



## Backwell School Home Learning Policy

Issue No	Author/ Owner	Date Written/ Reviewed	To governors for information	Comments
1	BJH	May 2016	8 June 2016	
2	BJH	May 2021	19 May 2021	Small amendment to monitoring section
3	CM	July 2024	18 Sept 2024	Updated policy

### We believe that home learning:

- Supports students in gaining highly developed independent study skills
- Encourages students to take greater ownership of their learning
- Helps students to develop resilience and resourcefulness to overcome problems
- Is meaningful and has value for students, teachers and parents
- Motivates students and promotes a genuine interest in learning

### We have processes for setting home learning that are:

- Is accessible and allows all students to be successful; this success is acknowledged and praised by teachers
- Involves high expectations of students
- Is well supported by teachers and parents
- Is established as part of the ongoing learning cycle

### We have expectations for home learning that:

- Are easy for students, teachers and parents to use
- Are mindful of students' and teachers' workload
- Ensure a consistency of approach regarding setting, monitoring, rewarding and feeding back to students

### Responsibilities of class teachers:

- To set home learning tasks that are valued and meaningful in supporting learning in lessons . Tasks should be relevant, resourced, reasonable and recorded in Frog
- To set home learning assignments in line with the timetable
- To ensure home learning assignments are set on Frog with all the resources/links needed to complete the task set
- To ensure that tasks set are accessible to all learners and are scaffolded as appropriate.

- To give a reasonable deadline for completion (not the next day) for KS3-4 assignments. KS5 assignments may vary in length according to the task set.
- To routinely acknowledge home learning and give feedback as appropriate ( see next section)
- To follow up with pupils and to contact home when home learning is not completed in line with procedures for non-completion
- To keep a record of completion/assessment of home learning so reporting is accurate

**Responsibilities of Curriculum Leaders:**

- To monitor that home learning is being set in line with the timetable
- To quality assure the quality of the tasks being set and offer support and guidance as required to individual teachers or through curriculum meetings
- To monitor that home learning is being acknowledged/collected in/given feedback as appropriate by class teachers
- To ensure curriculum catch up sessions are run weekly to support pupils to complete overdue assignments

All students should be set regular home learning in accordance with the following guidance:

<p><b>Key Stage 3</b> (Years 7, 8 and 9)</p>	<p>Maths and MFL set <b>one home learning per week</b></p> <p>English and science set <b>one home learning per fortnight</b></p> <p>Other subjects set <b>one home learning per term</b> in line with the timetable (with the exception of PE and when personal development is being delivered in PR lessons)</p> <p><b>Assignments should be approx.30-45 minutes in length</b></p> <p>The KS3 home learning timetable is published in a separate document</p>
<p><b>Key Stage 4</b> (Years 10 and 11)</p>	<p>All subjects set <b>one home learning per week</b> (with the exception of SMSC and core PE)</p> <p><b>Assignments should be approx. 45-60 minutes in length</b></p>
<p><b>Key Stage 5</b> (Years 12 and 13)</p>	<p>All subjects set <b>one home learning per week, per teacher</b></p> <p>This should include formally set work which is taken in and assessed in line with examination criteria.</p>

	<p>KS5 students are advised to spend <b>approx. 4-5 hours per week on each subject outside of the classroom</b>. This time will include specific home learning tasks and additional independent study tasks.</p> <p>KS5 course guidance documents give specific guidance on tasks and resources for independent study.</p>
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### **Feedback on home learning**

There are a number of ways that pupils can receive feedback on their home learning. It is not expected that every piece of home learning is collected in or is given feedback. It is expected that, throughout the year, certain home learning tasks are collected in and feedback is given.

Where key stage 3 subjects set termly home learning, these tasks should be collected in and feedback given.

It is expected that teachers use the school reward system to reward home learning that is of a particularly high quality or where a pupil has made a significant effort.

### **Below is a list of ways in which home learning might be acknowledged:**

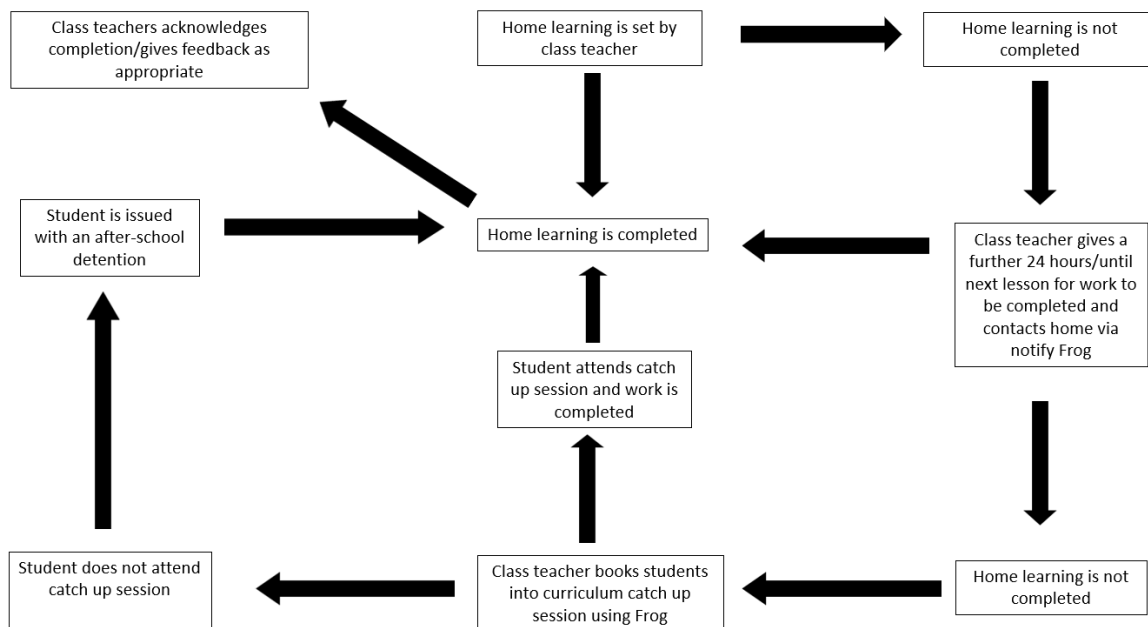
- Peer or self-marking against set success criteria
- Preparation home learning where pupils use the completed assignment for a task in the next lesson
- Teacher acknowledgement that the home learning has been completed
- Work is collected in and feedback is given individually or through whole class feedback

## The role of parents and carers

Whilst acknowledging that students are responsible for managing and completing home learning on time and to a good standard, the role of parent/carer is key to the successful completion of home learning. Parents and carers can support the school's home learning policy by:

- Checking Frog assignments
- Checking that deadlines are met
- Maintaining clear lines of communication with the school
- Talking with their child about their home learning
- Ensuring adequate time is spent on home learning
- Ensure that there is a conducive environment for completing home learning free from distractions

## Procedures for non-completion of home learning



## Monitoring

This policy will be monitored alongside the quality of education as part of the whole school self-evaluation cycle.