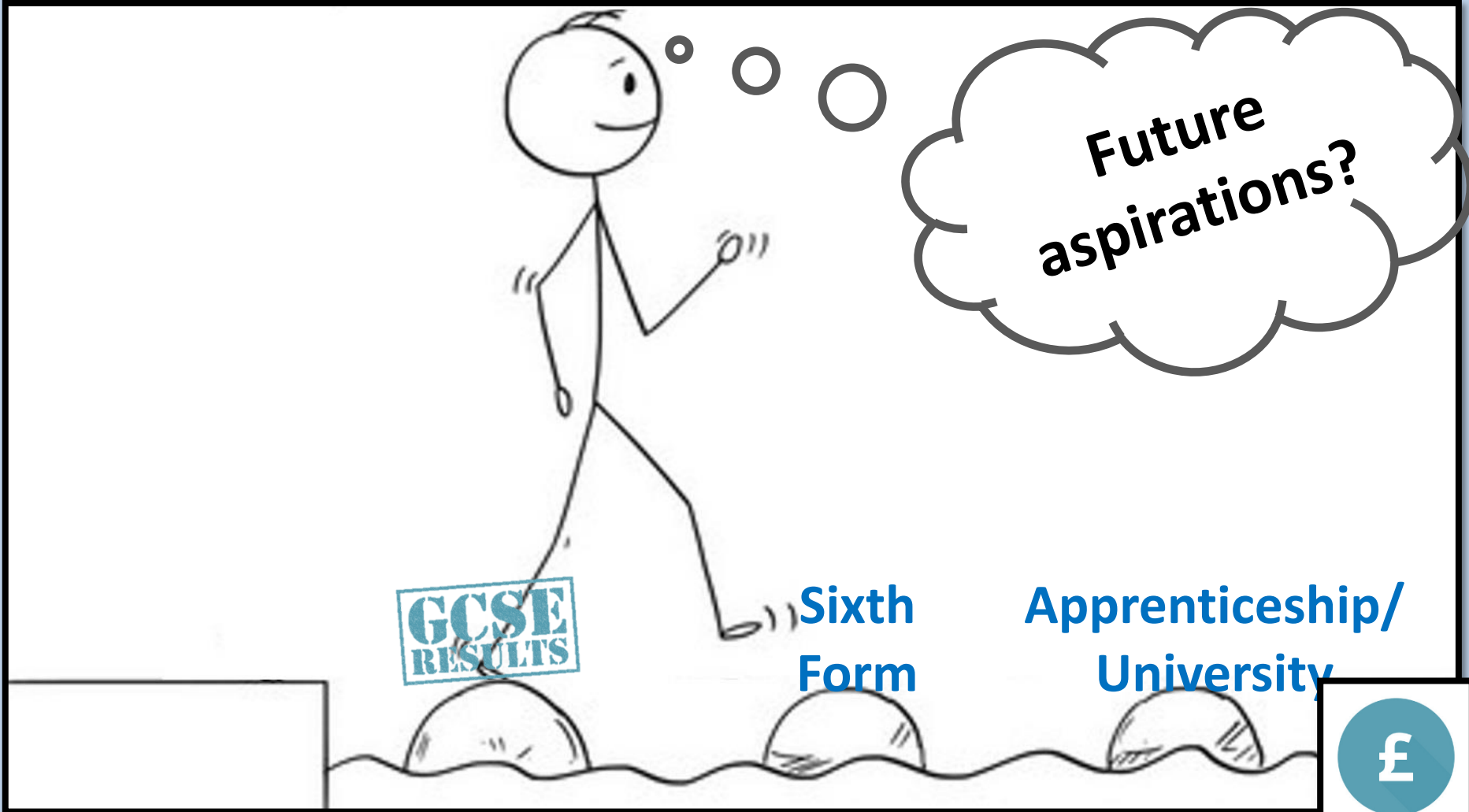
Leadership opportunities

- Student council (elected)
- Senior student
- Sixth Form committee (elected)
- Environment committee
- Sports committee
- Diversity committee
- Charity committee
- Head Student Team (term 5/6)
- Sixth Form production (Term 6 and Y13)

Sixth Form is a fresh start, but...

—YOU—
NEVER
get a second
CHANCE
TO MAKE A
—*Great*—
FIRST—
IMPRESSION

...so start the Sixth Form in the right way.



**GCSE
RESULTS**

**Sixth
Form**

**Apprenticeship/
University**

**Future
aspirations?**



Hit the ground running!

organisation tips in tutor time

Plan your time and be organised

Study periods, not free periods.

Do home learning early.

Think about what you would like to study at university.

Think about what you want to pursue as a career.

Devote some time to developing these interests.

UCAS applications are largely based on what is done this year.

The EPQ could help here.

**To do as well as you are capable of and
to enjoy yourself along the way.**



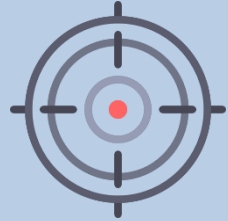
Approach to study:

More independent and
require more self-motivation.

Balance:

Studies, extra-curricular
involvement
and your social life.

How to achieve this?



- Take pride in your work and in the school.
- Always try to achieve your potential (*both personally and academically*).
- Make mistakes, but be willing to learn from constructive criticism.
- Be active members of the sixth form (*both in class and independently*).
- Show respect and tolerance to others and support peers.
- Be role models. (*You are representing the whole sixth form and school*).
- Ask for help if you are struggling academically or personally.
- Be ambitious but realistic.

 *class of*
2023

Use free periods to study. A-levels will catch up with you

Get work done early or you'll regret it...

Catch up on missed content

Create notes in Y12 that will help in Y13...

Make revision material as you go along

Revise from the beginning of Y13 and use your frees in Y12 properly

Revise little and often

Don't be afraid to ask for help, with anything, if you need it...

Just get involved in everything and ask your teachers they really help.

Take all opportunities even if it's out of your comfort zone...

Take part in the sixth form production :)

Keep a balance between social / school / work

Stop watching movies in your free periods

Backwell Sixth Form

Year 12 students are 'full time', meaning they are expected to be in school **from 8:40am until 3:10pm**

8.40 am	<i>Movement bell</i>
8.45 am	Morning Tutor Time
9.05 am	Period 1
9.55 am	Period 2
10.45 am	BREAK (25 minutes)
11.07 am	<i>Movement bell</i>
11.10 am	Period 3
12.00 noon	Period 4
12.50 pm	LUNCH (40 minutes)
1.27 pm	<i>Movement bell</i>
1.30 pm	Period 5
2.20 pm	Period 6
3.10 pm	SCHOOL ENDS

If stu
If stud

late
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In the case of absence

Attendance and Punctuality

A student's record is their own responsibility – parental support is needed.

Records will be used for employment and UCAS references

School Address and Telephone Number

Backwell School, Backwell, Bristol BS48 3BX

Telephone number: (01275) 463371

Student absence number: (01275) 464188

Alternatively, email: absence@backwellschool.net

Contact your child's tutor in the first instance if you think further communication regarding absence is required. Further queries can be directed to Mr Moore (Head of Year) **Students cannot self-authorise absence.**

For regular activities to take place within school time such as driving lessons or extra tuition, there is a form for your child to complete and for you to sign. Students should provide evidence of bookings for other approved activities such as Open days etc. and need to inform their teachers using the correct form and also get you to sign it.

Sixth Form Home – School Agreement

The responsibilities of students

I will

- take responsibility for my own learning;
- be punctual to registration and all lessons;
- complete work on time and to the best of my ability;
- work quietly and independently in private study areas;
- comply with the rules in relation to the use of the school's computer system;
- comply with the rules for quick return of library books, so that all students have fair access;
- treat the Common Room with respect;
- dress in a way that is tidy and smart;
- wear my sixth form lanyard at all times on the school site;
- sign in and out of school when arriving late or leaving the premises early, and only at approved times;
- show respect for the needs of all other students and staff, regardless of their race, gender, sexuality, religion, or other personal circumstances.

I understand that if I do not keep to the terms of this contract, I may have to pay the entry fee for my exams and/or I may be asked to leave the Sixth Form.

Full Name of Student: _____ Signature: _____

The responsibilities of parents and carers

I/We will

- ensure that my/our child attends school punctually and complies with the dress code, including wearing a sixth form lanyard;
- support my/our child in their studies and other opportunities for learning;
- support the authority of the school in its expectations of hard work, good behaviour, respect for others and care of school equipment and premises;
- respond quickly to enquiries about my/our child's education and welfare and make every effort to attend meetings and report evenings affecting their progress;
- make the school aware of any concerns or problems that might affect my/our child's work or behaviour.

Full Name of Parent/Carer: _____ Signature: _____

Full Name of Parent/Carer: _____ Signature: _____

Backwell School ICT Behaviour Policy : September 2023

The following are not permitted:

- Sending or displaying offensive messages or pictures.
- Using inappropriate language.
- Harassing, insulting or attacking others.
- Damaging or misusing any ICT equipment or systems.
- Accessing areas of the network which are out of bounds to students.
- Violating copyright laws, **especially the possession of pirated MP3 files.**
- Using someone else's ID and password to log onto the network.
- Using a PC which is logged on using another's ID and password.
- Intentionally wasting limited resources (ie playing games, printing unnecessary multiple copies, using social networking sites, instant messaging)
- Using the Internet **at any time** to access inappropriate material.
- Using the Internet or e-mail for personal use during lesson time.
- Using any e-mail account other than those issued by the school.

Consequences:

- Violations of the above rules will result in a temporary or permanent ban on the use of ICT facilities.
- Additional disciplinary action may be added in line with existing practice on inappropriate language or behaviour.
- When applicable, police or local authorities may be involved.

I have read and agree to abide by the Backwell School ICT Behaviour Policy (to be signed by student and parent/carer)./

Full Name of Student: _____ Signature: _____

Full Name of Parent/Carer: _____ Countersignature: _____

Backwell Sixth Form

What will students experience in Year 12?

- An academic environment.
- An adult environment.
- High expectations (*attitude, attendance and appearance etc...*)
- To be given greater responsibility = greater accountability.
- Opportunities beyond the classroom.



School support



Parents/Carers Evenings

Thursday 14 Dec 2023

Thursday 20 June 2024

Short Report 1

October 2023

Short Report 2

March 2024

Trial Exams

AS only trial exams : March 2024

All subjects Term 5 (April 2024)

- Tutor
- Head of Year
- Head of Sixth Form
- Peer to peer support
- Supervised Study
- Sixth form student advisor
- Careers advisor
- SENCO & EAA

Post-18 Future Plans week(s)

24 – 28 June 2024

Parents/Carers Post -18 Info

Monday 24 June 2024

Home Support

- Encourage good attendance and punctuality
- Keep asking “what did you do in school today?”!
- Help with time management
- Discuss future plans
- Listen to worries/anxieties

...and please pass these onto us

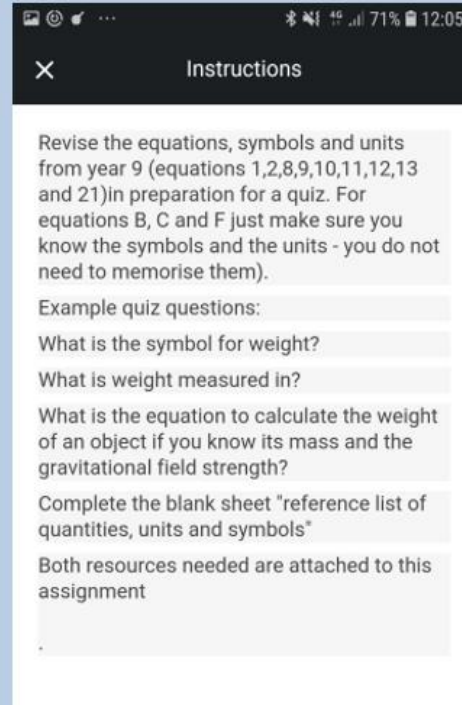
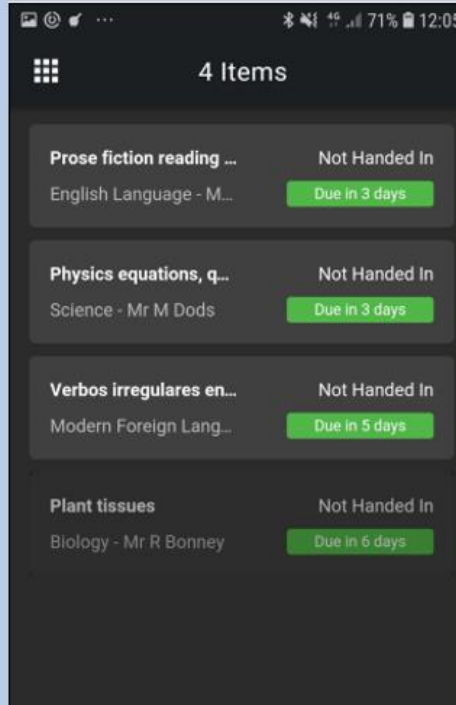
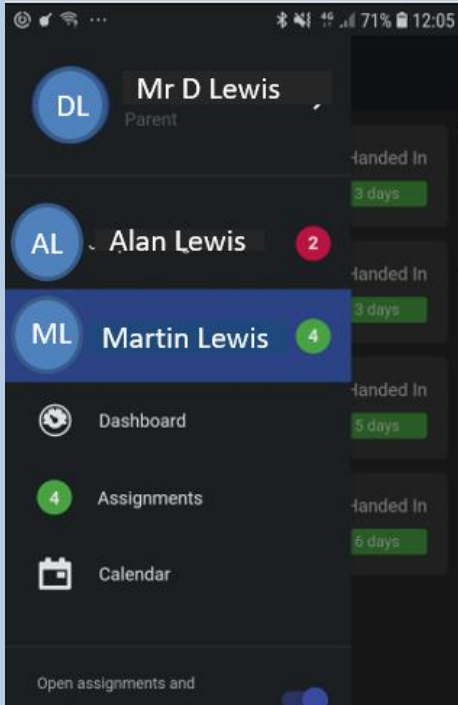
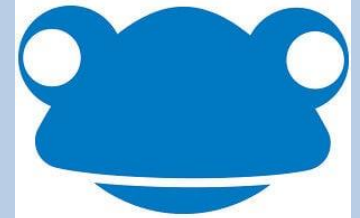


Home learning

- Every subject will set a piece of home learning at least once a week per teacher
- All tasks will be set on Frog

...which means you can check!

MyFrog app by Frog Education





Last year we had 243 responses to the following question from KS5 students.

How many hours **per week per subject** do you think you should be completing of independent study (not including home learning) to be successful at A level?

[More Details](#)

● Less than 1 hour per week	6
● 1 hour per week	22
● 2-3 hours per week	105
● 3-5 hours per week	80
● 5+ hours per week	30



For every hour in the classroom, you should be spending 1 hour outside the classroom so 4-5 hours per subject each week! On average you have about 13 hours a week of study periods so this is definitely a realistic expectation.

<https://froglearn.backwellschool.net>



My Child's Work



Attainment



Attendance



Behaviour



Timetable

If you experience any issues please contact mailbox@backwellschool.net.

6th Form

Information and notices

Home page

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6th form curriculum informati



Sixth Form

How to get involv



Careers Bul

Also see the Futu



Well-being

Information



Library

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All information an



BACKWELL SCHOOL CAREERS BULLETIN

8 Sept 2023

WELCOME TO THE CAREERS BULLETIN. THIS CONTAINS THE LATEST INFORMATION ON:

- CAREERS SUPPORT IN SCHOOL
- COLLEGE EVENTS
- CAREERS EVENTS
- UNIVERSITY INFORMATION AND EVENTS
- GAP YEARS
- APPRENTICESHIPS – GUIDANCE, EVENTS, VACANCIES
- WORK EXPERIENCE- IN-PERSON AND VIRTUAL

CAREERS SUPPORT IN SCHOOL

Unifrog Careers Platform

[Unifrog - The complete destinations platform.](#)

Students have their own account where they can take quizzes and tests, research and shortlist career paths, search for work experience placements, record their skills and experiences and write job/university applications. Parents/carers can view the Unifrog platform as if they were a student using the code **BACKparentscarers**. See [here](#) for a Youtube guide on using Unifrog as a parent/carer.

Individual Guidance

For a 1-1 appointment on career choices, options and applications email Mrs Ball at cball@backwellschool.net

Making Decisions

Matching interests and skills to careers

- Unifrog 'Interests Profile', 'Subjects Profile' and the new 'Workplace Profile' Quiz (all Years)

- Sixth Form Assembly at 8.45 am in DTH

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aving Info tutor page

re Skills Week 2023



new year.
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ents ...

ar 12 and 13

1 pm in DTH
n 3.20 pm in

from 3.20 pm

The 16-19 Bursary Scheme

£1,200 per year in six instalments for:

- young people in care
- care leavers
- young people receiving income support
- disabled young people receiving both Employment Support Allowance and Disability Living Allowance.

£50 per month for students in receipt of free school meals AND with no unauthorised absence.

- Up to £100 (each category) of “One off” payments to cover school costs (e.g. books, travel, visits) for students with parents/carers in receipt of child tax credits. These are paid retrospectively.

Additional opportunities and support

Academic



Applications open now

<https://www.bristol.ac.uk/study/outreach/post-16/access/>

On Track to Bath



Applications open in Term 2

Financial Support



www.durbantrust.com

Support for Post-18 options

- Future Plans Week
- Careers Fair
- Careers Advisor
- Links to Universities
- Careers talks and visiting speakers
- Weekly careers bulletin
- Enrichment Courses
- Employers
- Apprenticeships
- Application and Interview support



Exploring pathways

- Careers library
- Subjects library
- Know-how library
- MOOC

Searching for opportunities

- UK universities
- US universities
- European universities
- Oxbridge
- Apprenticeships
- College/ Sixth Form
- Canadian universities

Recording what you've done

- Activities
- Competencies
- Interactions
- Create an account
- Sign up

Drafting application materials

- Personal Statement
- CV / Resumé
- Teacher References
- Common App Essay

Making applications

- Post 16/18
- Intentions
- Locker
- Applications list

First time
signup
www.unifrog.org/code

Signup page

To create your own account, please fill in the following form.

* Form code

* Title

* First name

* Surname

* Email address

* Postcode

* Password

* Retype password

Sign up

Completing the **Signup page** is simple.

Put the code: **BACKparentscarers**

Use an email address and your home postcode. Your email and password will be your login from now on



Year 12 Parents' & Carers Information Presentation

Thank you for listening. There will now be time for Q+A or if you need to speak to Miss Haywood or Mr Moore, please feel free to stay behind.