



Year 13 Parents' & Carers' Information Evening

17th September 2025

Rose Haywood (Head of Sixth Form)

Mike Feven (Deputy Head of Sixth Form)

The Sixth Form Team

Miss R Haywood	Head of Sixth Form
Mr M Feven	Deputy Head of Sixth Form
Mrs I Hobbs	Student Advisor: Careers and wellbeing
Mrs C Ball	Careers Advisor and Supervised Study
Mrs S Bangham	Sixth Form Administration
Ms E Cogan	SENCO

13-1 Dr G Evans	13-2 Mr B Langford	13-3 Miss J Leighton
13-4 Mrs F Jessop	13-5 Ms R Lowrie Mr C Stubbs	13-6 Mr D Lewis Mrs K Hoole
13-7 Mrs S Milsom		

Email contact: Please email
mailbox@backwellschool.net
 FAO (name of staff member)

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The 16-19 Bursary Scheme: Apply ASAP

Up to £1,200 per year for:

- young people in care
- care leavers
- young people receiving income support (because they are financially supporting themselves)
- disabled young people receiving both Employment Support Allowance and Disability Living Allowance.

Discretionary bursary (e.g. to cover books/equipment/field trips/cost of attending open days) for:

- young people in receipt of free school meals
- young people whose household income is £19,995 or less
- young people whose parents/carers are registered as recipients of Child Tax Credit/Universal Credit
- **KEEP RECEIPTS as these are claimed retrospectively.**

Students must meet eligibility criteria for attendance, behaviour and academic standards.

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Life in the Sixth Form



Free periods are study periods!

- Home learning
- Review notes
- Pre-lesson learning
- Wider reading
- Researching future plans + completing applications
- Working peer to peer
- Use FROG for ideas for Independent Study
- Home study is not an opportunity to have a part-time job (15 hours max. per week)

Most frequent advice given by year 13 leavers?

“ Make good use of your study periods.” “Revise and consolidate *from the beginning of Year 12*”

Home study

Students in Year 13 are entitled to Home Study ONLY if their record of attendance & punctuality and their academic progress meets expectations

Supervised study

For any student struggling to organise their time/manage workload (self-identified or identified by SF team/teachers)

Subject study

Compulsory lesson with specific work set by the teacher to be completed in the room allocated.

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Home Study



As part of the Home Study Agreement, we expect all students to be in school for the following *(the only exceptions being for any pre-approved absences)*:

Tuesday, Wednesday & Thursday:

AM Registration (8:45am) and Periods 1-4

Regardless of the timing of any study periods

Monday & Friday:

AM registration Morning if they have a taught lesson period 1

Periods 3-4

Regardless of the timing of any study periods

Year 13 students are allowed to take Home Study during any study periods that do not fall into the above categories.

This privilege can be removed if attendance, punctuality and progress are not as expected.

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	1Mon	1Tue	1Wed	1Thu	1Fri	2Mon	2Tue	2Wed	2Thu	2Fri
REG	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2	Miss J Leighton Tutorial SF2
1		Mr B Hooker Geog Q3	Dr N Jessop Bus St BS2		Mrs S Thomas Applied Science SC8			Mrs S Thomas Applied Science SC8	Mr B Langford Bus St BS1	Mrs C Turner Geog GE3
2		Mr B Hooker Geog Q3	Dr N Jessop Bus St BS2		Mrs S Thomas Applied Science SC8			Mrs S Thomas Applied Science SC8	Mr B Langford Bus St BS1	Mrs C Turner Geog GE3
3			Mr S C Oxley Applied Science SC9	Mr B Langford Bus St BS1	Mrs C Turner Geog GE3		Mr B Hooker Geog Q3	Dr N Jessop Bus St BS2		Mrs S Thomas Applied Science SC8
4			Mr S C Oxley Applied Science SC9	Mr B Langford Bus St BS1	Mrs C Turner Geog GE3		Mr B Hooker Geog Q3	Dr N Jessop Bus St BS2		
5	Mrs C Turner Geog GE3	Mr S C Oxley Applied Science SC9			Dr N Jessop Bus St BS2	Mr S C Oxley Applied Science SC9	Bus St BS1			
6	Mr S C Oxley Applied Science SC9	Mr B Langford Bus St BS1		Mr B Hooker Geog Q3		Geog GE3	Applied Science SC5			

HOME STUDY	SCHOOL STUDY
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Tutor time schedule



Monday	Tuesday	Wednesday	Thursday	Friday
Headteacher's address	Tutor admin	Personal Development	Assembly	Quiz (Terms 1 & 4)
Sixth Form/Careers Bulletins	<i>THEN</i>		<i>Either DTH or recorded</i>	News Discussions (Terms 2 & 5)
	Tutor meetings			Debates (Terms 3 & 6)
	<i>ALONGSIDE</i>			
	Student Voice/Reading/Personal Study			

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Personal Development

Topics include:

➤ Living in the wider world

- Debt, credit, loans
- Budgeting
- Tax and pensions
- Networking and transitions to different environments

➤ Relationships

- Coercion and consent
- Fertility cycles
- Personal safety in new relationships
- Personal safety when travelling

➤ Health and wellbeing

- Screening and self examination
- Making healthy choices; diet, stress and sleep
- Contraception
- STIs

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Expectations of Year 13 students

- **To be punctual to school and lessons** (*school starts at 8:45am, bell at 8.40*).
- To meet all deadlines.
- To be active learners (*In class & independent study*).
- To take pride in their work and in the school.
- To adhere to the sixth form dress code.
- To show respect to peers and staff.
- To be role models (*Representing the whole school community*).
- **To wear their lanyards at all times.**
- To only use electronic devices in Sixth Form areas



The school behaviour policy applies to every student

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In the case of absence

A student's record is their own responsibility – parental support is needed.
Records will be used for employment and UCAS references.

School Address and Telephone Number

Backwell School, Backwell, Bristol BS48 3BX

Telephone number: (01275) 463371

Alternatively, email: absence@backwellschool.net

Contact your child's tutor in the first instance if you think further communication regarding absence is required.
Further queries can be directed to Miss Haywood/Mr Feven. **Students cannot self-authorise absence.**

For regular activities to take place within school time such as driving lessons or extra tuition, there is a form for your child to complete and for you to sign. Students should provide evidence of bookings for other approved activities such as open days etc. and need to inform their teachers using the correct form and also get you to sign it.

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Home support

- Encourage good attendance and punctuality
- Keep asking “what did you do in school today?”!
- Help with time management
- Discuss future plans
- Listen to worries/anxieties

...and please pass these onto us



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<https://froglearn.backwellschool.net>



My Child's Work



Attainment



Attendance



Behaviour



Timetable

If you experience any issues please contact mailbox@backwellschool.net.

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Transition to year 12 at Back...

Preparation for the start of Year 12



Sixth Form Production 2024/...

How to get involved



The Croak

Toadally fascinating



Careers Bulletin 6 Sept

Also see the Future Plans tab above



Unifrog

Careers Platform

Sixth Form Bulletin

For your information, please see below some of the things that are happening in school for our Form students ...

... next week (Week 1):

Monday 16 September	- Duke of Edinburgh Gold Assessed Expedition (Brecon Beacons) - Creative Writing Skills workshop at lunchtime in LB1
Tuesday 17 September	- Duke of Edinburgh Gold Assessed Expedition (Brecon Beacons) - Physics Club at lunchtime in SC8 - Chicago rehearsals from 3.15 pm in DTH - Senior Rugby on the fields after school - Basketball Club in the New Sports Hall after school
	- Year 13 Assembly at 8.45 am in DTH - School Photograph Day for all Year 12 students and Year 13 students



CAREERS BULLETIN



- CAREERS SUPPORT IN SCHOOL
- COLLEGE OPEN DAYS
- UNIVERSITY INFORMATION
- GAP YEARS
- APPRENTICESHIPS –EVENTS, VACANCIES
- WORK EXPERIENCE- IN-PERSON, VIRTUAL

ALL STUDENTS CAREERS SUPPORT IN SCHOOL

Unifrog Careers Platform

[Unifrog - The complete destinations platform.](#)

Students have their own account where they can take quizzes, research and shortlist careers, search for work experience placements, record skills and experiences and write job/university applications. Parents/carers can view the platform using the code **BACKparents carers**.

Individual Guidance

For a 1-1 appointment on career choices, options and applications email Mrs Charlotte Ball

Making Decisions

Matching interests and skills to careers/options

- Careers Quiz (Years 11-13) [Career Planner](#) | [What job should I do?](#) | [Prospects.ac.uk](#)
- Unifrog 'Interests Profile', 'Subjects Profile' and the new 'Workplace Profile' Quiz

Matching school subjects to careers/options

- [The best career websites by school subject area - CareerWave](#)
- [Where could your favourite subject take you? - BBC Bitesize](#)
- Unifrog 'Subjects' Library [Unifrog - The complete destinations platform.](#)

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Key dates

Short Report 1: October 2025

Trial exams: 1st to 5th December 2025

Parents/Carers Evenings: 5th February 2026

Short Report 2: March 2026

Exam season: 11th May to 24th June 2026

Full study Leave: TBC

Leavers Ball: 3rd July 2026

Results day: 13th August 2026

Please see Year 13 Key Dates document for full list



School support

- Tutor
- Head of Year
- Head of Sixth Form
- Peer to peer support
- Sixth form student advisor
- Careers advisor
- SENCO (EEAA)
- Exams officer

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	September	October	November	December	January	February	March	April	May	June
S						1		1		
S	1			1		2		2		1
M	2			2	TRIAL EXAMS	3	Art	Photo	3	2
T	3			3	TRIAL EXAMS	4	Textiles		1	History
W	4			4	TRIAL EXAMS	5			2	
T	5			5	TRIAL EXAMS	6			3	Music & Music Tech
F	6		4	1	TRIAL EXAMS	7			4	2
S	7		5	2		8			5	3
S	8		6	3		9			6	4
M	9		7	4		10	PE	10	PE	7
T	10		8	5		11			8	
W	11		9	6		12			9	
T	12		10	7		13			10	
F	13	Product Design	11	8	Geography	13	Ap Sci U4 exam	B Studies U2 exam	14	11
S	14		12	9		14			12	10
S	15		13	10		15			13	11
M	16		14	11		16			14	12
T	17		15	12		17	Art	H&SC U4 exam	17	14
W	18		16	13		18	App Sci U1 Exam		18	15
T	19		17	14		19	Art	Photo	16	Music Tech
F	20		18	15		20	Textiles		17	
S	21		19	16		21			21	History
S	22		20	17		22			22	Pro D
M	23		21	18		23			23	
T	24		22	19		24	Drama apx	Computer Science	24	H&SC - c/w U10 & U13
W	25		23	20		25			25	
T	26		24	21		26			26	PE
F	27		25	22		27			27	Product Design
S	28		26	23		28			28	
S	29		27	24		29			29	
M	30		28	25	Business Studies	30			30	
T			29	26		31			31	
W			30	27						
T			31	28						
F				29		31	Art	Photo	Text	
S				30						

This calendar shows
NEA/coursework
pinch points for Y13



Trial exams: w/c Monday 1st December

- Exact schedule TBC
- Certain subjects have different arrangements (CTEC/Arts)
- Students will have study leave for these days
- Students will be given explicit revision advice in lessons by the end of this term
- Advice will be given in tutor time/assemblies on revision and organisation
- Dedicated KS5 Revision page on FROG
- Students are expected to complete termly assessments so plenty of practice/feedback etc is happening. Trial exams are not the only evidence being used to form focus grades.

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Why do trial exams matter?

- Early revision practice – what works, what doesn't work
- The exam “experience” – longer papers
- Check Access arrangements are appropriate (EEAA)
- Feedback – next steps (SMART targets)

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Exam equipment

What you will need:

- ☐ a clear pencil case 
- ☐ at least two black ink pens – blue pens are not acceptable 
- ☐ an approved calculator for relevant exams 
- ☐ appropriate apparatus such as a ruler or protractor for relevant exams 
- ☐ a clear water bottle if you wish to take one in – it must not have a label 

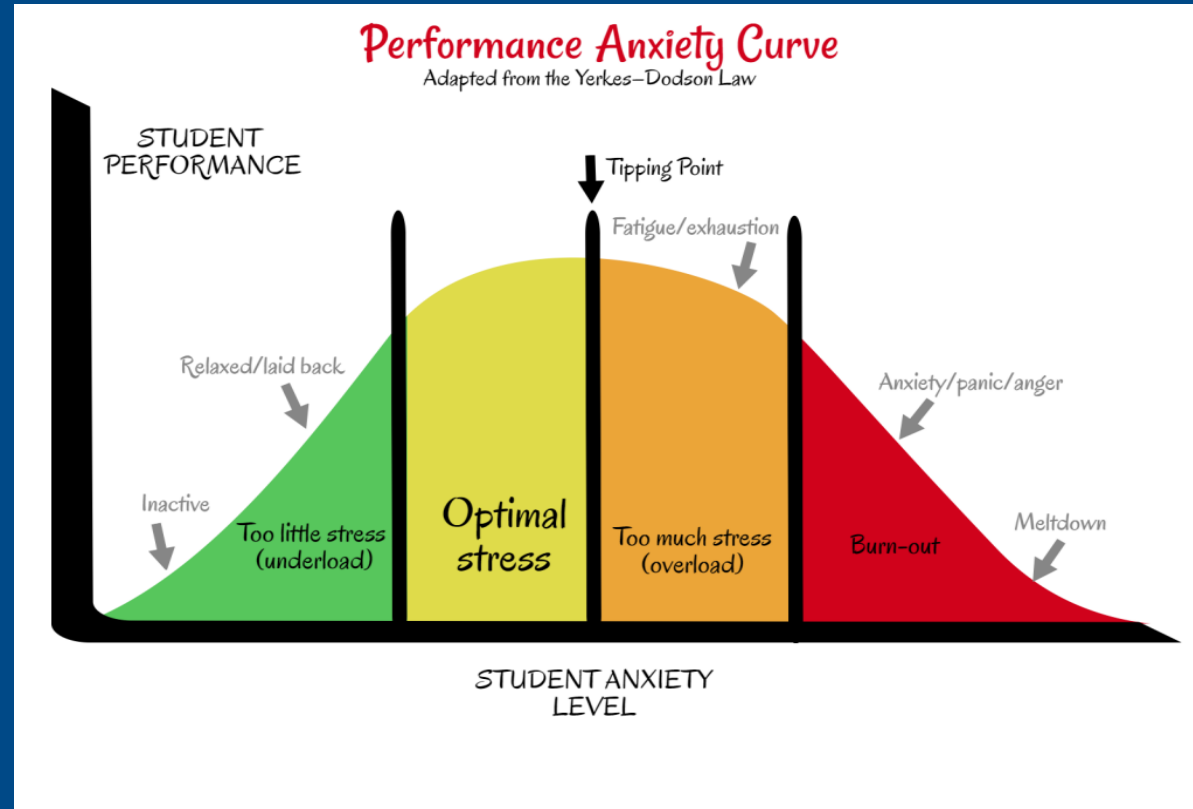
What you cannot take into exams:

- ☐ any type of phone 
- ☐ revision notes 
- ☐ any type of watch (this includes analogue, digital and smart watches)

No calculator lids

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Supporting students to get the right balance



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Wellbeing



6th Form

Information and notices

Home page 6th Form Handbook tutor team email/office 365 y12 key dates and contacts y13 key dates and contacts subjects **well-being**

rock paper scissors the year 13 debate university challenge 6th form paarlauf suggestion box a-z of information Year 13 Leaving Info tutor page

6th form curriculum information EPQ Employability Award Future Plans and Application Support Super-Curricular Activities Future Skills Week 2023

Use the self-referral tool below if you feel that you need additional help with your wellbeing.



Self referral

Topic of the week:

Exam Wellbeing

Have a look at the article below for some useful tips on managing your wellbeing and your revision during exam time.

[Exam Stress](#) | [How To Deal with Exam Stress](#) | [YoungMinds](#)

Please talk to a tutor or teacher if you have questions and let someone know if you are having difficulties of any kind. Alternatively complete the self referral form to seek support in school or view the suggestions below for crisis lines and useful websites

Want to talk to someone outside of school?

Your GP can offer telephone consultations and help signpost you to specialist agencies

These organisations offer online messaging support:

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Future plans



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Post-18 Choices

Information and guidance for students



Post-18 Options

University

Uni courses with early deadlines

Apprenticeship

Gap Year

Employment

Register for UCAS

UCAS Application Guide

UCAS Personal Statement

Student Finance

Post-18 Options

- University
- Apprenticeship
- Gap Year
- Employment

UNIFROG



Research **these options** via your student account on [Unifrog](#). You can input your A Level/CTEC subjects to generate some ideas.

You could also use on-line **questionnaires** such as [Prospects Planner](#) to generate career ideas based on your interests and skills.

Bear in mind these are a guide only, they are not telling you what to do!

To discuss further, book an appointment with Backwell School careers adviser, Mrs Ball
(cball@backwellschool.net)

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Exploring pathways	Searching for opportunities	Recording what you've done	Drafting application materials	Making applications
Careers library	UK universities	Activities	Personal Statement	Post 16/18
Subjects library	US universities	Competencies	CV / Résumé	Locker
Know-how library	European universities	Interactions	Teacher References	Applications list
MOOC	Oxbridge		Common App Essay	
	Apprenticeships			
	College/ Sixth Form	Create an account		
	Canadian universities	Sign up		

First time signup
www.unifrog.org/code

Signup page

To create your own account, please fill in the following form.

* Form code

* Title

* First name

* Surname

* Email address

* Postcode

* Password

* Retype password

Sign up

Completing the **Signup page** is simple.

Put the code:
BACKparentscarers

Use an email address and your home postcode. Your email and password will be your login from now on

Applying for university

Early applicants should have submitted their draft personal statement

Research Course/University



Visit universities during open days
(we authorise two days off, so use weekends too)



Write personal statement in Unifrog
(get checked by at least two members of staff - P&C)



Submit application on UCAS by relevant deadline

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UCAS Application Summary:

Name: _____ Tutor Group: _____

Results & predicted grades:	Name of subject	Result or predicted grade	Number of UCAS points	Teacher's signature
Subject 1				
Subject 2				
Subject 3				
Subject 4 (if taken)				
AS-level Subject (if taken)				
EPQ Title (if taken)				
Employability Award (if taken)				

University Choices:

		Entry Requirements	
Full Name of University	Course Title and Code	Grades/Points (e.g. BBC or 88-104)	Extra Information (e.g. must have B in Maths)
1).			
2).			
3).			
4).			
Ensure at least ONE choice is an insurance choice, meaning the entry requirements are LOWER than your predicted grades/ total number of UCAS points.			
5).			

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UCAS predicted grades

Predicted UCAS grades by teachers are ***aspirational*** but should be attainable.



These may be higher than what our internal report says.
Internal forecast grades are what your teachers think students are ***most likely*** to achieve.

How are they calculated?

- Teachers will use a body of evidence (termly assessment/trial exams) to decide.
- Students *can* talk to their teachers about demonstrating attainment at a higher grade.
- HOWEVER – It is NOT in their interest to be given unrealistic predicted grades.

Students MUST have a conversation with their teachers about predicted grades this term.

(Immediately if they are an Early Bird)

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UCAS tariff points



A Level	
A*	56
A	48
B	40
C	32
D	24
E	16

AS Level / Core Maths	
A	20
B	16
C	12
D	10
E	6

Extended Project	
A*	28
A	24
B	20
C	16
D	12
E	8

OCR Level 3 Cambridge Technical Extended Certificate	Business
OCR Level 3 Cambridge Technical Extended Certificate	Health and Social Care

D*	56
D	48
M	32
P	16

Music Performance	Grade 8	Grade 7	Grade 6
D	30	16	12
M	24	14	10
P	18	12	8

Music Theory	Grade 8	Grade 7	Grade 6
D	10	8	6
M	9	7	5
P	8	6	4

Tariff points are also available for [a number of other qualifications](#), such as dance and lifeguarding. Please see the UCAS Hub for a full up to date list. However, you should note that some universities only recognise tariff points gained from [particular qualifications](#), such as A Levels. It is therefore important to check carefully on individual university websites for conditions of the offer.

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EPQ Results



Students receive a provisional mark in October which can be used for predicted grades. Final marks are awarded in January

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Course entry requirements

Making informed choices:

Use the five choices wisely!

- Aspirational choices (one or two)
- Realistic choices (two or three).
- Insurance choices (at least one).

Example:

- Predicted grades = **BBB**
- Aspirational = **AAB & ABB**
- Realistic = **BBB & BBC**
- Insurance = **BCC**

Points v Grades:

- Some course require specific grades.
- Some course require UCAS points.
- Courses that ask for AAB has no back-up.
- Courses that ask points give flexibility.

Example:

- Entry Requirement = **AAB**
- Grades = **AAB (128 points)**
- Points = **A*BC (128 points)**
- EPQ/AS-levels also add points

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UCAS application checklist

UCAS Application Checklist:

BEFORE submitting your completed UCAS application, ensure that you can tick all of the following statements:

• You have linked your application to Backwell School by using the buzzword backwell26 .	
• You have entered the correct tutor-group or selected Early Applicant if applying for Oxbridge/Medicine/Vet/Dentistry	
• You have entered a Nominated Access person. This is usually a parent/carer who can contact UCAS on your behalf if you are unavailable.	
• You have put your NORTH SOMERSET as your 'area of permanent residence' – unless you live in Bristol, in which case it will be BRISTOL.	
• You have entered UK, ChI, IoM or EU Student Finance for your main source of funding (unless you are not taking out a loan in which case you select Private Finance)	
• You have put NORTH SOMERSET for 'student support arrangements' – unless you live in Bristol, when the local authority will be BRISTOL.	
• You have ticked the boxes of any special support you may need at university, checking with the Sixth Form Team if you need to.	
• You have included <u>all</u> of your GCSE subjects and the grades. You have checked that the boards are correct.	
• You have included your Year 12 subject (AS-level/EPQ/Core Maths) if applicable and the grade (Pending if not yet awarded). For the EPQ you have written a condensed yet descriptive version of the title.	
• You have included <u>all</u> of the subjects you are taking in Year 13 (with the grade marked as Pending). You have checked that the boards are correct.	
• Your personal statement has been uploaded to your application and checked for spelling and grammar.	
• Your choices of university courses have a range of entry requirements, from aspirational to insurance (below your predicted grades).	
• Your application is ready to be handed in to your tutor by the deadline of 22 September for Early Applicants and 7 November for everyone else	
• If your tutor has passed your application back to you, you have made any changes necessary and then handed it into the sixth form office.	
•	



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Do & Don't...

Plagiarism:

- UCAS checks personal statements against a library of those already in the system.
- DO NOT copy someone else's!
- Don't exaggerate – you could get caught out at interview.

Social Media:

- UCAS and universities look at social media.
- Be careful what you are posting and commenting on!

Email address:

- Make sure you have a professional email address.

Checking your Personal Statement:

- Never give your personal statement to more than one person at a time.
- Wait for feedback before continuing to working on it.
- Don't let spelling and grammar mistakes ruin it - proofread, draft and re-draft.

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UCAS application process (Early applicants may have extra steps)

- Register and complete online application. Take particular care with the qualifications section!
- Personal statement: seek feedback from **one person at a time** e.g. the teacher of the subject they're applying for, their tutor, Mrs Hobbs/Mrs Ball
- Ask their tutor to check their application for errors
- Hand their application in to the Sixth Form office with a **completed application summary**
- Applications will be dealt with in the order that they are received
- Each tutor group will be assigned an overall reference writer from the Sixth Form Team
- The overall reference writer will check the application and they will edit together the references from teachers and tutors. They may ask to meet with students to go over any errors in the application or to check everything is correct in the reference. **They will tell students when to pay and send** their application and they will send their application to UCAS once final checks are complete. **There is a fee waiver for FSM students only**

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Non-university post-18 options

- Complete a personal statement/CV on Unifrog
- Research gap year/Apprenticeships on Unifrog
 - Application process
- Check the Careers bulletin regularly
 - Enhance CV and skills
- We will meet with students in relevant groups slightly later in the year to give further advice
 - Apprenticeship workshop 9th October p5/6 with Mrs Ball

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Key dates: September-December 2025

Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - finished applications to be handed in to school	22 Sept
Register for any University Entrance Tests There are no longer any entrance tests sat in school. Book early!	now -early Sept
Applications for Conservatoires / Drama Schools <u>deadline</u>	2 Oct
Apprenticeships with larger firms and organisations are advertised	early Oct
Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - <u>final deadline</u>	15 Oct
All other UCAS finished applications due to school	7 Nov
Interviews for Oxford/Cambridge/Medicine	Nov/Dec

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Key dates: January-August 2026

All university applications <u>deadline</u> for 1 st round of decisions. You can apply after this but the courses may be full.	31 Jan
Interviews/assessments take place for apprenticeships with larger firms	Jan/Feb
Most other apprenticeship vacancies are advertised	Jan onwards
Deadline to make 1 st and 2 nd choice university places	May

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My young person doesn't know what to do!

- **Whatever decision they make is not final.** It may affect what they do for the next few years but if they change their mind later on that's ok. Shouldn't worry about making the wrong choice.
- For now, open their mind to all the options and apply for as many different options as possible.
- Research! Unifrog is an excellent resource and may highlight careers they hadn't considered.
- They don't need to be 'passionate' about something – just an idea they might enjoy it with a potential future career link.

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Advice on post-18 options

- Seek advice about Post-18 plans sooner rather than later
- Talk to your tutor
- Drop in to see Mrs Ball any break or lunchtime in LB2 (Tues-Thurs)
- Even better make an appointment with Mrs Ball via email
- Talk to/make an appointment with Mrs Hobbs
- The key to making informed choices is **completing research**

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Year 13 Parents' & Carers Information Presentation

Thank you for listening. There will now be time for Q+A or if you need to speak to Miss Haywood or Mr Feven, please feel free to stay behind.