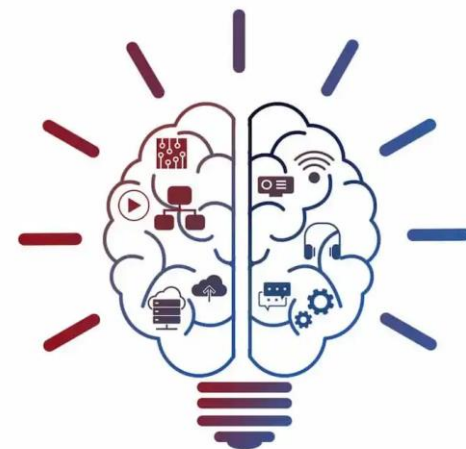


# Parent/carer Information

## Post-18 plans

# Future Plans Week

24<sup>th</sup> to 28<sup>th</sup> June 2024



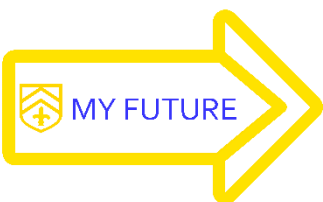
# Parent/carer Information

## Post-18 plans



### Key messages for this week

- Be open minded
- Have fun
- Be willing to work with new people
- Step outside your comfort zone – have a go!
- Be polite/respectful to everyone you work with
- Be on time!



# Parent/carer Information

## Post-18 plans

### Cognitive

#### Critical thinking

- Structured problem solving
- Logical reasoning
- Understanding biases
- Seeking relevant information

#### Planning and ways of working

- Work-plan development
- Time management and prioritization
- Agile thinking

#### Communication

- Storytelling and public speaking
- Asking the right questions
- Synthesizing messages
- Active listening

#### Mental flexibility

- Creativity and imagination
- Translating knowledge to different contexts
- Adopting a different perspective
- Adaptability
- Ability to learn

### Interpersonal

#### Mobilizing systems

- Role modeling
- Win-win negotiations
- Crafting an inspiring vision
- Organizational awareness

#### Developing relationships

- Empathy
- Inspiring trust
- Humility
- Sociability

#### Teamwork effectiveness

- Fostering inclusiveness
- Motivating different personalities
- Resolving conflicts
- Collaboration
- Coaching
- Empowering

Source: McKinsey.com (2022)



# Parent/carer Information

## Post-18 plans

### Self-leadership

#### Self-awareness and self-management

- Understanding own emotions and triggers
- Self-control and regulation
- Understanding own strengths
- Integrity
- Self-motivation and wellness
- Self-confidence

#### Entrepreneurship

- Courage and risk-taking
- Driving change and innovation
- Energy, passion, and optimism
- Breaking orthodoxies

#### Goals achievement

- Ownership and decisiveness
- Achievement orientation
- Grit and persistence
- Coping with uncertainty
- Self-development

### Digital

#### Digital fluency and citizenship

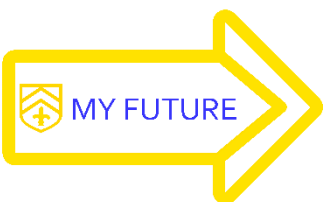
- Digital literacy
- Digital learning
- Digital collaboration
- Digital ethics

#### Software use and development

- Programming literacy
- Data analysis and statistics
- Computational and algorithmic thinking

#### Understanding digital systems

- Data literacy
- Smart systems
- Cybersecurity literacy
- Tech translation and enablement

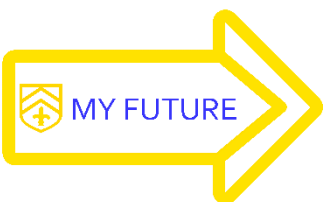


# Parent/carer Information

## Post-18 plans

**MONDAY 24<sup>TH</sup> JUNE**

		12-1 EW	12-2 RN	12-3 JL	12-4 RL	12-5 AH	12-6 BL	12-8 AR
9.00-9.20	15 mins	INTRO TO THE WEEK (SFT)						
9.20-9.25	5 mins	Movement						
9.25-10.30	60 mins	Finance Workshop (SF3) JH	Speed Networking (OLD GYM) CB/AM	CV & Interview Prep (ML4)	Speed Networking (OLD GYM) CB/AM	CV & Interview Prep (LIT)	Speed Networking (OLD GYM) CB/AM	
10.30-10.40	10 mins	Movement						
10.40-11.45	60 mins	Speed Networking (OLD GYM) CB/AM	Finance Workshop (SF3) JH	Speed Networking (OLD GYM) CB/AM	CV & Interview Prep (LIT)	Speed Networking (OLD GYM) CB/AM	CV & Interview Prep (ML4)	CV & Interview Prep (GIT)
11.45-12.30	45 mins	Lunch						
12.30-1.30	60 mins	CV & Interview Prep (ML4)	CV & Interview Prep (LIT)	Finance Workshop (SF3) JH	GAP YEAR TALK (SFT) CB/MF			
1.30-1.45	15 mins	Movement						
1.45-2.45	60 mins	GAP YEAR TALK (SFT) CB/MF			Finance Workshop (SF3) JH	Unifrog UCAS Research 1 (GIT)	Unifrog UCAS Research 1 (ML4)	Unifrog UCAS Research 1 (LIT)



# Parent/carer Information

## Post-18 plans

**TUESDAY 25<sup>TH</sup> JUNE**

		12-1 KB	12-2 FK	12-3 JL	12-4 RL	12-5 AH	12-6 BL	12-8 RN
9.00-9.20	20 mins	INTRO TO THE DAY (SFT)						
9.20-9.30	10 mins	Movement						
9.30-10.30	60 mins	Unifrog UCAS Research 1 (ML4)	Interview & CV Check (Lib) CB/AM	Future Plans Meetings (MF in Office)	Finance Workshop (SF3) JH	Unifrog UCAS Research 2 (GIT)	Unifrog UCAS Research 2 (LIT)	
10.30-10.45	15 mins	Break/Movement						
10.45-11.45	60 mins	Interview & CV Check (Lib) CB/AM	Unifrog UCAS Research 1 (LIT)	Unifrog UCAS Research 1 (ML4)	Unifrog UCAS Research 1 (GIT)	Interview & CV Check (Lib) CB/AM	Finance Workshop (SF3) JH	Future Plans Meetings (MF in Office)
11.45-12.30	45 mins	Lunch						
12.30-1.30	60 mins	Future Plans Meetings (AM in Office)	Future Plans Meetings (RH in MF Office)	Unifrog UCAS Research 2 (ML4)	Interview & CV Check (Lib) CB/AM	Unifrog UCAS Research 2 (GIT)	Interview & CV Check (Lib) CB/AM	Finance Workshop (SF3) JH
1.30-1.45	15 mins	Break						
1.45-2.45	60 mins	Unifrog UCAS Research 2 (ML4)	Unifrog UCAS Research 2 (LIT)	Future Plans Meetings (JH in SF Office)	Unifrog UCAS Research 2 (GIT)	Future Plans Meetings (RH in MF Office)	Future Plans Meetings (AM in Office)	Interview & CV Check (Lib) CB/AM



**WEDNESDAY 26<sup>TH</sup> JUNE**

		12-1 KB	12-2 FK	12-3 JL	12-4 RL	12-5 AH	12-6 BL	12-8 AR
9.00-9.20	20 mins	INTRO TO THE DAY (SFT)						
9.20-9.30	10 mins	Movement						
9.30-10.30	60 mins	<b>Personal Statement Masterclass or Apprenticeship Talk</b> PS Masterclass (RH : ML4) (AM : LIT) (IH : GIT) (MF : SIT) Apprenticeship Talk/Panel in SFT (CB)						
10.30-10.45	15 mins	Break						
10.45-11.45	60 mins	Unifrog UCAS Research 3 (ML4)	Unifrog UCAS Research 3 (LIT)	Unifrog UCAS Research 3 (GIT)	Unifrog UCAS Research 3 (SIT)	Future Plans Meetings (CB in LB2)	Future Plans Meetings (IH in SF Office)	Future Plans Meetings (MF in Office)
11.45-12.30	45 mins	Lunch						
12.30-1.30	60 mins	Future Plans Meetings (CB in LB2)	Future Plans Meetings (IH in SF Office)	Future Plans Meetings (RH in MF Office)	Future Plans Meetings (AM in Office)	Unifrog UCAS Research 3 (ML4)	Unifrog UCAS Research 3 (LIT)	Unifrog UCAS Research 3 (GIT)
1.30-1.45	15 mins	Break						
1.45-2.15	30 mins	SUMMARY AND WHAT NEXT (SFT)						



# Parent/carer Information

## Post-18 plans

**THURSDAY 27 JUNE**

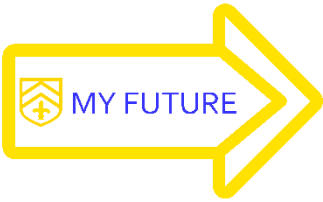
- Visit to Bath University. You will be allocated a coach/minibus and a tour group of between 12 and 15 students.
- Timetable:

<b>8.40</b>	Meet in <u>SFT</u> for briefing
<b>9.00</b>	Register students on coaches/minibuses.
<b>9.15</b>	Leave Backwell
<b>10.15</b>	Arrive at Bath Uni.
<b>10.30</b>	Go on tour with student ambassador and staff member.
<b>11.30</b>	Talk in the lecture theatre on choosing and applying to university.
<b>12.00</b>	All back together for lunch ( <b>bring packed lunch</b> ).
<b>12.20</b>	Sample lecture “Tik Tok and Body Image”
<b>1.00</b>	Q&A with the student ambassadors
<b>1.30</b>	Head back to coach park. Register the students.
<b>1.45</b>	Leave Bath Uni.
<b>2.45</b>	Arrive back in Backwell



# Parent/carer Information

## Post-18 plans



## Future Plans

# Parent/carer Information

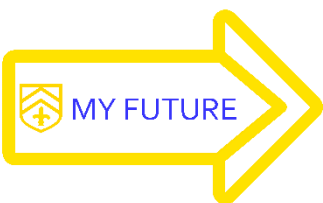
## Post-18 plans



### They don't know what to do!

- **Whatever decision they make is not final.** It may affect what they do for the next few years but if they change their mind later on that's ok. Shouldn't worry about making the wrong choice.
- For now, open their mind to all the options and apply for as many different options as possible.
- Research! Unifrog is an excellent resource and may highlight careers they hadn't considered.
- They don't need to be 'passionate' about something – just an idea they might enjoy it.





# Parent/carer Information

## Post-18 plans

**UNIVERSITY**

**GAP YEAR**

**APPRENTICESHIPS  
AND EMPLOYMENT**



# Parent/carer Information

## Post-18 plans



MY FUTURE


### 6th Form

Information and notices

[Home page](#) [6th Form Handbook](#) [tutor team](#) [email/office 365](#) [y12 key dates and contacts](#) [y13 key dates and contacts](#) [subjects](#) [well-being](#)  
[rock paper scissors](#) [the year 13 debate](#) [university challenge](#) [6th form paarlauf](#) [suggestion box](#) [a-z of information](#) [Year 13 Leaving Info](#) [tutor page](#)  
[6th form curriculum information](#) [EPQ](#) [Employability Award](#) [Future Plans and Application Support](#) [Super-Curricular Activities](#) [Future Plans Week 2024](#)

#### INFORMATION ON POST-18 CHOICES


Click on the Post-18 Choices link below for Info on University, Gap Years and Apprenticeships, including the UCAS Guide and Personal Statement Advice. Scroll down for the weekly careers bulletin and a sample CV and Covering Letter you can edit for yourself.



##### Post-18 Choices


Information and guidance for students

#### CAREERS BULLETIN



##### Careers Bulletin 21 June

Updated every Friday





### BACKWELL SCHOOL CAREERS BULLETIN

**21 June 2024**

#### QUICK LINKS

[Early Applications Talk Dec 23](#)

[Choosing a Uni](#)

[Responding to UCAS Offers](#)

You must see a member of SFT before responding to...

[Find An Apprenticeship](#)

Apprenticeship search engine

[Gap Year Advice](#)

From a recommended website

[Not Going to Uni](#)

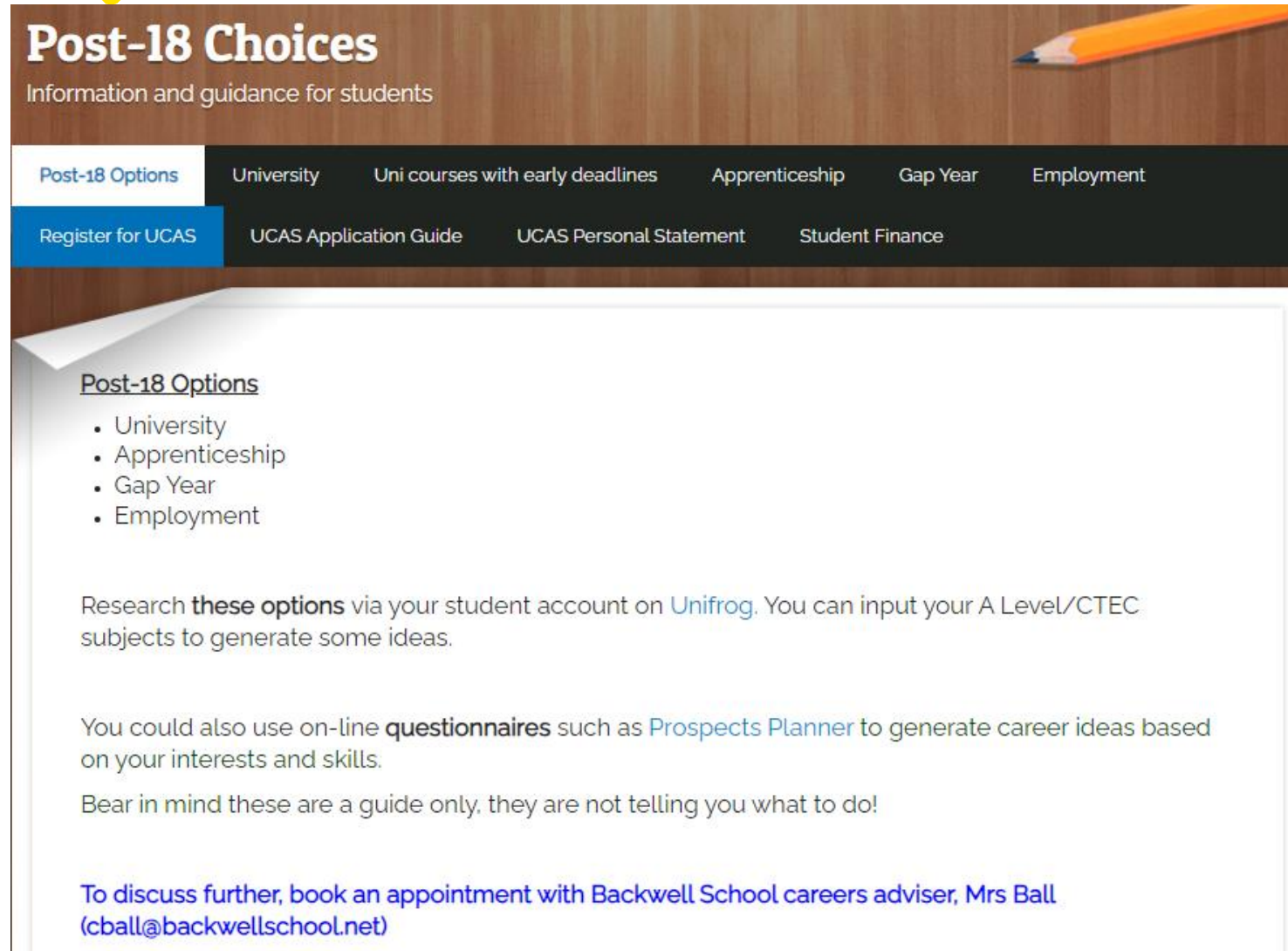
Information and Advice on Non-Uni options

# Parent/carer Information

## Post-18 plans



MY FUTURE



### Post-18 Choices

Information and guidance for students

- Post-18 Options
- University
- Uni courses with early deadlines
- Apprenticeship
- Gap Year
- Employment

- Register for UCAS
- UCAS Application Guide
- UCAS Personal Statement
- Student Finance

#### Post-18 Options

- University
- Apprenticeship
- Gap Year
- Employment

Research **these options** via your student account on [Unifrog](#). You can input your A Level/CTEC subjects to generate some ideas.

You could also use on-line **questionnaires** such as [Prospects Planner](#) to generate career ideas based on your interests and skills.

Bear in mind these are a guide only, they are not telling you what to do!

To discuss further, book an appointment with Backwell School careers adviser, Mrs Ball  
([cball@backwellschool.net](mailto:cball@backwellschool.net))



# Parent/carer Information

## Post-18 plans

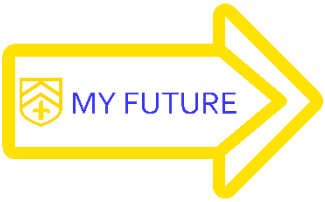
### KEY DATES IN YEAR 13 SEPT-DEC



Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - finished applications to be handed in to school	<b>23 Sept</b>
Register for any University Entrance Tests <b>There are no longer any entrance tests sat in school</b> <b>Book early!</b>	<b>now - early Sept</b>
Applications for Conservatoires / Drama Schools <u>deadline</u>	<b>2 Oct</b>
Apprenticeships with larger firms and organisations are advertised	<b>early Oct</b>
Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - <u>final deadline</u>	<b>15 Oct</b>
All other UCAS finished applications due to school	<b>8 Nov</b>
Interviews for Oxford/Cambridge/Medicine	<b>Nov/Dec</b>

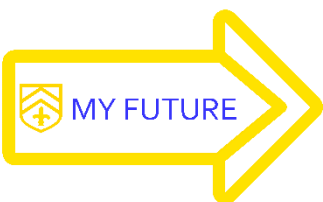
# Parent/carer Information

## Post-18 plans



### KEY DATES IN YEAR 13 JAN-AUG

All university applications <u>deadline</u> for 1 <sup>st</sup> round of decisions. You can apply after this but the courses may be full.	<b>29 Jan</b>
Interviews/assessments take place for apprenticeships with larger firms	<b>Jan/Feb</b>
Most other apprenticeship vacancies are advertised	<b>Jan onwards</b>
Deadline to make 1 <sup>st</sup> and 2 <sup>nd</sup> choice university places	<b>June</b>



# Parent/carer Information

## Post-18 plans

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### FUTURE PLANS:

**Careers Bulletin:** Please see the latest Careers Bulletin [here](#). This includes a section on careers resources, events and support, including the school's careers platform, Unifrog. If you have any queries regarding the future plans, please contact Mrs Ball [cball@backwellschool.net](mailto:cball@backwellschool.net).

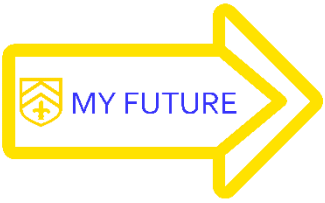
**A selection of virtual and physical university events and open days coming up – find them all at**  
<https://www.opendays.com/calendar/>

Saturday 22 June	Arts Plymouth Birmingham Bournemouth Central Lancashire Chichester Derby	Greenwich Keele Kent Liverpool Manchester Plymouth Marjon	Royal Veterinary College Staffordshire Teeside University of Wales Trinity (Swansea)
Wednesday 26 June	Cumbria Imperial College London	Oxford Royal Holloway	Solent
Thursday 27 June	Imperial College London	Oxford	
Saturday 28 June	Cumbria	Loughborough	Newcastle
Sunday 29 June	Arts University Bournemouth Bangor Birmingham City Bournemouth Bradford	Brighton Brunel City (London) Lancaster Liverpool Hope	Loughborough Manchester Newcastle Solent University of Wales



# Parent/carer Information

## Post-18 plans



**GAP YEAR**



# Parent/carer Information

## Post-18 plans



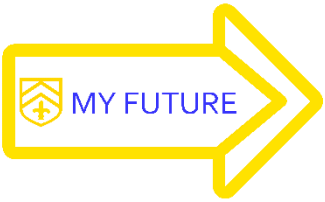
# WHAT STUDENTS DO ON GAP YEARS

*Taking a gap year should be an informed choice*

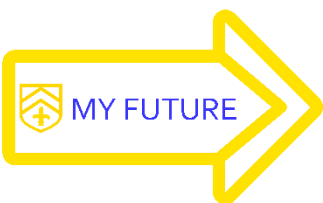
- Part-time Work
- Independent Travel
- Gap Year 'Scheme'
- Volunteering
- Work Experience
- Study part-time to gain a qualification (e.g. at college)
- A combination of all of these.
- Paid Gap Year scheme e.g. 'Year In Industry'
- 1 Year college course/Art Foundation course

# Parent/carer Information

## Post-18 plans



- Can be a brilliant time to explore the world, develop skills, and have a break from study but...
- ...don't use 'gap year' as a default option choice unless you have planned what you are going to do and why you are taking a gap year....
- ...In other words, don't use it as an excuse to put off the decision of what to do next.
- It's a good idea to apply for university/apprenticeships as well as consider a gap year, so all your options are open.
- If university is a definite for you but you want a gap year, you could apply this year for a 'deferred' place. You would then have an offer for a place to start in 2026. Not all universities offer this.



# Parent/carer Information

## Post-18 plans

## RESEARCH









[www.independantgapyearadvice.org](http://www.independantgapyearadvice.org)

### **Independent Gap Advice**

*Independent Gap Year Advice For Young People*

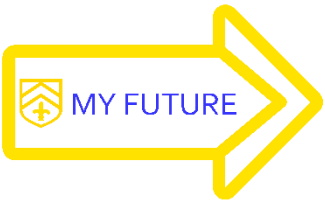
[www.prospects.ac.uk/jobs-and-work-experience/gap-year](http://www.prospects.ac.uk/jobs-and-work-experience/gap-year)

PROSPECTS

	Gap year ideas	>
	Teach English abroad	>
	7 steps to the ultimate gap year	>
	Volunteer projects in South America	>
	Summer camp jobs in the USA	>
	Working abroad	>
	10 opportunities to volunteer with children	>
	Volunteering with animals	>

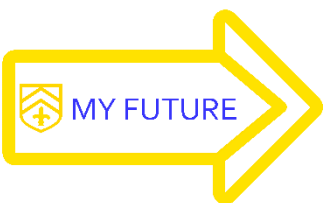
# Parent/carer Information

## Post-18 plans



### EMPLOYMENT WITHOUT FORMAL TRAINING

- There is no legal requirement to remain in learning after 18.
- If you do not want to achieve a higher level qualification, then it is totally reasonable to pause your formal learning and just work.
- **However**, your career journey is likely to benefit from gaining the highest level qualifications (academic or vocational) you can. So if further qualifications are on offer, at least consider them. You may find it harder to gain them later in life.
- You may not know what you want to do but you will have **more options** in your career the higher the qualifications you have.



# Parent/carer Information

## Post-18 plans

### Apprenticeships



# Parent/carer Information

## Post-18 plans



- You earn a salary whilst working towards a qualification.
- Your qualification is paid for. No student loan!
- You are working on real projects, making a difference to the world and gaining valuable work experience, as well as contacts in your chosen sector. This can give you an advantage over the graduates looking for jobs after their degrees.

# Parent/carer Information

## Post-18 plans



- You can do an apprenticeship at degree level (Level 6). For this you generally need A Levels at A/B grades.
- You could also do an apprenticeship at higher level (Level 4/5). For this you need A Levels at lower grades.
- You could also do an apprenticeship at advanced level (Level 3). Although you only need GCSEs for this, your A levels will put you at an advantage. People also choose this route if the employer requires a certain A Level which they don't have. After Level 3 you would then move up to a higher level.



# Parent/carer Information

## Post-18 plans

MY FUTURE

ARCADIS

Bishop Fleming

dwf

Valuation Office  
Agency

CORMAC

ZENOPA

KIER

CATERPILLAR®

CPW  
Where  
buildings  
come alive

mira  
SHOWERS

Dunelm

SEVERN  
TRENT

Morrisons

LLOYDS  
BANKING GROUP

ASDA

Amey

babcock

Iconic  
PROJECT MANAGEMENT

wtw

national  
highways

GSK

BDB  
PITMANS

Essex County Council

JLR

Transport  
for London

HSBC

UTTERSFORD DISTRICT COUNCIL

Roche

ROYAL  
MAINTENANCE  
CORPS

Buzzacott

pwc

wsp

GREENE KING  
BURY ST EDMUNDS

BARRATT  
DEVELOPMENTS PLC

Collins Aerospace  
An RTX Business

PKF  
FRANCIS  
CLARK  
Shared Ambition

ARMY  
BE THE BEST

Apprenticeships

Amazing  
Apprenticeships

Higher & Degree Apprenticeship  
Vacancy Listing for  
2024 Recruitment

January 2024

Visit [apprenticeships.gov.uk](https://apprenticeships.gov.uk)

Life Is On

Schneider  
Electric

ROLLS  
ROYCE

FARRER&Co

e-on

Government  
Economic  
Service

NHS  
University Hospitals of  
Morecambe Bay  
NHS Foundation Trust

JAMES COWPER  
KRESTON  
Accountants & Business Advisors

UGrad+

IM irwinmitchell

W

WHITECODE  
CONSULTING

HERTFORDSHIRE  
CONSTABULARY

Prevention First

Shell

# Parent/carer Information

## Post-18 plans

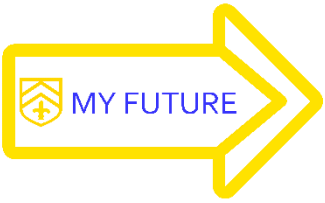


**UNIVERSITY**



# Parent/carer Information

## Post-18 plans



### **Reasons students give for going to University**

- Necessary for my career ideas
- More freedom and independence
- Passion for the subject
- Future earnings
- Spend time deciding what to do with my life
- I'm expected to go
- More freedom and independence
- Intellectual challenge
- Everyone else I know is going
- To experience student life and have a good time
- Help find a better job
- To meet new people from different backgrounds
- It's a natural progression from school

# Parent/carer Information

## Post-18 plans



### 1. Consider Subject Area

- What has caught your interest in your studies so far? Start looking broadly (e.g. 'business') before narrowing it down (e.g. 'marketing').
- You might want to try a new subject.
- You may want a course with a link to a potential career
- If you are unsure see Careers Bulletin for details on virtual academic lectures and taster days

**NON  
VOCATIONAL**

Maths  
Chemistry  
History

**SEMI-  
VOCATIONAL**

Business  
Law  
Psychology

**VOCATIONAL**

Physiotherapy  
Medicine  
Accountancy

# Parent/carer Information

## Post-18 plans



## 2. Consider Course Level

- Most students take an **Honours Degree** (BA, BSc, BEng, LLB, etc.). This is a Level 6 qualification.
- If you did not get the grades or relevant A levels you might consider a **Foundation Year**. This is an extra year before Honours Degree.
- A few students may take a **Masters Degree** (MA, MSc, MEng). This is a Level 7 qualification and takes 4 years. However, most do this as an extra year after the Honours Degree.
- You may consider a **Foundation Degree** which is a combined academic/vocational degree involving a placement. Takes 1 year (Level 4) or 2 year (Level 5).
- You may consider a vocational **Higher National Diploma** (HND). This is a 2 year Level 5 qualification which you take at college.

# Parent/carer Information

## Post-18 plans



### 3. Consider Type of Course

- Single Subject
- Joint Honours e.g. “Maths **and** Chemistry”
- Major/Minor (e.g. 75% of one, 25% of other) e.g. “Maths **with** Chemistry”
- Sponsored Degree (e.g. Army, employer funded or part-funded)
- Degree at a private college or university e.g. ‘drama school’
- Year in Industry (workplace)
- Year Abroad (working or studying)
- Two year accelerated degree (intensive)
- Four year part-time degree (for those with other commitments)
- Online degree!

# Parent/carer Information

## Post-18 plans

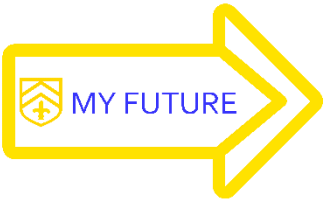


### 4. Consider Entry Requirements

- Courses may ask for specific grades.
  - They may also ask for specific subjects..
- 
- BA History (Bristol University): AAA, including History
- They may ask for UCAS tariff points
- 
- BA Business and Management (UWE): 112 UCAS Tariff points
- Most will accept CTEC subjects as tariff points or instead of an A Level (including Oxbridge) but safest to check first.
  - When making your 5 choices, go for a variety of offers, i.e. ambitious / realistic / insurance. Your teachers will give you predicted grades for UCAS applications (they will be optimistic but also realistic ).

# Parent/carer Information

## Post-18 plans



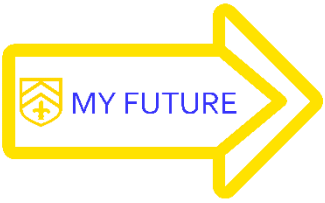
### 5. Other Factors

- **Course content.** Not all degrees with the same name are the same.
- **Assessment Style** (exam, practical, dissertation, etc.)
- **Teaching Style** (lectures, seminars, tutorials)
- **Contact Time** (find on 'Uni Guide' website)
- **Placement Opportunities**
- **Employer Contact and Graduate Destinations**
- **Location** (nearby/far away, urban, coastal, country, campus, overseas)
- **Clubs/Societies.** Some students make this their priority.
- **Living Costs**
- **Student Satisfaction Survey** (find on 'Discover Uni' website)
- **Professional Accreditation** ( e.g. Psychology= BPS, Teaching= QTS)
- **Accommodation options**



# Parent/carer Information

## Post-18 plans



## RUSSELL GROUP

**The Russell Group** are 24 universities with a long history of academic learning and research. However, they are not the only **traditional Universities**; those not part of this group include Bath, Lancaster, Loughborough, Surrey, St. Andrews and many more. **Do not make the assumption that The Russell Group are always the 'best' institutions or that they are the most difficult to get into.**



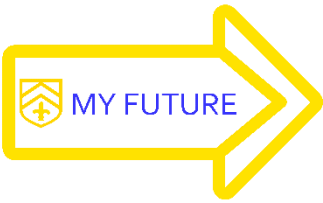
**Newer Universities** provide many courses linked directly to specific professions and generally develop close links with the local economy. They may put more emphasis on support for teaching undergraduates as they tend to have fewer research staff.



Over the years the lines between the traditional and newer universities have become blurred with both offering academic and vocational degrees. It's important to research a range of both types so you know what's on offer.

# Parent/carer Information

## Post-18 plans



### STUDY ABROAD OR ONLINE

You might be considering studying abroad. There is lots of info on UCAS and Unifrog.

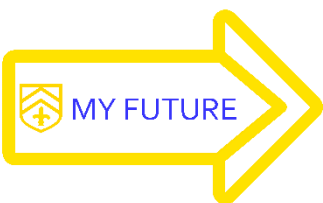


For study in the USA the best source of info is the Fulbright Commission



You might also consider an online / distance learning degree. A fulltime degree with the Open University is around £7k a year.



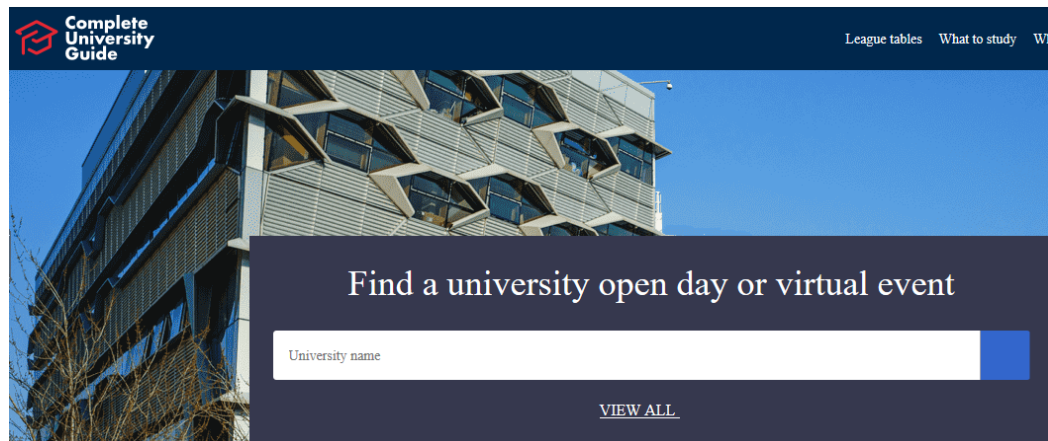


# Parent/carer Information

## Post-18 plans

### OPEN DAYS

- Even if you are not thinking of that particular university it may be worth visiting an open day just to get an idea of what a subject or university is like.
- 5 days max out of school!

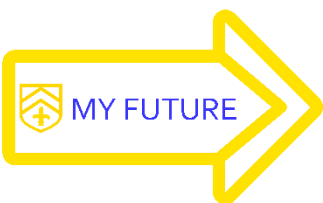


UCAS

Undergraduate / What and where to study

**EVENTS AND OPEN DAYS**

Explore this section ▼



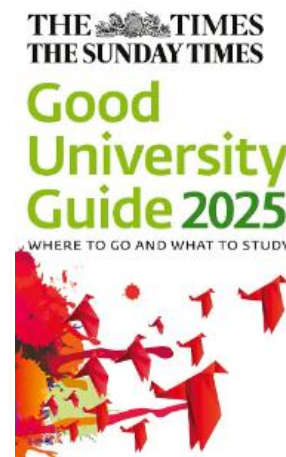
## RESEARCH WEBSITES

# Parent/carer Information Post-18 plans

- [www.ucas.com/explore/courses](http://www.ucas.com/explore/courses)
- [www.discoveruni.gov.uk](http://www.discoveruni.gov.uk)
- Unifrog
- League tables

UCAS

unifrog





# Parent/carer Information

## HELP IN SCHOOL

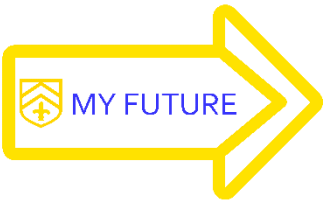
### Post-18 plans

- If students prefer written info, there are some prospectuses on the shelves in the Library. They can also send off for these via the uni websites.
- Talk it through with their tutor or book an appointment with Mrs Ball



# Parent/carer Information

## Post-18 plans

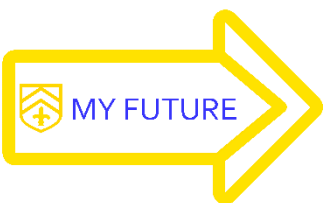


## MAKING DECISIONS

1. Think about which factors are important to you.
2. Create a spreadsheet with courses against these factors.
3. Create a league table

Uni + course	Assessment: coursework vs exam	Course content / modules	Entry requirements	Travel time from home	Placement opportunity
Leeds, Maths BSc	50% of each	Four optional modules/year Can take 2 modules from other dept in Year 1	AAA/144 UCAS points	3 hrs 30 (by train)	Yes





# MONEY

## Parent/carer Information Post-18 plans



GOV.UK

[www.gov.uk/student-finance](http://www.gov.uk/student-finance)

- Most degrees are capped at the max £9,250 per year until 2025/26. Foundation degrees are around £2,600 per year.
- Everyone is entitled to a tuition fee loan but additional maintenance loans are **means tested based on household income if you are under 25.\***
- Tuition fee loans are paid directly to the university at the beginning of each year. Maintenance loans are paid to you 3 times a year.
- You don't start repaying student loans until you are earning over **£25k**
- Repayment is based on **9%** of what you earn over this amount.
- All debt is written off after 40 years.
- To help you pay living costs, **scholarships, bursaries, paid placements, and part-time work** are all worth investigating. Research via [www.thescholarshiphub.org.uk/](http://www.thescholarshiphub.org.uk/)
- You need to apply for Student Finance in Feb 2025.



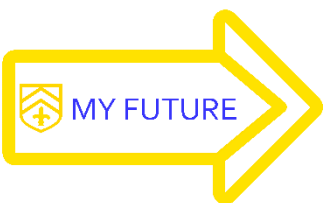
# Parent/carer Information

## Post-18 plans

### Plan 5 Loan system

	REPAY	MAXIMUM TERM	INTEREST ADDED	IMPACT
 <b>ENGLAND 2022 STARTER</b>	<b>9% OVER</b>  <b>£27,295</b> <small>NEW: frozen until 2025</small> on £30,000 income you repay £243/yr	<b>30 YEARS</b> (from April after leaving)	<b>Up to RPI +3%</b>	STATE PAYS <b>44p</b> PER £1 Only 23% likely to clear in full
<b>ENGLAND 2023 STARTER</b> 	<b>9% OVER</b>  <b>£25,000</b> <small>frozen until 2026/7</small> on £30,000 income you repay £450/yr	<b>40 YEARS</b> (from April after leaving)	<b>RPI</b> (so no 'real' cost) 	STATE PAYS <b>19p</b> PER £1 52% likely to clear in full





# Parent/carer Information

## Post-18 plans

# MONEY

**New student loans to cost many 50% more: Martin Lewis' 6 need-to-knows about 'Plan 5' English student finance**



**Martin Lewis**

Updated 14 May 2024

 Save

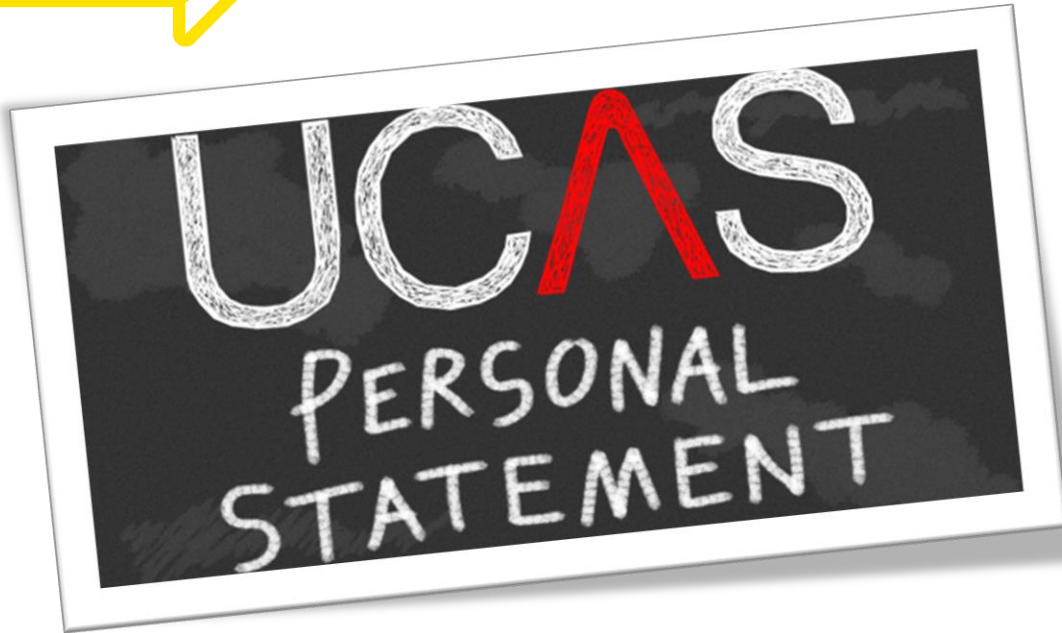
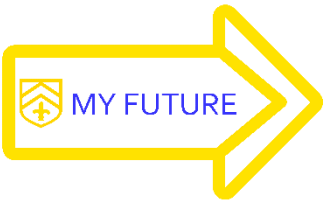
 Share

## University **Parental Contribution** Calculator

How much the government expects you to contribute to your child's student maintenance loan. Child not at uni yet? Use our [How much should you save](#) calc.

# Parent/carer Information

## Post-18 plans

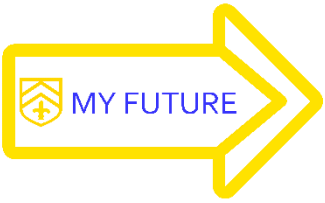


**UK university staff only read students' personal statements for two minutes**

**Huge increase in applications means officials are left with little time to read student statements**

# Parent/carer Information

## Post-18 plans



### What are admission tutors looking for?

- An understanding of what the course entails
- Enthusiasm and motivation
- Self awareness – an understanding of your transferable skills and how these can be applied to the course (time management/independent study/critical thinking etc)
- Relevant experience
- Specific examples
- Plain English!



# Parent/carer Information

## Post-18 plans

### Write

Add, edit and delete text

### Preview

How it'll look to universities



#### Section 1

Why do you want to study this subject?

0 of 1200 characters

Start >



#### Section 2

What have you done in the past that makes you particularly suitable to study the subject?

0 of 2400 characters

Start >

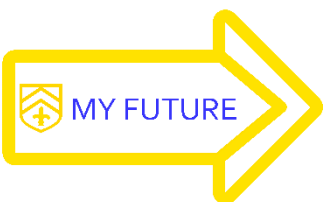


#### Section 3

What else have you done that would contribute to the university community?

0 of 400 characters

Start >



# Parent/carer Information

## Post-18 plans



**0 of 6** notes added so far

Be strategic: think about what you'd like each reference / recommendation to cover.



**Chemistry with Mr Turner**

UK Subject Reference

(you haven't added a note yet)

Add >



**Economics with Mr Langford**

UK Subject Reference

(you haven't added a note yet)

Add >



**EPQ with Miss Haywood**

UK Subject Reference

(you haven't added a note yet)

Add >



**Spanish with Miss Haywood**

UK Subject Reference

(you haven't added a note yet)

Add >

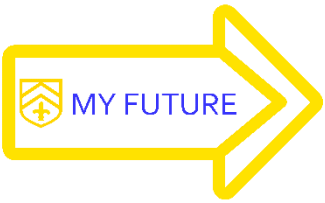


**Tutorial with Mrs King**

UK Subject Reference

(you haven't added a note yet)

Add >



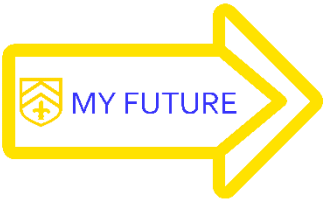
## UCAS predicted grades

- Predicted UCAS grades by your teachers are often aspirational but should be attainable Your teacher won't be doing you any favours if they give you unrealistic predicted grades – this would be unprofessional
- UCAS predicted grades may be higher than what your internal report says – your internal forecast grades are what your teachers think you are most likely to achieve.
- Your teachers will use a body of evidence, such as termly assessment and trial exams to decide on these grades. You can talk to your teachers about them/ask to demonstrate attainment at a higher grade but ultimately you should respect their professional judgement.

# Parent/carer Information

## Post-18 plans

### Make informed choices



#### Make use of your five choices:

- One/two aspirational, two/three realistic , one/two as insurance.
- After offers you will have to confirm firm and insurance choices.

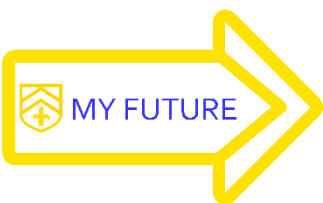
#### Consider the value of a points offer:

- Courses all with a likely offer of AAB or A back-up.
- A points offer of 128 points is equivalent to AAB or A back-up and is more flexible:

*e.g. A\*BC is also 128 points.*

*You can include AS & EPQ points.*

	CTEC/Extended Certificate		
D*	56		
D	48		
M	32		
P	16		
E	6	16	8



# Parent/carer Information

## Post-18 plans

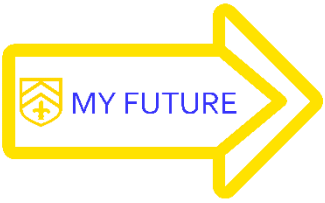
**Write down 5 things you need to do by the end of Year 12 to help you in your planning. These need to be SMART:**





# Parent/carer Information

## Post-18 plans



- Seek work experience, volunteering, part-time jobs
- Gain specific subject knowledge via an online course (eg. via Future-learn or a MOOC on Unifrog)
- Get involved in extra-curricular activities, e.g. :
  - Creative pursuits (music, drama, art)
  - Sport / Outside activities
  - Mentoring / Supporting Others
  - Sixth Form and Lower School Clubs/Societies. If there isn't one which interests you, start your own!
- Use your study periods constructively and in a way which will help you!
- Email Mrs Ball for a 1-1 chat about your ideas.

# Parent/carer Information

## Post-18 plans



### How can Parents/Carers help?

- Talk to your young person
- Help them to be aspirational yet realistic
- Check their personal statements
- Support them to get to the right open days
- Keep an eye on upcoming deadlines  
(internal/external, finance, accommodation)
- Help them to resist bribery and to make a considered decision!
- Help them to make and stick to SMART targets