



Year 13 Parents' & Carers' Information Presentation

September 2023

- Recap expectations and routines in Year 13
- Key dates & trial exams
- Future plans and support

The Sixth Form Team

- **Miss R Haywood** Head of Sixth Form
- **Mr M Feven** Head of Year 13
- **Mr A Moore** Head of Year 12
- **Mrs I Hobbs** Student Advisor: Careers and wellbeing
- **Mrs C Ball** Careers Advisor and Supervised Study
- **Mrs S Bangham** Sixth Form Administration
- **Ms E Cogan** SENCO

13-1 Mr N Blundell Mrs R Nunes	13-2 Mr M Elliott	13-3 Mrs J Lewis Mr S Basu
13-4 Mrs H Young	13-5 Mrs C Thomas	13-6 Mrs S Milsom
13-7 Mrs J Stacey (change from Y12) Mrs L Wake-Brimble	13-8 Mr S Sare Miss R Wolfe	

Email contact: Please email mailbox@backwellschool.net FAO (name of staff member)

The 16-19 Bursary Scheme – please reapply for Y13

£1,200 per year in six instalments for:

- young people in care
- care leavers
- young people receiving income support
- disabled young people receiving both Employment Support Allowance and Disability Living Allowance.

£50 per month for students in receipt of free school meals AND with no unauthorised absence.

- Up to £100 (each category) of “One off” payments to cover school costs (e.g. books, travel, visits) for students with parents/carers in receipt of child tax credits. These are paid retrospectively.

Life in the Sixth Form

Free periods are study periods!

- Review notes
- Pre-lesson learning
- Wider reading
- Researching future plans + completing applications
- Working peer to peer
- Use FROG for ideas
- Home study is not an opportunity to have a part-time job (**15 hours max. per week**)

Home study

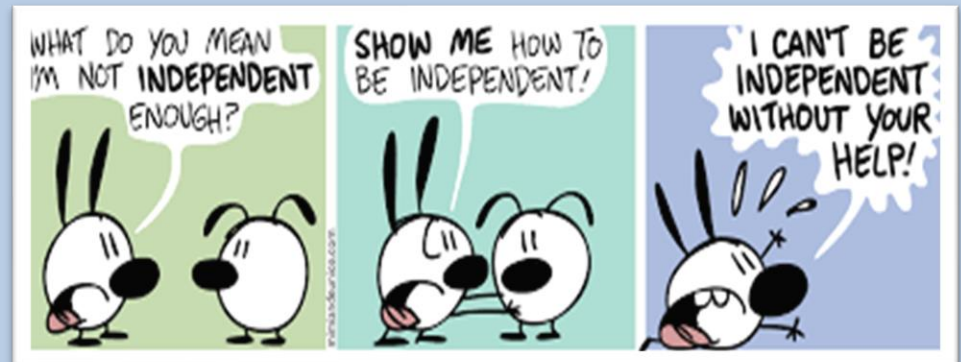
Students in Year 13 are entitled to Home Study ONLY if their record of attendance & punctuality and their academic progress meets expectations

Supervised study

For any student struggling to organise their time/manage workload (self-identified or identified by SF team/teachers)

Most frequent advice given by year 13 leavers?

“ Make good use of your study periods.” “Revise and consolidate from the beginning of Year 12”



Home Study

As part of the Home Study Agreement, we expect all students to be in school for the following (the only exceptions being for any pre-approved absences):

- Morning registration (8.45am) and Periods 1-4 on Tuesdays, Wednesdays and Thursdays, regardless of the timing of any study periods
- Periods 3-4 on Mondays and Fridays, regardless of the timing of any study periods
- Morning registration (8.45am) on Mondays and Fridays if they have a taught lesson period 1 (or if they are otherwise on site).

Year 13 students are allowed to take Home Study during any study periods that do not fall into the above categories.

This privilege can be removed if attendance, punctuality and progress are not as expected.

Tutor time schedule

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Year 12	SF + C Bulletins / Student voice / Awards (P/S or reading)	Personal Study / Admin	Personal Development	Y12 Assembly DTH	Quiz or Debate
Year 13	SF + C Bulletins / Student voice / Awards (P/S or reading)	Personal study / Admin	Y13 Assembly SFT	Personal Development	Quiz or Debate
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Year 12	SF + C Bulletins / News	Tutor meetings / SLT assembly	Personal Development	KS5 Assembly DTH	Quiz or Debate
Year 13	SF + C Bulletins / News	Personal Development	Tutor meetings/SLT assembly	KS5 Assembly DTH	Quiz or Debate

Personal Development

Topics include:

➤ Living in the wider world

- Debt, credit, loans
- Budgeting
- Tax and pensions
- Networking and transitions to different environments

➤ Health and wellbeing

- Screening and self examination
- Making healthy choices; diet, stress and sleep
- Contraception
- STIs

➤ Relationships

- Coercion and consent
- Fertility cycles
- Personal safety in new relationships
- Personal safety when travelling

Expectations of Year 13 Students:

- **To be punctual to school and lessons** (*school starts at 8:45am, bell at 8.40*).
- To meet all of their deadlines.
- To be active learners (*In class & independent study*).
- To take pride in their work and in the school.
- **To adhere to the sixth form dress code.**
- To show respect to peers and staff.
- To be role models (*Representing the whole school community*).
- **To wear their lanyards at all times.**
- To only use electronic devices in Sixth Form areas



The school behaviour policy applies to every student

In the case of absence

Attendance and Punctuality

A student's record is their own responsibility – parental support is needed.

Records will be used for employment and UCAS references

School Address and Telephone Number

Backwell School, Backwell, Bristol BS48 3BX

Telephone number: (01275) 463371

Student absence number: (01275) 464188

Alternatively, email: absence@backwellschool.net

Contact your child's tutor in the first instance if you think further communication regarding absence is required. Further queries can be directed to Mr Feven (Head of Year). **Students cannot self-authorise absence.**

For regular activities to take place within school time such as driving lessons or extra tuition, there is a form for your child to complete and for you to sign. Students should provide evidence of bookings for other approved activities such as Open days etc. and need to inform their teachers using the correct form and also get you to sign it.

Home Support

- Encourage good attendance and punctuality
- Keep asking “what did you do in school today?”!
- Help with time management
- Discuss future plans
- Listen to worries/anxieties

...and please pass these onto us



<https://froglearn.backwellschool.net>



My Child's Work



Attainment



Attendance




Behaviour



Timetable


If you experience any issues please contact mailbox@backwellschool.net.



Sixth Form Production 2023/...
How to get involved




Careers Bulletin 14 July
Also see the Future Plans tab above



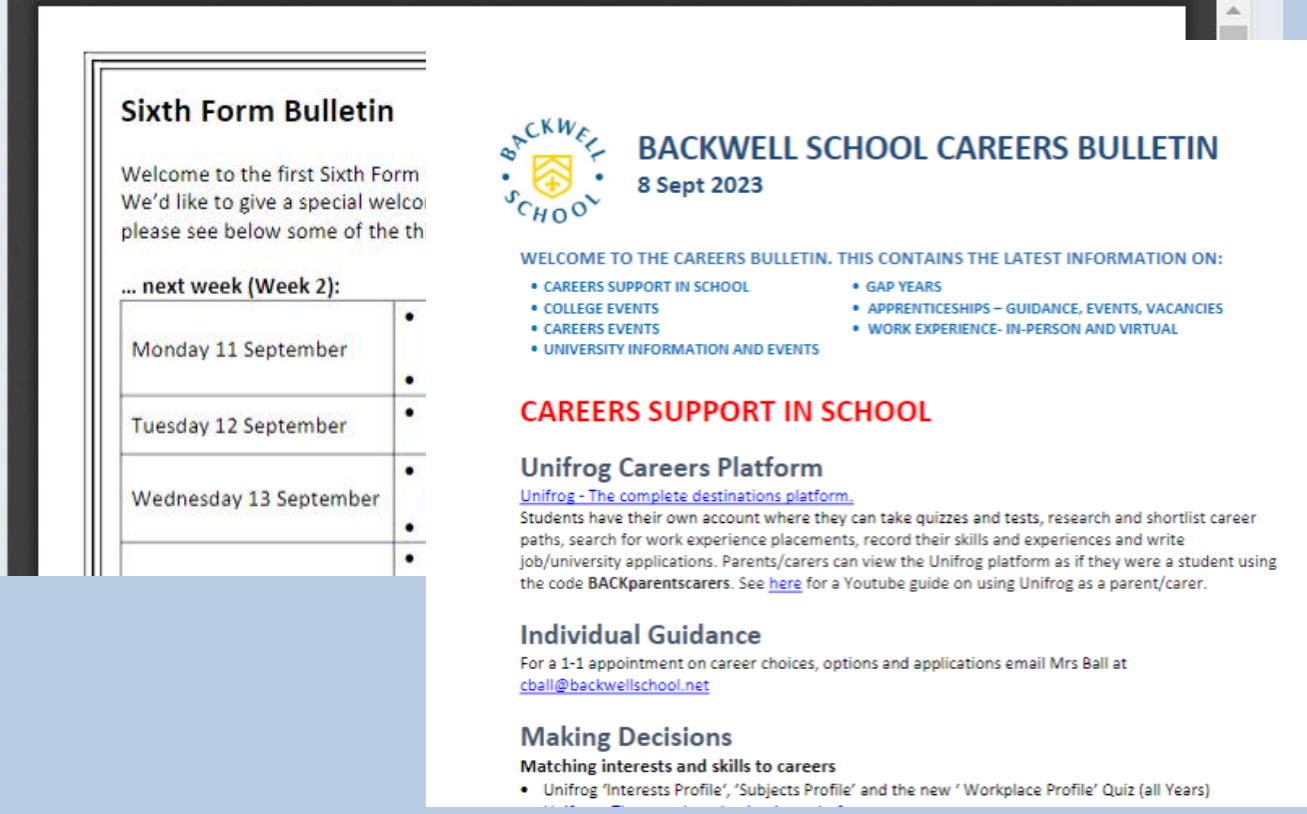
Well-being
Information



Library
We have something for everyone!



Employability Award
All information and online lectures relating t...




Sixth Form Bulletin

Welcome to the first Sixth Form
We'd like to give a special welco
please see below some of the th

... next week (Week 2):

Monday 11 September	•
Tuesday 12 September	•
Wednesday 13 September	•



BACKWELL SCHOOL CAREERS BULLETIN

8 Sept 2023

WELCOME TO THE CAREERS BULLETIN. THIS CONTAINS THE LATEST INFORMATION ON:

- CAREERS SUPPORT IN SCHOOL
- COLLEGE EVENTS
- CAREERS EVENTS
- UNIVERSITY INFORMATION AND EVENTS
- GAP YEARS
- APPRENTICESHIPS – GUIDANCE, EVENTS, VACANCIES
- WORK EXPERIENCE- IN-PERSON AND VIRTUAL

CAREERS SUPPORT IN SCHOOL

Unifrog Careers Platform

[Unifrog - The complete destinations platform.](#)
Students have their own account where they can take quizzes and tests, research and shortlist career paths, search for work experience placements, record their skills and experiences and write job/university applications. Parents/carers can view the Unifrog platform as if they were a student using the code **BACKparentscarers**. See [here](#) for a Youtube guide on using Unifrog as a parent/carer.

Individual Guidance

For a 1-1 appointment on career choices, options and applications email Mrs Ball at cball@backwellschool.net

Making Decisions

Matching interests and skills to careers

- Unifrog 'Interests Profile', 'Subjects Profile' and the new 'Workplace Profile' Quiz (all Years)

Key dates

Short Report 1: October 2023

Trial exams

4th – 8th December 2023

Parents/Carers Evenings:

01.02.2024

Short Report 2: March 2024

Exam season:

13th May to 26th June 2024

Full study Leave: 3rd June

Leavers Ball: Friday 5th July 2024

Results day: 15th August 2024



School support

- Tutor
- Head of Year
- Head of Sixth Form
- Peer to peer support
- Sixth form student advisor
- Careers advisor
- SENCO (EEAA)
- Exams officer

Why do trial exams matter?

- Early revision practice – what works, what doesn't work
- The exam “experience” – longer papers
- Check Access arrangements are appropriate (EEAA)
- Feedback – next steps (SMART targets)

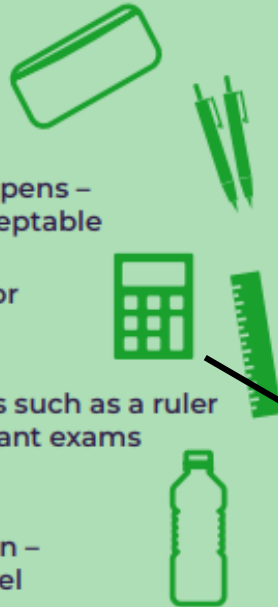
Trial exams – w/c Monday 4th December

- Exact schedule TBC
- Certain subjects have different arrangements (CTEC/Arts)
- Students will have study leave for these days
- Students will be given explicit revision advice in lessons by the end of this term
- Advice will be given in tutor time/assemblies on revision and organisation
- Dedicated KS5 Revision page on FROG
- Students are expected to complete termly assessments so plenty of practice/feedback etc is happening. Trial exams are not the only evidence being used to form focus grades.

Exam equipment

What you will need:

- a clear pencil case
- at least two black ink pens – blue pens are not acceptable
- an approved calculator for relevant exams
- appropriate apparatus such as a ruler or protractor for relevant exams
- a clear water bottle if you wish to take one in – it must not have a label



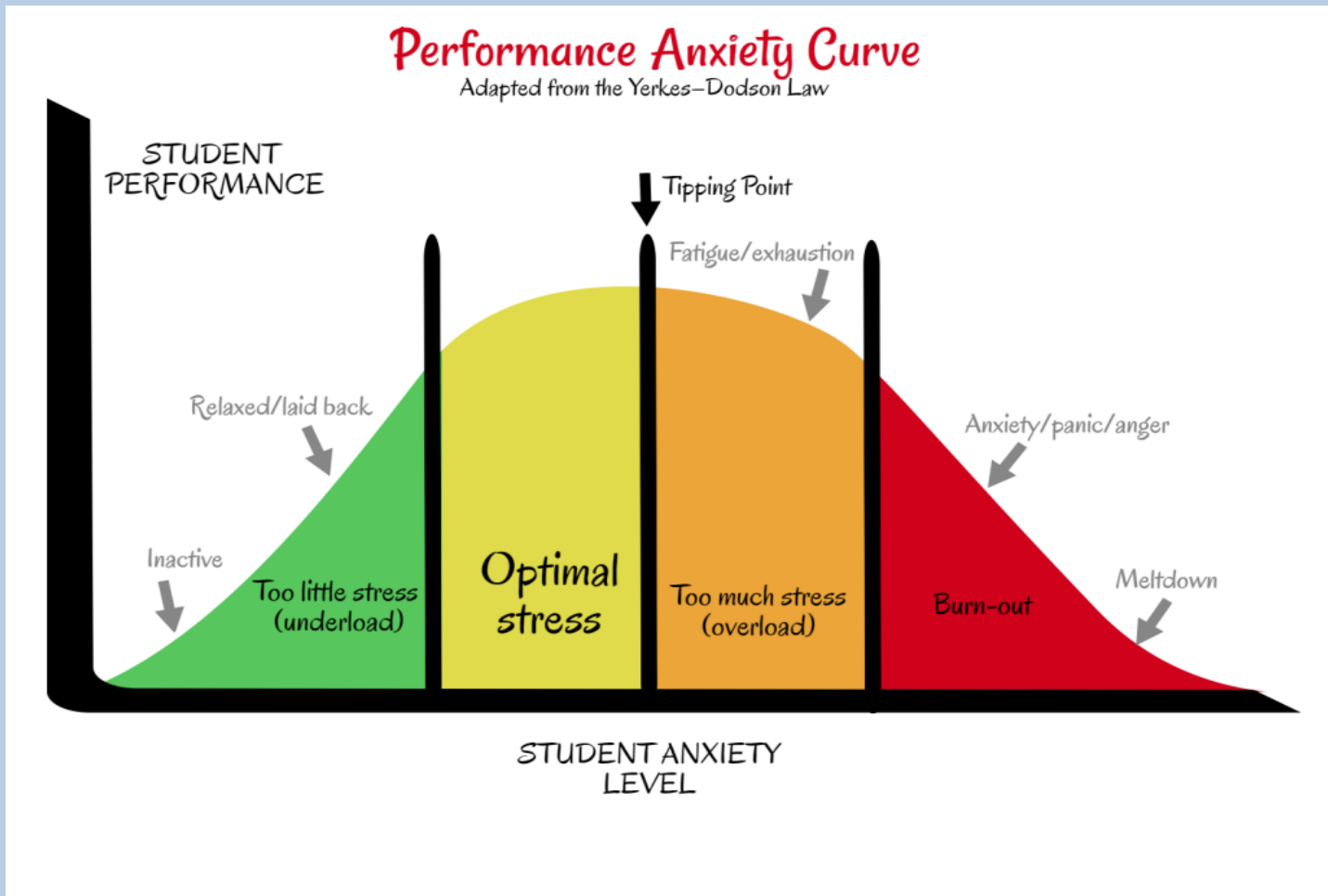
What you cannot take into exams:


- any type of phone
- revision notes
- any type of watch (this includes analogue, digital and smart watches)



No calculator lids

Supporting students to get the right balance





DEALING WITH EXAM STRESS

If stress affects you, try to find ways to maintain a positive attitude and cultivate a positive approach during your revision.



KEEP FIT

by taking some exercise you enjoy



RELAX

perhaps by sitting quietly or meditating



EAT WELL

but healthily



PLANNED TIME AWAY

take some planned time away from study, rather than avoiding revision



THINGS THAT CAN HELP



RECOGNISE ACHIEVEMENTS

be pleased with your achievements as you revise



SLEEP

get sufficient sleep

REWARD YOURSELF

reward yourself with an occasional treat



Well-being

6th Form

Information and notices

[Home page](#)

[6th Form Handbook](#)

[tutor team](#)

[email/office 365](#)

[y12 key dates and contacts](#)

[y13 key dates and contacts](#)

[subjects](#)

[well-being](#)

[rock paper scissors](#)

[the year 13 debate](#)

[university challenge](#)

[6th form paarlauf](#)

[suggestion box](#)

[a-z of information](#)

[Year 13 Leaving Info](#)

[tutor page](#)

[6th form curriculum information](#)

[EPQ](#)

[Employability Award](#)

[Future Plans and Application Support](#)

[Super-Curricular Activities](#)

[Future Skills Week 2023](#)

Use the self-referral tool below if you feel that you need additional help with your wellbeing.



Self referral

Topic of the week:

Exam Wellbeing

Have a look at the article below for some useful tips on managing your wellbeing and your revision during exam time.

[Exam Stress | How To Deal with Exam Stress | YoungMinds](#)

Please talk to a tutor or teacher if you have questions and let someone know if you are having difficulties of any kind. Alternatively complete the self referral form to seek support in school or view the suggestions below for crisis lines and useful websites

Want to talk to someone outside of school?

Your GP can offer telephone consultations and help signpost you to specialist agencies

These organisations offer online messaging support:



MY FUTURE

Year 13 Post-18 Plans



Future Plans



Post-18 Choices

Information and guidance for students

Post-18 Options

University

Uni courses with early deadlines

Apprenticeship

Gap Year

Employment

Register for UCAS

UCAS Application Guide

UCAS Personal Statement

Student Finance

Post-18 Options

- University
- Apprenticeship
- Gap Year
- Employment

Research **these options** via your student account on [Unifrog](#). You can input your A Level/CTEC subjects to generate some ideas.

You could also use on-line **questionnaires** such as [Prospects Planner](#) to generate career ideas based on your interests and skills.

Bear in mind these are a guide only, they are not telling you what to do!

To discuss further, book an appointment with Backwell School careers adviser, Mrs Ball (cball@backwellschool.net)

UNIFROG





First time
signup
www.unifrog.org/code

Signup page

To create your own account, please fill in the following form.

* Form code

* Title

* First name

* Surname

* Email address

* Postcode

* Password

* Retype password

Sign up

Completing the **Signup page** is simple.

Put the code: **BACKparentscarers**

Use an email address and your home postcode. Your email and password will be your login from now on



Applying for University

Early birds should have submitted their draft personal statement

Research Course/University



Visit universities during open days
(we authorise two days off, so use weekends too)



Write personal statement in Unifrog
(get checked by at least two members of staff - P&C)



Submit application on UCAS by relevant deadline



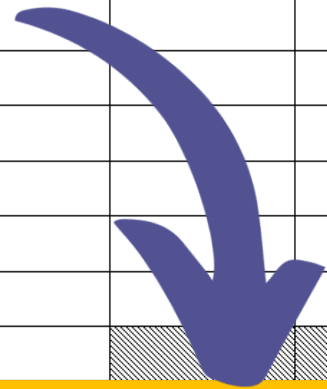
MY FUTURE

Year 13 Post-18 Plans

UCAS Application Summary:

Name: _____ Tutor Group: _____

Results & predicted grades:	<i>Name of subject</i>	<i>Result or predicted grade</i>	<i>Number of UCAS points</i>	<i>Teacher's signature</i>
Subject 1				
Subject 2				
Subject 3				
Subject 4 (if taken)				
AS-level Subject (if taken)				
EPQ Title (if taken)				
Employability Award (if taken)				



University Choices:

	<i>Full Name of University</i>	<i>Course Title and Code</i>	<i>Entry Requirements</i>	
			<i>Grades/Points (e.g. BBC or 88-104)</i>	<i>Extra Information (e.g. must have B in Maths)</i>
1).				
2).				
3).				
4).				
<i>Ensure at least ONE choice is an insurance choice, meaning the entry requirements are LOWER than your predicted grades/ total number of UCAS points.</i>				
5).				



MY FUTURE

Year 13

Post-18 Plans

UCAS Predicted Grades

Predicted UCAS grades by teachers are *aspirational* but should be attainable.



These may be higher than what our internal report says.

Internal forecast grades are what your teachers think students are *most likely* to achieve.

How are they calculated?

- Teachers will use a body of evidence (termly assessment/trial exams) to decide.
- Students *can* talk to their teachers about demonstrating attainment at a higher grade.
- HOWEVER – It is NOT in their interest to be given unrealistic predicted grades.

Students MUST have a conversation with their teachers about predicted grades this term.

(Immediately if they are an Early Bird)



MY FUTURE

Year 13 Post-18 Plans



A-Levels and Highers: Ucas Points

	A-Levels	AS Levels	Scottish Highers	Advanced Highers
A*	56			
A	48	20	33	56
B	40	16	27	48
C	32	12	21	40
D	24	10	15	32
E	16	6		



BTEC Nationals: (First taught Sep 16) Ucas Points

National Extended Certificate		National Diploma		National Extended Diploma	
D*	56	D*D*	112	D*D*D*	168
D	48	D*D	104	D*D*D	160
M	32	DD	96	D*DD	152
P	16	DM	80	DDD	144
		MM	64	DDM	128
		MP	48	DMM	112
		PP	32	MMM	96
				MMP	80
				MPP	64
				PPP	48

(D) Distinction (M) Merit (P) Pass



Course Entry Requirements

Making informed choices:

Use the five choices wisely!

- Aspirational choices (one or two)
- Realistic choices (two or three).
- Insurance choices (at least one).

Example:

- Predicted grades = **BBB**
- Aspirational = **AAB & ABB**
- Realistic = **BBB & BBC**
- Insurance = **BCC**

Points v Grades:

- Some course require specific grades.
- Some course require UCAS points.
- Courses that ask for AAB has no back-up.
- Courses that ask points give flexibility.

Example:

- Entry Requirement = **AAB**
- Grades = **AAB (128 points)**
- Points = **A*BC (128 points)**
- EPQ/AS-levels also add points



UCAS Application Checklist:

BEFORE submitting your completed UCAS application, ensure that you can tick all of the following statements:

• You have linked your application to Backwell School by using the buzzword backwell24 .	
• You have entered your full name (NOT abbreviated) and you have included any middle names.	
• You have entered a nominated access person . This is usually a parent/carer who can contact UCAS on your behalf if you are unavailable.	
• You have put your NORTH SOMERSET as your 'area of permanent residence' – unless you live in Bristol, in which case it will be BRISTOL.	
• You have entered UK, ChI, IoM or EU Student Finance for your main source of funding (unless you are not taking out a loan in which case you select Private Finance)	
• You have put NORTH SOMERSET for 'student support arrangements' – unless you live in Bristol, when the local authority will be BRISTOL.	
• You have included details of any special support you may need.	
• You have included all of your GCSE subjects and the grades. You have checked that the boards are correct.	
• You have included your AS-level subject (if applicable) and the grades. You have checked that the board is correct.	
• You have included all of the subjects you are taking in Year 13 (with the grade marked as Pending). You have checked that the boards are correct.	
• You have included your EPQ (if applicable) and noted a condensed yet descriptive version of the title. The board is AQA.	
• You have included details of any employment you have <u>completed_or</u> are currently undertaking.	
• Your personal statement has been checked by at least two members of staff. <i>(Note their names <u>here</u>).</i>	
• Your personal statement has been uploaded to your application.	
• Your choices of university courses have a range of entry requirements, from aspirational (above your predicted grades), to insurance (below your predicted grades).	
• You have <u>proof read</u> your application for any typing, punctuation or spelling mistakes.	
• You have printed off a full copy of your application and passed this to your tutor for checking BEFORE submitting it to the sixth form office.	
• Your application is ready to be handed in to the sixth form office by the deadline of 25 September for Early Birds and 3 November for everyone else	





Do & Don't

Plagiarism:

- UCAS checks personal statements against a library of those already in the system.
- DO NOT copy someone else's!
- Don't exaggerate – you could get caught out at interview.

Social Media:

- UCAS and universities look at social media.
- Be careful what you are posting and commenting on!

Email address:

- Make sure you have a professional email address.
- Do not use things like donaldthedinosaur@hotmail.com

Checking your Personal Statement:

- Never give your personal statement to more than one person at a time.
- Wait for feedback before continuing to working on it.
- Don't let spelling and grammar mistakes ruin it - proofread, draft and re-draft.



UCAS Application process (Early Birds may have extra steps):

- Register and complete online application. Take particular care with the qualifications section!
- Personal statement: seek feedback from **one person at a time** e.g the teacher of the subject they're applying for, their tutor, Mrs Hobbs/Mrs Ball
- Ask their tutor to check their application for errors
- Hand their application in to the Sixth Form office with a **completed application summary**
- Applications will be dealt with in the order that they are received
- Each tutor group will be assigned an overall reference writer from the Sixth Form Team
- The overall reference writer will check the application and they will edit together the references from teachers and tutors. They may ask to meet with students to go over any errors in the application or to check everything is correct in the reference. **They will tell students when to pay and send** their application and they will send their application to UCAS once final checks are complete



Non – University Post-18 Options

- Complete a personal statement/CV on Unifrog
- Research gap year/Apprenticeships on Unifrog
 - Application process
- Check the Careers bulletin regularly
 - Enhance CV and skills
- We will meet with students in relevant groups slightly later in the year to give further advice



MY FUTURE

Year 13
Post-18 Plans

KEY DATES IN YEAR 13 SEPT-DEC

Register with Exams Office for any University Entrance Tests which need to take place in school	21 Sept
Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - finished applications to be handed in to school	25 Sept
Applications for Conservatoires / Drama Schools <u>deadline</u>	early Oct
Apprenticeships with larger firms and organisations are advertised	early Oct
Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - <u>final deadline</u>	16 Oct
University Entrance Tests which need to take place in school	18-20 Oct
All other UCAS finished applications due to school	3 Nov
Early bird interviews	Early Dec



KEY DATES IN YEAR 13 JAN-AUG

All university applications <u>deadline</u> for 1 st round of decisions. You can apply after this but the courses may be full.	31 Jan
Interviews/assessments take place for apprenticeships with larger firms	Jan/Feb
Most other apprenticeship vacancies are advertised	Jan onwards
Deadline to make 1 st and 2 nd choice university places	May



MY YOUNG PERSON DOESN'T KNOW WHAT TO DO!

- **Whatever decision they make is not final.** It may affect what they do for the next few years but if they change their mind later on that's ok. Shouldn't worry about making the wrong choice.
- For now, open their mind to all the options and apply for as many different options as possible.
- Research! Unifrog is an excellent resource and may highlight careers they hadn't considered.
- They don't need to be 'passionate' about something – just an idea they might enjoy it with a potential future career link.





Advice on Post-18 options

Seek advice about Post-18 plans sooner rather than later

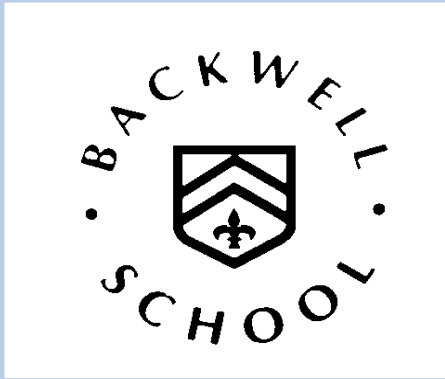
Talk to your tutor

Drop in to see Mrs Ball any break or lunchtime in LB2 (Tues-Thurs)

Even better make an appointment with Mrs Ball via email

Talk to/make an appointment with Mrs Hobbs

The key to making informed choices is **completing research**



Year 13 Parents' & Carers Information Presentation

Thank you for listening. There will now be time for Q+A or if you need to speak to Miss Haywood or Mr Feven, please feel free to stay behind.