



Backwell School-Remote Education Provision: Information for Parents

The following document is intended to give parents/carers a summary of the remote learning provision at Backwell School should individuals, groups of students or the whole school be absent as a result of COVID-19.

What is the remote learning provision at Backwell School?

The following table outlines how the school would respond to students not being in school as a result of COVID-19:

Students self-isolating	School response for students in Years 7 - 11	School response for students in the Sixth Form
A. Whole class or year group off for a <u>defined</u> period of time	<p>Live learning will immediately resume (the next school day after being informed)</p> <p>Students will be taught in their usual classes via Microsoft Teams</p> <p>Students follow their usual timetable</p>	
B. Some students in the class off for a <u>defined</u> period of time	<p>Remote learning will immediately resume (the next whole school day after being informed)*</p>	<p>Blended lessons will immediately resume (the next school day after being informed)</p> <p>Those who are at home will follow the lesson on Microsoft Teams and those in school will participate in the classroom</p>
C. Some students in the class off for an <u>undefined</u> period of time.	<p>Resources and tasks will be available on Frog for each subject according to the students' timetable.</p>	<p>Students will follow their usual time table.</p>

* For example, if the school is contacted at 1.00 pm on a Monday, remote learning will be in place for the timetabled lessons on Wednesday.

What curriculum will my child be following when not in school?

When not in school students will follow the same curriculum as they would have done if they were in school. This provides continuity of learning but also ensures that we progress through the curriculum at a timely rate.

How long can I expect work set by the school to take my child each day?

We expect that remote education (which includes both live learning and remotely set tasks) will take pupils broadly the following number of hours each school day:

Year Group	Amount
Years 7 - 9	5 hours per day
Years 10 - 11	5 hours + per day
Years 12 - 13	5 hours + per day guided work Additional weekly independent work

How will my child access online remote education?

- Live lessons on Microsoft Teams – this can be downloaded and access from a student's Frog account
- Remote activities which are set as assignments via Frog
- Additional websites specific to each subject

How do we support students who do not have digital or online access at home?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops which are available for loan to families. You will be expected to sign a loan agreement for this before a laptop is issued. Should you need further information as to whether we are able to help you, please contact your child's tutor or pastoral leader for further information about the scheme and to register your interest.
- As well as laptops we have a small number of WiFi 'dongles' which can be used to gain access to the internet if you have a device but the WiFi in your home is unavailable or

insufficient. We can also support you in applying for free data from certain mobile phone providers if your child is using mobile data to access lessons. Again, should you have any questions about this scheme, please contact your child's pastoral team in the first instance.

- In certain circumstances we can also provide printed materials if needed and arrange for the submission of these.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching on Microsoft Teams – This will involve the class meeting their teacher online following their usual timetable. Within live lessons, teachers will give explanations, lead question and answer sessions and set students tasks to complete. Within these sessions students may also receive individual and whole class feedback
- Teaching through pre-recorded videos made by teachers and online providers such as Oak National Academy and BBC Bitesize
- Tasks set by teachers as assignments on Frog
- Websites such as Hegarty Maths

Our expectations for remote learning

- We have the same expectations of students for remote learning as we do for learning in school. Specifically, during periods of remote learning, we ask students to:
 - Follow their timetable during a school closure making sure they arrive at their Teams lessons promptly
 - Abide by the Live Learning rules and expectations
 - Complete all assignments on time and to the best of their ability
 - Notify their classroom teacher if they are experiencing difficulty accessing or completing their work

We would ask that parents and carers support this by:

- Watching the live learning guides on Frog
- Reinforce the school routine and as far as possible ensure their child attends live lessons promptly whilst notifying the school of the reason for any absence

- Notify the class teacher if there are any difficulties with accessing or completing remote learning tasks
- Notify the tutor if there are general concerns about your child while they are not in school

How will we check whether students are engaging with remote learning?

- Student engagement is monitored carefully during periods of remote learning by looking at (where appropriate) attendance to live lessons and the quality of work which is being produced within individual subjects
- If attendance, submission or quality of work is a concern within a particular subject, the teacher will contact parents/carers immediately to make them aware
- If there are concerns across a number of subjects or if we are generally worried about a student's lack of engagement with remote learning then pastoral staff will contact home to offer support and guidance

How will students work and progress be assessed?

Teachers will continue to assess students' work to inform feedback about their progress. This feedback can take many forms and may not always mean extensive written comments for individual students. The types of feedback students will most likely receive during remote learning will be:

- Whole-class feedback
- Quizzes marked automatically via digital platforms
- Self-marked tests or quizzes
- Question and answer sessions during live lessons
- Benchmarking work against model answers
- Test scores
- Marked assignments

Additional support for pupils with particular needs

Most learners can access online learning with the support of their classroom teacher. Where pupils require additional support to do this, the classroom teacher will provide supported tasks that guide the learner through the work in small steps and will check in regularly with students online.

Where learners are regularly supported by a teaching assistant in the classroom (have an EHCP or top up funding) they will be provided with an individual learning plan that may include time in school supported by a teaching assistant.

High needs pupils will be contacted by a member of the Education Support Team weekly to monitor progress and wellbeing.

BH

21 January 2021