

Backwell School Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Backwell School
Pupils in school	1732
Proportion of disadvantaged pupils	14.6%
Pupil premium allocation this academic year	£159,020
Academic year or years covered by statement	2019-20 - 2020/21
Publish date	February 2021
Review date	October 2021
Statement authorised by	Jon Nunes (Headteacher)
Pupil premium lead	Martin Sills (Assistant Headteacher)
Governor lead	Jacci Ramplin

Disadvantaged pupil performance overview for last academic year

Progress 8	0.00 (Estimated)
Ebacc entry	39% (Estimated)
Attainment 8	42.17 (Estimated)
% Grade 4+ in English and Maths	60.1% (Estimated)
% Grade 5+ in English and maths	31% (Estimated)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve a positive progress 8 score for disadvantaged students	September 2021
Attainment 8	Achieve further improvement in A8 score (45%) on the 42% from last year	September 2021
% Grade 5+ in English and maths	Improve the English P8 scores to match the Maths in the disadvantaged cohort.	September 2021
Attendance	Continue to improve attendance of Disadvantaged students to reduce the gap.	September 2021

Teaching priorities for current academic year

Measure	Activity
Year 11 Catch Up Sessions	Targeted sessions designed to support Year 11 students who suffered school closure disruption in Year 10 having access to specialist teaching across all subjects in advance of their GCSE
Teaching and Learning priorities	Develop the teaching and learning skills of all staff to ensure that 'Quality First' teaching remains high on the agenda for Disadvantaged students. Continue to build a 'knowledge rich' curriculum for our students.
Barriers to learning these priorities address	Ensure staff have knowledge of the disadvantaged students by continuing development of Pupil Premium Pen Portraits so that the high profile of these students remains important.
Projected spending	Funding will come partially from catch up fund.

Targeted academic support for current academic year

Measure	Activity
All PP students are offered 1:1 or small group Maths sessions with a specialist teacher	Literacy interventions across KS3 for low attaining disadvantaged pupils
Ensure active engagement with Parents of disadvantaged students	Parents Evening priority access to Disadvantaged students, proactive phone calls from tutors / PLs
Barriers to learning these priorities address	Low levels of parental support influencing low literacy outcomes
Projected spending	£40,000

Wider strategies for current academic year

Measure	Activity
Improve provision of Technology across disadvantaged cohort so that all students have access.	Purchase, alongside the governments provided laptops, new school laptops to support disadvantaged families
Carry out an 'audit of need' to ensure all families aware of offer.	Ask all families to complete a form to show the need for technological support within our disadvantaged students,
Enrichment Week 2022 accessible to all	Plans drawn up following the cancellation of 2 enrichment weeks to redevelop the offer to include access for all students. Funding to be made available
Barriers to learning these priorities address	Given the relative affluence of the area and the increasing use of IT involvement in the setting of Home Learning, the absence of suitable technology in some students homes can lead to further disadvantage and therefore it is essential that we are aware of the need for

Measure	Activity
	families and can provide them with the necessary equipment.
Projected spending	£40000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Sufficient specialist teachers to deliver the teaching requirements of the catch up and tutoring programmes.	External appointments of suitably qualified staff to deliver catch up to Backwell students.
Targeted support	Is current provision successful in adding to the progress of disadvantaged students?	Review of targeted support to ensure that fit for purpose over the next 12 months
Wider strategies	Engaging the families to ensure maximum take up of technological devices allowing access to home learning.	Use of directed time to make targeted phone calls to disadvantaged students.

Review: last year's aims and outcomes

Aim	Outcome
Achieve a positive P8 score with DS	Achieved although the awarding of CAGs rather than exams makes this difficult to justify completely.

- Format change of report so targets changed, also lockdown disruption has prevented full access to disadvantaged students over the year.