

Future Plans Week

26th June to 30th June 2023





Key messages for this week

- Be open minded
- Have fun
- Be willing to work with new people
- Step outside your comfort zone have a go!
- Be polite/respectful to everyone you work with
- Be on time!











Future Plans



They don't know what to do!

- Whatever decision they make is not final. It may affect what they do for the next few years but if they change their mind later on that's ok. Shouldn't worry about making the wrong choice.
- For now, open their mind to all the options and apply for as many different options as possible.
- Research! Unifrog is an excellent resource and may highlight careers they hadn't considered.
- They don't need to be 'passionate' about something just an idea they might enjoy it.



UNIVERSITY

GAP YEAR

APPRENTICESHIPS AND EMPLOYMENT

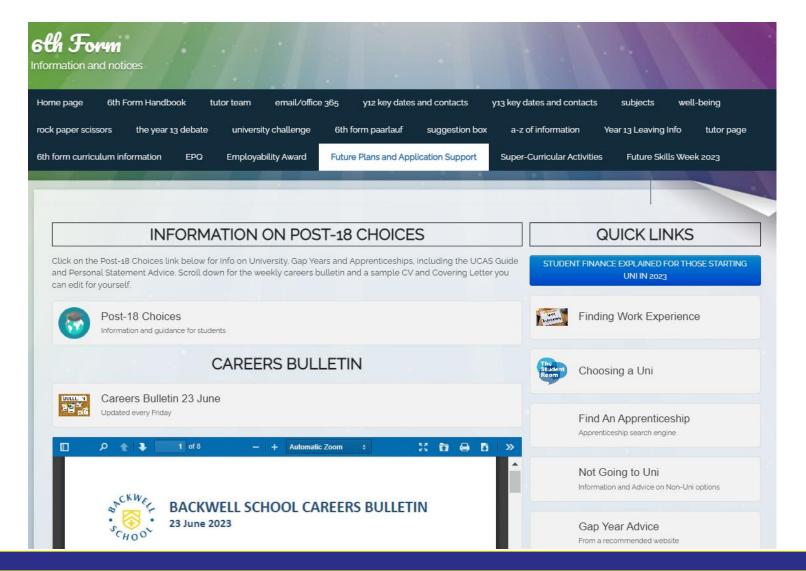








Available to students on FROG





Available to students on FROG



Post-18 Options

- University
- Apprenticeship
- Gap Year
- Employment

Research these options via your student account on Unifrog. You can input your A Level/CTEC subjects to generate some ideas.

You could also use on-line **questionnaires** such as Prospects Planner to generate career ideas based on your interests and skills.

Bear in mind these are a guide only, they are not telling you what to do!

To discuss further, book an appointment with Backwell School careers adviser, Mrs Ball (cball@backwellschool.net)



KEY DATES IN YEAR 13 SEPT-DEC

Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - finished applications to be handed in to school	25 Sept
Register with Exams Office for any University Entrance Tests which need to take place in school* (LNAT/UCAT elsewhere)	early Sept
Applications for Conservatoires / Drama Schools <u>deadline</u>	2 Oct
Apprenticeships with larger firms and organisations are advertised	early Oct
Oxbridge, Medicine, Dentistry, Vet Science, Conservatoire (music/drama) - <u>final deadline</u>	16 Oct
All other UCAS finished applications due to school	3 Nov
University Entrance Tests which need to take place in school	Nov
Interviews for Oxford/Cambridge/Medecine	Nov/Dec



KEY DATES IN YEAR 13 JAN-AUG

All university applications <u>deadline</u> for 1 st round of decisions. You can apply after this but the courses may be full.	31 Jan
Interviews/assessments take place for apprenticeships with larger firms	Jan/Feb
Most other apprenticeship vacancies are advertised	Jan onwards
Deadline to make 1 st and 2 nd choice university places	June



Sixth Form Bulletin

For your information, please see below some of the things that are happening for Sixth Form students ...

A selection of virtual and physical university events and open days coming up – find them all at https://www.opendays.com/calendar/

Saturday 24 June Birmingham

Birmingham City

Bournemouth

Brighton

Buckingham

City (London)

Derby

Goldsmiths

Greenwich

Huddersfield

Wednesday 28 June

Bournemouth

Cumbria

Kent

Liverpool

Manchester

Oxford Brookes

Sheffield

Sheffield Hallam

Southampton

Staffordshire

Surrey

Warwick

Oxford

Portsmouth



GAP YEAR



Parent/carer Information Post-18 plans WHAT STUDENTS DO ON GAP YEARS

Taking a gap year should be an informed choice

- Part-time Work
- Independent Travel
- Gap Year 'Scheme'
- Volunteering
- Work Experience
- Study part-time to gain a qualification (e.g. at college)
- A combination of all of these.
- Paid Gap Year scheme e.g. 'Year In Industry'
- 1 Year college course/Art Foundation course



- Can be a brilliant time to explore the world, develop skills, and have a break from study but...
- ...don't use 'gap year' as a default option choice unless you have planned what you are going to do and why you are taking a gap year....
- ...In other words, don't use it as an excuse to put off the decision of what to do next.
- It's a good idea to apply for university/apprenticeships as well as consider a gap year, so all your options are open.
- If university is a definite for you but you want a gap year, you could apply this year for a 'deferred' place. You would then have an offer for a place to start in 2024. Not all universities offer this.



RESEARCH

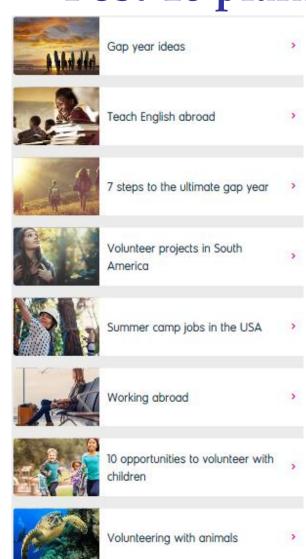
www.independantgapyearadvice.org

Independent Gap Advice

Independent Gap Year Advice For Young People

www.prospects.ac.uk/jobs-and-workexperience/gap-year

PROSPECTS





EMPLOYMENT WITHOUT FORMAL TRAINING

- There is no legal requirement to remain in learning after 18.
- If you do not want to achieve a higher level qualification, then it is totally reasonable to pause your formal learning and just work.
- However, your career journey is likely to benefit from gaining the highest level qualifications (academic or vocational) you can. So if further qualifications are on offer, at least consider them. You may find it harder to gain them later in life.
- You may not know what you want to do but you will have more
 options in your career the higher the qualifications you have.



Apprenticeships





- You earn a salary whilst working towards a qualification.
- Your qualification is paid for. No student loan!
- You are working on real projects, making a difference to the world and gaining valuable work experience, as well as contacts in your chosen sector. This can give you an advantage over the graduates looking for jobs after their degrees.



- You can do an apprenticeship at degree level (Level 6). For this you generally need A Levels at A/B grades.
- You could also do an apprenticeship at higher level (Level 4/5). For this you need A Levels at lower grades.
- You could also do an apprenticeship at advanced level (Level 3). Although you only need GCSEs for this, your A levels will put you at an advantage. People also choose this route if the employer requires a certain A Level which they don't have. After Level 3 you would then move up to a higher level.



OTHER BACKWELL APPRENTICESHIP DESTINATIONS

- Heat (recruitment)
- Airbus (engineering)
- Anthony Smith (accountant)
- Sweet (carpentry, construction)
- Dick Lovett Mini (sales)
- Willis Tower Watson (accountant)
- Leonardo (cyber security)
- Unilever (project manager)
- PWC (accountant)
- GKN (engineer)
- KPMG (accountant)
- Atkins (engineer)

- Teaching Assistant
- Debbie Fortune (estate agent)
- NHS (healthcare assistant)
- Babcocks (accountant)
- Smith and Williamson (accountant)
- BBC (production)
- Dental Nurse









Reasons students give for going to University

Parent/carer Information Post-18 plans

- Necessary for my career ideas
- More freedom and independence
- Passion for the subject
- Future earnings
- Spend time deciding what to do with my life
- I'm expected to go
- More freedom and independence
- Intellectual challenge
- Everyone else I know is going
- To experience student life and have a good time
- Help find a better job
- To meet new people from different backgrounds
- It's a natural progression from school



1. Consider Subject Area

- What has caught your interest in your studies so far? Start looking broadly (e.g. 'business') before narrowing it down (e.g. 'marketing').
- You might want to try a new subject.
- You may want a course with a link to a potential career
- If you are unsure see Careers Bulletin for details on virtual academic lectures and taster days

NON VOCATIONAL

Maths Chemistry History

SEMI-VOCATIONAL

Business Law Psychology

VOCATIONAL

Physiotherapy Medicine Accountancy



2. Consider Course Level

- Most students take an Honours Degree (BA, BSc, BEng, LLB,etc.). This is a Level 6 qualification.
- If you did not get the grades or relevant A levels you might consider a Foundation Year. This is an extra year before Honours Degree.
- A few students may take a Masters Degree (MA, MSc, MEng). This is a
 Level 7 qualification and takes 4 years. However, most do this as an extra
 year after the Honours Degree.
- You may consider a Foundation Degree which is a combined academic/vocational degree involving a placement. Takes 1 year (Level 4) or 2 year (Level 5).
- You may consider a vocational Higher National Diploma (HND). This is a 2 year Level 5 qualification which you take at college.



3. Consider Type of Course

- Single Subject
- Joint Honours e.g. "Maths and Chemistry"
- Major/Minor (e.g. 75% of one, 25% of other) e.g. "Maths with Chemistry"
- Sponsored Degree (e.g. Army, employer funded or part-funded)
- Degree at a private college or university e.g. 'drama school'
- Year in Industry (workplace)
- Year Abroad (working or studying)
- Two year accelerated degree (intensive)
- Four year part-time degree (for those with other commitments)
- Online degree!



4. Consider Entry Requirements

Courses may ask for specific grades.



They may also ask for specific subjects...

BA History (Bristol University): AAA, including History

They may ask for UCAS tariff points



BA Business and Management (UWE): 112 UCAS Tariff points

- Most will accept CTEC subjects as tariff points or instead of an A Level (including Oxbridge) but safest to <u>check first</u>.
- When making your 5 choices, go for a variety of offers, i.e. ambitious / realistic / insurance. Your teachers will give you predicted grades for UCAS applications (they will be optimistic but also realistic).



5. Other Factors

- Course content. Not all degrees with the same name are the same.
- Assessment Style (exam, practical, dissertation, etc.)
- Teaching Style (lectures, seminars, tutorials)
- Contact Time (find on 'Uni Guide' website)
- Placement Opportunities
- Employer Contact and Graduate Destinations
- Location (nearby/far away, urban, coastal, country, campus, overseas)
- Clubs/Societies. Some students make this their priority.
- Living Costs
- Student Satisfaction Survey (find on 'Discover Uni' website)
- Professional Accreditation (e.g. Psychology= BPS, Teaching= QTS)
- Accommodation options



RUSSELL GROUP

The Russell Group are 24 universities with a long history of academic learning and research. However, they are not the only traditional Universities; those not part of this group include Bath, Lancaster, Loughborough, Surrey, St. Andrews and many more. Do not make the assumption that The Russell Group are always the 'best' institutions or that they are the most difficult to get into.



Newer Universities provide many courses linked directly to specific professions and generally develop close links with the local economy. They may put more emphasis on support for teaching undergraduates as they tend to have fewer research staff.



Over the years the lines between the traditional and newer universities have become blurred with both offering academic and vocational degrees. It's important to research a range of both types so you know what's on offer.



STUDY ABROAD OR ONLINE

You might be considering studying abroad. There is lots of info on UCAS and Unifrog.

unifrog UC/\S

For study in the USA the best source of info is the Fulbright Commission



You might also consider an online / distance learning degree. A fulltime degree with the University is around £6k a year.









OPEN DAYS

- Some Universities are still running virtual open days but most campus universities are now running physical open days.
- Even if you are not thinking of that particular university it may be worth visiting an open day just to get an idea of what a subject or university is like.
- 5 days max out of school!







RESEARCH WEBSITES

Parent/carer Information Post-18 plans



- www.ucas.com/explore/courses
- www.discoveruni.gov.uk
- www.unifrog.org (Parent/carer form code for registration is BACKparentscarers)
- League tables





Parent/carer Information HELP IN SCHOOL Post-18 plans

 If students prefer written info, there are some prospectuses on the shelves in the Library. They can also send off for these via the uni websites.

 Talk it through with their tutor or book an appointment with Mrs Ball





MAKING DECISIONS

- 1. Think about which factors are important to you.
- 2. Create a spreadsheet with courses against these factors.
- 3. Create a league table

Uni + course	Assessment: coursework vs exam	Course content / modules	Entry requiremen ts	Travel time from home	Placement opportunity
Leeds, Maths BSc	50% of each	Four optional modules/year Can take 2 modules from other dept in Year 1	AAA/144 UCAS points	3 hrs 30 (by train)	Yes



www.gov.uk/student-finance

- Most degrees are capped at the max £9,250 per year until 2025/26.
 Foundation degrees are around £2,600 per year.
- Everyone is entitled to a tuition fee loan but additional maintenance loans are means tested based on household income if you are under 25.*
- Tuition fee loans are paid directly to the university at the beginning of each year. Maintenance loans are paid to you 3 times a year.
- You don't start repaying student loans until you are earning over £25k
- Repayment is based on 9% of what you earn over this amount.
- All debt is written off after 40 years.
- To help you pay living costs, scholarships, bursaries, paid placements, and part-time work are all worth investigating. Research via www.thescholarshiphub.org.uk/
- You need to apply for Student Finance in Feb 2024.



MONEY

Parent/carer Information Post-18 plans

New student loans to cost many 50% more: Martin Lewis' 6 need-to-knows about 'Plan 5' English

student finance





https://www.moneysavingexpert.com/students/student-loans-england-plan-5/

University Parental Contribution Calculator

How much the government expects you to contribute to your child's student maintenance loan. Child not at uni yet? Use our <u>How much should you save</u> calc.



New Plan 5 Loan system

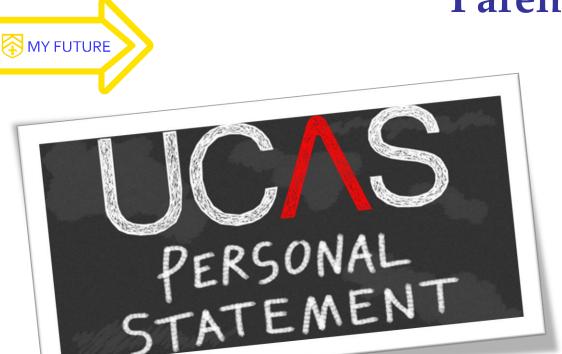
MAXIMUM











UK university staff only read students' personal statements for two minutes

Huge increase in applications means officials are left with little time to read student statements



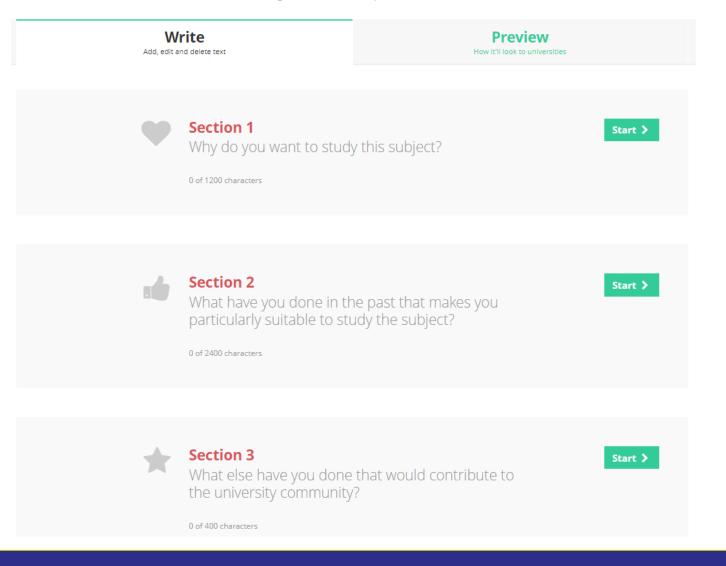
What are admission tutors looking for?

- An understanding of what the course entails
- Enthusiasm and motivation
- Self awareness an understanding of your transferable skills and how these can be applied to the course (time management/independent study/critical thinking etc)
- Relevant experience
- Specific examples
- Plain English!



Parent/carer Information tements on Post-18 plans

Complete Personal Statements on Unifrog for easy feedback





Parent/carer Information

UCAS predicted grades Post-18 plans

- Predicted UCAS grades by your teachers are often
 <u>aspirational</u> but should be attainable Your teacher won't be
 doing you any favours if they give you unrealistic predicted
 grades this would be unprofessional
- UCAS predicted grades may be higher than what your internal report says – your internal forecast grades are what your teachers think you are <u>most likely</u> to achieve.
- Your teachers will use a body of evidence, such as termly assessment and trial exams to decide on these grades. You can talk to your teachers about them/ask to demonstrate attainment at a higher grade but ultimately you should respect their professional judgement.



Make informed choices

Make use of your five choices:

- One/two aspirational, two/three realistic, one/two as insurance.
- After offers you will have to confirm firm and insurance choices.

Consider the value of a points offer:

- Courses all with a likely offer of AAB or ABB has no back-up.
- A points offer of 128 points is equivalent to ABB, but more flexible:

e.g. A*BC is also 128 points.

You can include AS & EPQ points and some other qualifications.



UCAS Tariff points

	AS	Α	EPQ
A *	n/a	56	28
Α	20	48	24
В	16	40	20
С	12	32	16
D	10	24	12
E	6	16	8

	CTEC/Extended Certificate
D*	56
D	48
M	32
Р	16



Write down 5 things you need to do by the end of Year 12 to help you in your planning. These need to be SMART:





- Seek work experience, volunteering, part-time jobs
- Gain specific subject knowledge via an online course (eg. via Future-learn or a MOOC on Unifrog)
- Get involved in extra-curricular activities, e.g. :
 - Creative pursuits (music, drama, art)
 - Sport / Outside activities
 - Mentoring / Supporting Others
 - Sixth Form and Lower School Clubs/Societies. If there isn't one which interests you, start your own!
- Use your study periods constructively and in a way which will help you!
- Email Mrs Ball for a 1-1 chat about your ideas.



How can you help?

- Talk to your young person
- Help them to be aspirational yet realistic
- Check their personal statements
- Support them to get to the right open days
- Keep an eye on upcoming deadlines (internal/external, finance, accommodation)
- Help them to resist bribery and to make a considered decision!
- Help them to make an stick to SMART targets