



Parents' Handbook

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Latest issue: September 2025

Headteacher's Welcome

Dear Parent/Carer

We're excited to welcome your child to Backwell School for the 2025–26 Academic Year!

Throughout the year, they will have access to a wide variety of opportunities both inside and outside the classroom—helping them grow as learners and as individuals, embrace new experiences, and make the most of their time with us.

A successful school experience is built on a strong partnership between students, parents, and the school. This handbook plays a key role in establishing that relationship. It outlines how your child can get the most from their education, what we as a school provide, and the vital role you play as part of the learning partnership. In short, please always trust us to be doing what is in the very best interests for your child.

Please take the time to go through this handbook with your child before they return in September. It is vital that all students are aware of and commit to our behaviour expectations, and by joining us in September you have all agreed to our home-school agreement.

We look forward to working together with you and your child throughout the year ahead.

Will Penny
Headteacher



Backwell School Charter

Introduction

In May 2011, Backwell School became an Academy, and subsequently in January 2018, joined the Lighthouse Schools Partnership Multi Academy Trust. The Governing Body, staff, parents and students have worked together to create a Backwell School Charter that states the aims and principles of Backwell School and ensures that Backwell School remains a school at the heart of its community.

The Charter

The Board of Governors is committed to maintaining a comprehensive school with a non-selective intake of students at age 11 which aims to enable and ensure that all its young people become:

- Successful, independent and enterprising young people who enjoy learning and achieve their best in all that they do.
- Confident individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens who make a positive contribution to their local, national and global communities and who respect diversity, in all forms.

The school will:

- Support the individual needs of all students.
- Provide and maintain a safe, caring and stimulating physical, social and learning environment where individuals are treated with respect and discriminatory behaviour is challenged.
- Provide an excellent education to all students, give them the opportunities to use and develop their individual skills and abilities, and enjoy their time at school.
- Maintain a broad, balanced and appropriately challenging curriculum that addresses the needs of all students.
- Encourage students to take pride in their school and to contribute to its development.
- Recognise and reward the achievements of students.
- Respond to and serve the needs of the local community.
- Work with parents, the community, other schools and local and national services for children and young people.
- Value the contribution of all staff and parents.
- Be committed to the professional development and wellbeing of all staff.
- Employ all staff under terms and conditions that are fair and reflective of their individual roles and responsibilities, taking into consideration relevant national and local terms and conditions.
- Consult staff on matters relating to their terms and conditions of employment, recognising the role of trade unions and professional organisations.

Contact with the School

How to contact us

Please contact us if you wish to pass on information or arrange to speak to a particular member of staff:

By email: mailbox@backwellschool.net

Please state which member of staff you would like the email to be forwarded to and ensure you include your child's name and tutor group as well.

By telephone: 01275 463371

You may ring the school any time between 8.15 am and 4.15 pm. It is most likely that the school receptionist will answer your call and they will direct you to the best person to speak to if you have a problem but are unsure how to deal with it. If you wish to speak to a teaching member of staff, you may be asked to leave a message so that they can call you back. If you need to get an **urgent** message to your child, please call the school so that the message can be passed on – **please do not contact your child directly as students are not permitted to make or receive mobile phone calls during the school day.**

In person: All visitors must report to reception in the administration block.

Please note that it is not normally possible to see a member of staff without an appointment. They cannot leave a class unattended or may have a prior engagement. To avoid disappointment, please contact the school to make an appointment.

By letter: Backwell School, Backwell, Bristol, BS48 3BX

Please address the letter to the appropriate member of staff.

Parents' Portal

Our Parents' Portal is a secure area of the school website which gives you access to information about your child. Amongst other things, you can: view your child's attendance record and timetable, contact your child's teachers directly, view information relating to your child's behaviour (rewards and sanctions) and access curriculum materials intended to support your child's learning at home. You can access the portal from the school website via <http://www.backwellschool.net/ParentPortal>. On your first visit to the portal you will be asked to create a username and password using the email address you have registered with the school. In order to do this, you will need to click "forgot password?" and follow the instructions from there.

Absence Reporting

As soon as you know your child will be absent from school, due to sickness or medical appointments, please either telephone our absence line 01275 463371 Option 1 and leave a message, or alternatively email absence@backwellschool.net. Please ensure you state the name of the student, the reason for absence and the likely date of return.

How we contact you

We send a weekly email bulletin on a Friday with important notices and news as well as listing letters that have been sent out during that week. Letters and emails are sent home from time to time to tell you about field trips, visits, school events and meetings that involve your child; copies of general letters that are sent home can be found on the school website. Members of staff may contact you directly by letter, email or telephone if they have concerns about your child that they wish to share with you. Please ensure that you inform school of any change of address and telephone numbers, as well as email address so that our records are kept up to date.

Who to contact

The first point of contact should be child's tutor for concerns or queries; they may direct you to another member of staff, if it is appropriate. If you have a specific subject query or concern, then the Curriculum Leader should be contacted.

The Pastoral Team		
Year 7	Head of Year 7	Mr B Hooker
Year 8	Head of Year 8	Miss J Morris
Cotswold	Head of House	Mrs S Whitehouse
Mendip	Heads of House	Miss S Reeves
Quantock	Head of House	Ms S Walton
Sedgemoor	Head of House	Ms E Plaster
Sixth Form	Head of Sixth Form	Miss R Haywood

Curriculum Area	Curriculum Leader	Responsible for:
Maths and Computing	Mrs J Manson	Maths Computing
English	Mr M Elliott	English
Science	Mr M Lake	Science
Humanities	Mr M Sales	History Geography Philosophy and Religion
Art and DT	Mrs J Lewis	Art DT
Modern Languages	Miss H Young	French Spanish German
PE	Mr A Moore	PE
Performing	Mr S Clarke	Drama Dance Music
Social Science	Ms S Milsom	Psychology Sociology Health and Social Care Business Studies
Education Support	Ms E Cogan	Education Support

Backwell School Structure

Backwell School consists of four Houses: Cotswold, Mendip, Quantock and Sedgemoor. When students join the school, they are placed in a tutor group, belonging to one of the four houses. However, in Year 7 and 8, students are kept together in their year group for assemblies and tutorial sessions and are under the supervision of the Head of Year 7 and Head of Year 8 respectively. At the start of Year 9 students make the transition into our house system; they stay in the same tutor group but are placed under the pastoral supervision of their relevant Head of House.

We feel that by keeping students together as a year group for their first two years at Backwell School helps them settle at secondary school. The House system allows our students and their parents to form strong working relationships with the school by providing regular and consistent contact between school and home.

In Year 12, students are placed in new tutor groups to welcome new students to the school and are in the care of the Heads of Year 12 and Year 13.

The School Day

Students should arrive on the school site for 8.40 am ready to be registered on time at 8.45 am.

The school day is structured as follows:

Morning

8.45 am	Tutor or Assembly time
9.05 am	Period 1
9.55 am	Period 2
10.45 am	Break (25 minutes)
11.10 am	Period 3
12.00 pm	Period 4

Afternoon

12.50 pm	Lunch (40 minutes)
1.30 pm	Period 5
2.20 pm	Period 6
3.10 pm	School finishes

Lateness to school

Students who arrive after 8.45am are classed as late.

Any student arriving after 9.00am must report directly to Reception and sign the Late Book before going to lessons. Students arriving after registration time will be coded as late and this is counted as an unauthorised absence.

Students leaving school early

Students must report to Student Services to sign out of school if they need to leave before 3.10 pm. Students will only be permitted to leave the school premises with written notification from parents. Parents must collect their child from Student Services.

Students are not permitted to leave school at lunchtime unless parents have written to request that their child be allowed to go home for lunch.

Important Dates and Meetings

During the course of the year we hold the following meetings, which we expect parents of students in the relevant year group to attend:

Year Group	Meeting	Time of Year
Year 7	Parents' Meeting with Tutors	October
	Parents' Meeting with Subject Teachers	March
Year 8	Parents' Meeting with Tutors	October
	Parents' Meeting with Subject Teachers	April
Year 9	Options Parents' Evening	January
	Parents' Meeting with Subject Teachers	January
Year 10	Parents' Information Evening	September
	Parents' Meeting with Subject Teachers	November
	Parents' Meeting with Subject Teachers	July
Year 11	Parents' Information Evening	September
	Sixth Form Open Evening	November
	Parents' Meeting with Subject Teachers	February
	Parents' Revision Information Evening	February
Year 12	Parents' Information Evening	September
	Parents' Meeting with Subject Teachers	December
	Parents' Meeting with Subject Teachers	June
Year 13	Parents' Information Evening	September
	Parents' Meeting with Subject Teachers	February

The Reporting Process

Your child receives regular reports about the progress that they are making in each subject studied throughout each year. Reports are issued electronically via the Parents' Portal. Parents are notified by email when reports are available to view.

Details on how to access the portal can be found on the [school website](#).

	First report issued	Second report issued
Year 7	February	June
Year 8	February	June
Year 9	November	May
Year 10	October	May
Year 11	February	February
Year 12	October	March
Year 13	October	March

Home-School Partnership

We believe that children and young people flourish in their education when schools and families work together with mutual respect, open communication, and a shared commitment to nurturing every child's potential. A partnership means that we each have obligations to the other and that we are working together for a shared good purpose: the happiness and success of our children. This agreement seeks to set out the ways that we can each support the work of the other.

As a School and as a Trust, we pledge to:

1. Communicate clearly and promptly about your child's progress, school events, and policies.
2. Listen actively to concerns through structured channels (e.g., class teachers/class tutors, pastoral leads, senior leaders).
3. Respect family expertise by valuing your insights into your child's needs and aspirations.
4. Model integrity through professional conduct from all staff, aligned with our Trust values.
5. Act reasonably by addressing challenges fairly and proportionately, guided by our Complaints Policy.

We ask families to join us in:

1. Support pupils in a great attitude to school by
 - Ensuring regular attendance and punctuality
 - Celebrating achievements and showing interest in pupils' learning at school
 - Sharing updates about home experiences affecting school life
2. Building respectful relationships by
 - Addressing concerns directly with staff via agreed channels (e.g., school office, scheduled meetings)
 - Using calm, constructive language in all interactions
 - Celebrating staff efforts through positive feedback
 - Starting with the assumption that we are all trying to do our very best
3. Modelling responsible use of digital media by
 - Sharing school celebrations responsibly on social media
 - Protecting privacy by avoiding public posts about other children/staff
 - Directing queries or concerns directly to the school
4. Showing unity in our shared values by
 - Reinforcing school expectations about behaviour and respect
 - Collaborating on solutions if challenges arise
 - Attending key meetings/events where possible

Working closely together if there are concerns or worries

While we anticipate working harmoniously, we jointly agree that we will:

- Intervene early through supportive conversations if tensions emerge
- Escalate unresolved issues through our complaints process, which typically begins with an informal approach through the class teacher or tutor and which then has a staged escalation in writing to a senior leader, review by an external person from the Trust Central Team and a panel review if matters have not previously been resolved

Respecting one another

Maintaining a safe and positive environment for all students, staff, and families is a top priority. We will not tolerate any form of abusive, threatening or aggressive behaviour or language towards students, staff, or other parents on our school sites. There may be rare instances where a parent/carer is restricted from communicating with the school or accessing the school grounds. This decision is never taken lightly and is based on ensuring a safe and supportive environment for everyone. Should parent/carer behaviour or conduct on a school site or via email/telephone, need to be addressed we will do this in a clear and open manner outlining the reasons for any decisions taken.

Attendance

Good attendance to school is critical to success – research from the Department for Education shows that if a student misses 17 days of school a year they will, on average, drop one whole grade in their GCSE subjects.

Absence Reporting

As soon as you know your child will be absent from school, please either telephone our 24-hour dedicated absence line 01275 464188 or alternatively email absence@backwellschool.net. Please state the name of the student, the reason for absence and the likely date of return.

We ask that you send your child to school unless you are certain that they are too ill to attend – our First Aider will contact you if illness is confirmed during the day; most children make a remarkable recovery when they arrive at school! However, if they have had any vomiting or diarrhoea, you are asked to keep them at home for 48 hours after the last episode, in order to limit the spread of infection.

All students who are taken ill during the school day are directed to Student Services, where a qualified first aider will take a look at them. Student Services will contact you to arrange for your child to be taken home. In case of an accident requiring emergency treatment, we will inform you as soon as possible; this is why it is very important to update the school if you change your emergency contact details. It is also vital to inform the school with details of any special medical conditions that your child has.

Students are registered at 8.45 am, during morning tutorial sessions, and then during each lesson. School attendance averages over 95% at Backwell and we are obliged to categorise absence, following national regulations, as authorised or unauthorised.

Authorised absence

Providing we are informed correctly, and in advance where possible, we regard the following as authorised absence:

- Sickness supported by a note from a parent.
- Medical or dental appointments notified in advance (but we ask parents to make appointments out of school hours wherever possible).
- Educational visits arranged by the school.
- A sporting activity approved by the school.
- Participating in approved public performances.
- Religious observance in the religious body to which the student belongs.
- Study leave.
- Off-site education at an approved establishment.
- Attending interview at another school, college or prospective employer (written evidence is required).
- Periods of exclusion from the school.

Absence for family bereavement or for a student to care for a sick or disabled family member is at the discretion of the Headteacher.

Holiday requests

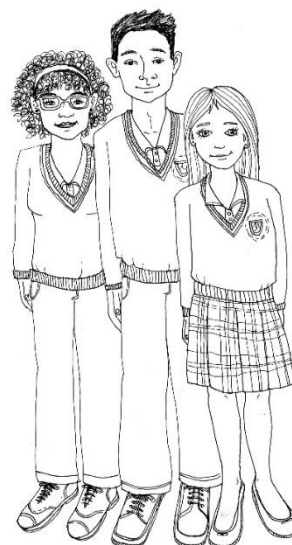
The school cannot and will not authorise school absence unless due to exceptional circumstances. If you feel you have an exceptional circumstance, please make an application via the online form on the [Contact Us](#) page of our website. Each case is considered on an individual basis, but please note that a family holiday, visiting relatives or travelling long distances are not considered exceptional.

Uniform

There are many good reasons for wearing a uniform; a school uniform creates an identity, it encourages a feeling of belonging and of having pride in the school and in appearance; it minimises differences and is by far the most sensible, smart and affordable way to dress during school time. Backwell uniform is designed to be smart, practical, comfortable and affordable.

All pupils in Years 7 to 11 are required to wear a school uniform and no exceptions will be made. Parental cooperation is essential if we are to achieve and maintain this high standard. We ask that all parents contact the school if they are unable to send their child to school wearing the correct uniform and we will be in touch if there is an issue with the items your child is wearing.

All items of uniform should be clearly named.



Uniform Years 7 – 11

House:	Cotswold	Mendip	Quantock	Sedgemoor
Colour trim:	BLUE	RED	YELLOW	GREEN

Essential

- **School polo shirt:** with school badge and appropriate house colour trim. This item must be purchased from the school's uniform supplier.
- **School jumper:** navy blue knitted jumper with embroidered school badge, and appropriate house colour stripe. This item must be purchased from the school's uniform supplier.
- **Trousers:** formal, black, tailored style only. The school's uniform supplier stocks boy's and girl's school trousers. Trousers must be tailored style and loose fitting. If parents are able to match the style by purchasing from high street stores this is acceptable. If you wish to buy trousers from another supplier, please check that they conform to the same specification as those available from our official suppliers. We do not allow denim, canvas or chino styled trousers. No leggings, jeggings, very narrow leg, trousers which end at the ankle or tight fit items, no zips, studs or rolled up styles.
- **Shoes:** sensible, plain black, flat shoes of a design that can be polished. Trainers and canvas shoes are not permitted. No boots and no high heels.
- **Socks:** should be plain black (no socks over tights).
- **Coats:** any sensible, weatherproof outdoor coat (no denim or leather jackets or hooded sweatshirts). Fluorescent bands or strips are encouraged for road safety purposes.
- **Hairstyle:** hair to be groomed and a natural single colour. No unnatural coloured hair dye. Extreme forms of hairstyle are not acceptable.

Optional

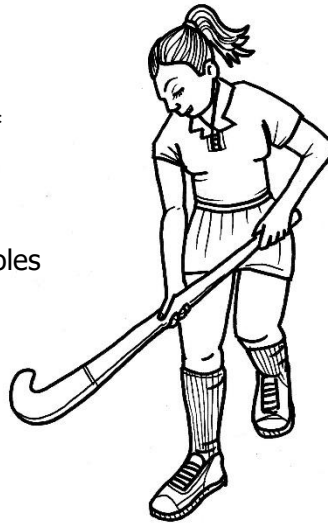
- **Skirt:** school tartan patterned skirt, knee length. This item must be purchased from the school's uniform supplier.
- **Shorts:** formal, black, tailored style only (no cargo pockets, no side pockets, no logos of any kind). School shorts can be purchased from the school's uniform supplier, and they are also currently available at ASDA and Matalan (only the school style is allowed from these suppliers, see below).
- **Tights:** if tights are worn, they must be black or neutral in colour and not be footless.

- **Jewellery:** maximum of 1 pair of earrings (stud or sleeper) in the ears and/or one stud in the nose. No other facial piercings, spacer style or spiked earrings allowed. Pupils will need to remove any other form of piercing. All jewellery must be removed for PE/sports activities.
- **Nail varnish:** only clear nail varnish is allowed, and pupils will need to remove coloured varnish. Long acrylic nails are a health and safety risk and are not allowed.
- **Make-up:** make up is only allowed if it is applied discreetly. Heavy make-up, false eyelashes etc. are not permitted and pupils will need to remove this.
- **Vest:** if a pupil feels the cold, they can wear a vest or thermal layer under their polo shirt. This must not be visible at the neck. No T-shirts under polo shirts.
- **Watch:** pupils may wear one standard (non-smart) wristwatch.

Sportswear (Years 7 – 11)

Boys - compulsory items

- Rugby shirt (black/House colour reversible)*
- Plain white T-shirt or polo shirt
- Black shorts*
- Football boots (rubber studs preferred)
- Training shoes (not boots) – non-marking soles
- Black knee length socks*
- White sports socks (spring and summer)
- Shin pads
- Mouth guard (for rugby)
- Swimming trunks (Years 7 & 8 only)



Girls - compulsory items

- Black/gold polo shirt with school badge*
- At least one of the following: black football shorts, skort or full length plain black sports leggings
- Football boots (rubber studs preferred)
- Training shoes (not boots) – non-marking soles
- Black knee length socks*
- White sports socks (spring and summer)
- Shin pads
- Mouth guard (strongly recommended for hockey and rugby)
- Swimming costume (Years 7 & 8 only)

Optional/Recommended items

- Black mid layer PE jumper with school badge*
- Black tracksuit bottoms
- Black 'skins' type of close fitting first layer for cold weather
- Black cagoule/light waterproof

Students who wear glasses should have plastic rather than glass lenses with an elastic band to keep spectacles in place.

It is worth noting that PE lessons have a six-week timetable and not all of the sportswear is needed at once.

* Items marked with an asterisk are available from Price and Buckland, our school uniform supplier.

Where to buy our uniform

All our uniform can be purchased online from our uniform supplier, Price and Buckland via their website <https://www.pbuniform-online.co.uk/backwellschool>. On following the link, you will need to register your details with Price and Buckland and this will then give you full access to all of our school uniform. New school shorts can be [found here](#). At the time of writing they are also available from [Matalan](#) and [ASDA](#).

If you do not have access to a computer, you can call Price and Buckland's customer services team on 0115 964 0827 and they will deal with your query promptly.

We do have a small selection of second-hand uniform for sale. Please email us, with your child's sizes, and house colour to mailbox@backwellschool.net and we can check what stock we have to offer you. All second-hand uniform items are £5 each.

Lost Property

Please try to label possessions and as much equipment as possible.

Students should report any lost property to Student Services. Any lost items of a valuable nature (e.g. watches, phones, money, glasses etc.) should be reported to Mrs Gardiner, the Headteacher's PA. All found valuable items are held in the PA's office.

Please note that we strongly recommend that students **do not** bring expensive phones and electronic items or carry large amounts of money to school, as students' possessions are not covered by the school's insurance.

Backwell School Curriculum

The curriculum is divided into three stages: Year 7, 8 and 9 (Key Stage 3); Years 10 and 11 (Key Stage 4) and Years 12 and 13 (Sixth Form).

Key Stage 3

At Key Stage 3 students are mainly taught in mixed-ability groups but there is some setting in Maths, Languages, PE and Science. All students study Art, Design Technology (DT), Performing Arts, English, a Modern Foreign Language (French or Spanish), Geography, History, Mathematics, Music, Philosophy and Religion (P&R), Physical Education (PE), Personal, Health and Social Education (PHSE) and Science. Some study a second foreign language from Year 8 onwards. From Year 9 onwards all students will begin to study their KS4 Science course(s).

The allocation of teaching periods per two-week cycle for every subject is shown below:

Subject	Year 7	Year 8	Year 9
English	7	7	7
Maths	7	7	7
Science	7	7	8
1 st Modern Foreign Language	6	5 (if taking two languages) 7 (if taking one language)	5 (if taking two languages) 6 (if taking one language)
2 nd Modern Foreign Language	n/a	4 (if dual linguist)	3
Art	4	4	4
Design Technology	4	4	4
Performing Arts	3	3	3
Geography	4	4	4
History	4	4	4
ICT	3	0 (if taking two languages) 2 (if taking one language)	0 (if taking two languages) 2 (if taking one language)
Music	3	3	3
Philosophy & Religion and PHSE	4	4	4
PE	4	4	4

*There is a computer studies club for Year 9 students who opt to take GCSE Computer Science.

Key Stage 4

The majority of students study GCSE courses, usually taking nine or more subjects. All take English Language, English Literature, Maths and at least a double award in science (approximately half of our students take all three separate sciences). The vast majority will also take, at least, one modern language (French, Spanish or German).

The Sixth Form

The standard programme of study for Year 12 students is three two-year courses at Level 3 (A Level or equivalent), plus either a fourth subject at AS, the Extended Project Qualification (EPQ) or the Backwell Employability Award (BEA). In Year 13 students will have completed their AS Level, EPQ or BEA and therefore be able to focus on their three two-year courses. We also offer alternative vocational qualifications subject to student demand.

Choosing courses

Students have as much freedom as possible to choose the courses they want to study, within a process that provides strong and directed information and guidance. Students are encouraged to pursue a 'broad and balanced' curriculum, and the subjects required for the English Baccalaureate are made explicit. During Year 9, students decide their GCSE "options"; during Year 11 they choose their Sixth Form courses. This process of choosing their subjects lasts from January to Easter. The parents and carers of Year 9, 10, 11 and Year 12 students are expected to attend the Information and Options Evening Meetings in September and January; these meetings are pivotal in providing parents with up-to-date information and advice.

Detailed curriculum information

More detailed curriculum information can be found in the 'Curriculum' pages of the school website, where you will find details of the school's approach to the curriculum together with a document outlining the curriculum content for Years 7, 8 and 9. The Key Stage 4 Options Booklet (Years 10 and 11) can be found on the 'GCSE Options' page and the Sixth Form Course Booklet on the 'Sixth Form Admissions and Courses' page.

Special educational needs

The Education Support Department has responsibility for providing appropriate support to all students with identified additional educational needs. Each student has different needs, and this is recognised in the provision made. All students follow the mainstream curriculum as far as possible, sometimes with in-class support from a Teaching Assistant. Withdrawal arrangements are made, where appropriate for certain subjects e.g. for literacy, spelling and numeracy.

Some students have a physical disability with additional needs, and it is school policy to make every effort to ensure that they have equal access to the whole curriculum and to extra-curricular activities.

Home Learning

As a school we are committed to developing a culture where high quality home learning underpins and develops the outstanding learning which occurs within classrooms. Home learning will:

- Extend learning time through consolidation and extension activities.
- Provide opportunities for creativity and choice.
- Act as a bridge between teacher led and student led learning
- Develop the skills required for independent learning.



Home learning is set on the school’s virtual learning platform, ‘Frog’. Students are expected to use their ‘self-manager’ skills to ensure that all subject deadlines are met. To ensure that no student receives an excessive demand for home learning to be completed on any one evening, staff will usually set home learning tasks so that students have at least two evenings in which to complete it.

The table below shows the expected frequency of home learning activities:

Key stage 3	<p>Maths and MFL set one home learning per week</p> <p>English and science set one home learning per fortnight</p> <p>Other subjects set one home learning per term in line with the timetable (with the exception of PE and when personal development is being delivered in PR lessons)</p> <p>Assignments should be between 30-45 minutes in length</p> <p>The KS3 home learning timetable is published in a separate document and available on Frog.</p>
Key stage 4	<p>All subjects set one home learning per week (with the exception of SMSC and core PE)</p> <p>Assignments should be 45-60 minutes in length</p>
Key stage 5	<p>All subjects set one home learning per week, per teacher</p> <p>This should include formally set work which is taken in and assessed in line with examination criteria.</p> <p>KS5 students are advised to spend approx. 4-5 hours per week on each subject outside of the classroom. This time will include specific home learning tasks and additional independent study tasks.</p> <p>KS5 course guidance documents give specific guidance on tasks and resources for independent study.</p>

Home learning tasks

The list below is not exhaustive, but acts as an idea about the range of tasks which could be considered meaningful home learning:

- Complete the following exercises using the method learned in class.
- Read/watch/listen to the following and come to next lesson with notes/ideas ready to discuss ...
- Find six pictures which you think best represents ... and explain your choices
- Using the method practiced in class come to next lesson with the following questions answered ...
- Produce a report on the effects of You can choose how you present this to the class
- Complete the task begun in class taking into account the feedback you received

Whilst recognising that, ultimately, students are responsible for managing and completing home learning tasks on time to a good standard, nevertheless the parent is key to the successful completion of home learning tasks. At home, parents should make it clear to their child that they value home learning and support the school in explaining how it can help them progress. Parents can support the school's home learning policy by:

- ensuring appropriate time is spent on each home learning task;
- checking that deadlines are met;
- talking with their child about home learning which should provide an opportunity to encourage and praise;
- ensuring there's a calm environment for home learning tasks free from distractions;
- maintaining clear lines of communication with the school. For example, by contacting the Head of Year or Head of House if there is a concern or problem with home learning.



Parents are supported by the school so that they can help their children by attending Parents' Evenings and Parents' Information Evenings as and when they arise.

Use of ICT

Home computers

Students will often be given the opportunity to use computers for completing schoolwork at home. For those students who do not have access to a computer at home – students can use the computers in the library at school both before and after school. The library is available for students to use after school for quiet reading and home learning every day; Monday to Thursday until 4.30 pm, and Fridays until 3.30 pm.

Every student is given a username and password, which enables them to store their schoolwork on the school's network. We encourage students to back up their work by copying important files to a USB memory stick; this way work can also be taken home to complete.

Whilst the ICT staff make every effort to eliminate viruses from the school network, including running up-to-date antivirus software, there is no guarantee that any device used in school computers will be virus free and we therefore recommend that parents use up-to-date virus software on their home computer.

Accessing the internet

The school computer network gives access to the internet for use by students in the classroom under the supervision of a member of staff. Backwell School uses software to vet sites that students visit, and this software prevents them from accessing 99% of all unsuitable material. Every effort is made to ensure that students cannot gain access to unsuitable material, and we ask students to be responsible for reporting any unsuitable sites that have not been automatically filtered.

Students are also given a school email account. The email account can be used for personal as well as school use but can be vetted by the ICT staff for offensive or unsuitable material.

Mobile phones and other similar devices

Mobile phones and other similar devices **must** be switched off and in students' bags from when they arrive on the school site until school finishes at 3.10 pm.

All communications between students and home must be made via the school reception team. Parents must **not** contact their children by calling them on their child's mobile phone during the school day. We ask that you support the school by ensuring that you **do not** answer any calls that are made to you from your child's mobile phone. If you are concerned that your child has tried to make contact with you, please ring the school directly and we will ensure that contact is made through the correct channels.

If a student inappropriately uses their mobile device, it will be confiscated. Students will be able to collect their phone from the Behaviour Support Room at the end of the school day. Parents will be contacted if their child has their phone confiscated twice and will be asked to collect the phone from the school site if it is confiscated for a third time.

Mobile phones and other electronic devices are brought into school at the risk of the owner and are **not** insured by the school if they are lost or damaged.

Rewards and Sanctions

Rewards for Positive Behaviour

The school aims to have a consistent approach to celebrating and tracking the fantastic effort that our students are making both in lessons and in activities outside of lessons. This system will apply to all year groups from Year 7 to Year 13.

Positive Points

In class students will receive Positive Points when they show really great learning skills, or when they have been a great classmate eg by showing kindness or inclusivity or when they have done great home learning for a subject eg work outside of a lesson. These will come under three categories:

- Great Learner
- Great Classmate
- Great Home Learning

When a student receives a positive point parents will receive an email home so that they can celebrate their efforts in school that day with them. When a student accumulates enough Positive Points their tutor will award them a certificate to recognise that achievement formally, and this will be emailed home for you to celebrate their success with them. If they go on to gain further Positive Points they will be awarded a certificate from their Head of House or Head of Year, and beyond that, a certificate from the Headteacher, and then the Governors. Point totals for all students will reset at the start of each key stage.

Backwell Awards

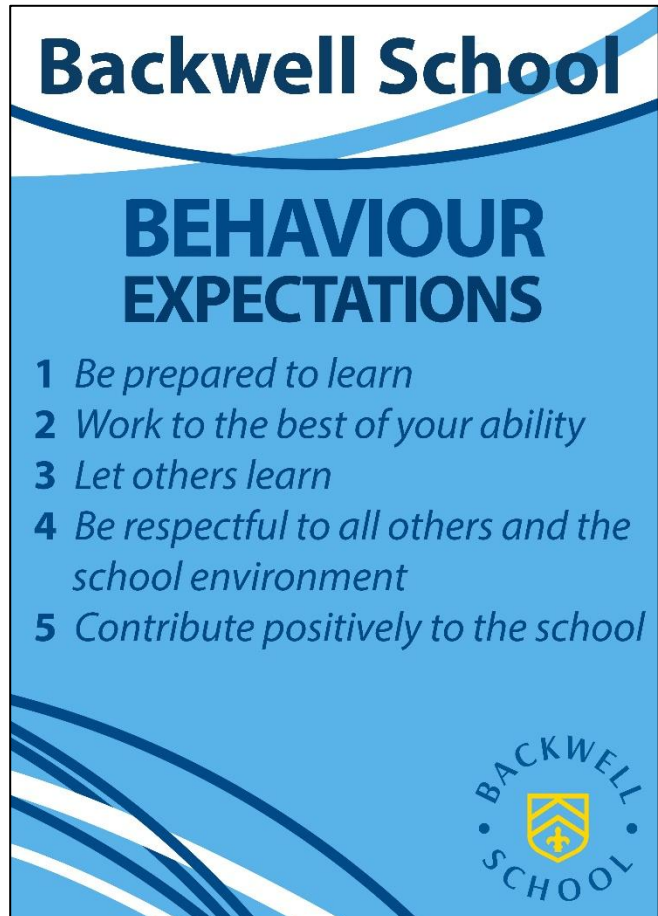
We also want to recognise when our students reach out and try new things, whether that is taking part or helping lead an extracurricular club or activity or getting involved in the running of our school community by joining one of our many school groups or committees or taking an ambassadorial role at a school event. We are therefore launching the Backwell School Awards. There will be five categories of awards available at each key stage: Community, Environment, Scholar, Active and Creative. When a student has got involved in three activities that contribute towards a particular category, they will receive a Backwell Award for that category, and be presented with a badge to acknowledge that, which they will be allowed to wear as part of their school uniform if they so choose. We are using the Unifrog platform as a school to support students in every year group to think about career and future education choices. All students already have a logon for this and they will continue to learn how to use the opportunities UniFrog provides in tutor times. Students will record the activities they do that contribute to an Award on this platform. The information on this platform will then be used by their tutors or teachers when writing references for jobs or education courses.



Sanctions

Where students fail to meet our behaviour expectations, teachers will use a variety of techniques to support appropriate behaviour including and if necessary warnings and subsequent sanctions. When sanctions are needed, they are usually applied using the following steps:

- Students will explicitly be told explicitly that their behaviour has not met expectations.
- They will be given time to meet school behaviour expectations.
- Where behaviour persists, they will be warned formally.
- After a formal warning, should the behaviour continue, they will be asked to leave the classroom and report to the Behaviour Support Room where they will remain for the remainder of that lesson.
- They will also be expected to complete a same day, lunchtime detention with the Senior Leadership Team (SLT) and have a conversation with their teacher. Detentions incurred after lunch will be completed at lunchtime the following day.
- In incidents where a student refuses to go to the Behaviour Support Room a member of the SLT will be called and the student will complete a same day detention with the SLT, but will spend additional time in the Behaviour Support Room for refusing to follow instructions.
- Failure to follow instructions from the SLT may lead to exclusion.
- With any incident requiring sanction or detention, there may be further consequences and support put in place by the school.



Behaviour for Learning

To ensure that all students cooperate with staff, focus on their learning and contribute to the positive ethos of our school we have a set of expectations for student behaviour. The behaviour expectations must be met at all times, and examples are shown below – please take time to go through this carefully with your child so that they understand the school’s expectations are and are fully prepared to meet them:

1 Be prepared for learning

- Wear the correct school uniform
- Be punctual to lessons and tutor time
- Be equipped for learning and ready to start ‘do now’ activity
- Ensure the mobile phone policy is followed
- Be ready to start the lesson on time
- Sit where required to by the teacher

2 Work to the best of your ability

- Ensure home learning is done
- Focus on class work and complete it to the best of your ability
- Contribute positively to lessons
- Put in best effort
- Develop resilience where things are challenging

3 Let other learn

- Take responsibility for own learning and not enter into arguments with staff
- Follow instructions from the teacher
- Avoid misbehaving or disrupting others
- Listen to the contributions of others

4 Be respectful to all others and the school environment

- Be polite to others, not rude or offensive
- Stay on site at all times
- Do not run inside the school buildings or corridors
- Avoid any anti-social behaviour around school
- Treat all equipment and buildings respectfully

5 Contribute positively to the school community

- Have the highest standards of school behaviour
- Get involved in the full range of school curricular and extracurricular activities

Student Welfare

The welfare and safety of students is paramount to all staff at Backwell School. As mentioned earlier, the pastoral support network for the students is based around the tutor group, and support from their tutor and pastoral leader (Head of Year or Head of House). During this time, the student's tutor remains with the group where possible and will get to know the students very well and will often be the first to pick up on any issues. If there are concerns about a student's welfare the school employs a wide range of skilled staff and outside agencies to support students, details of these agencies can be found on the school website.

If you have any concerns about the welfare of your child, then you should first contact either their tutor, Head of Year (for Years 7, 8, 12 and 13) or Head of House (for Years 9 – 11) to discuss the situation.

Anti-bullying

The school takes any issues around bullying seriously. Bullying is seen as deliberately hurtful behaviour by either an individual or a group, repeated over time, where it is difficult for those being bullied to defend themselves. Bullying can include acts of prejudice due to reasons of race, religious belief or sexuality.

The students are made aware of the different elements of bullying in various ways, including via assemblies and tutor time work. This work encourages students to think about all aspects of bullying, including the impact of their actions and what they can do to support fellow students. This work also covers such topics as cyber bullying and prejudice. As a school, we support the age limit of 13+ on social media sites and we would urge all parents to ensure that their children adhere to these restrictions.

If you have any concerns about bullying involving your child, then you should contact your child's tutor or Pastoral Leader.

Child Protection

The school follows national and local guidance for safeguarding the welfare of all students. The school has a designated teacher for Child Protection, who is Mr Sills (Assistant Headteacher).

This member of staff is the school's contact with both Social Care and other support services.

All staff are trained on joining the school about the school's child protection policies and what they should do if they have concerns about a student's safety. In addition, students are given regular advice on how to keep themselves safe, including safe use of the internet.

If you have concerns about child protection issues, then you should contact Mr Sills directly.

First Aid and Medical

Wherever possible students will be allowed to administer their own medication as prescribed or necessary (providing that there is a written note of explanation from parents). Students should only carry the quantity of medication required during the school day. No pupil will be prevented from taking prescribed medication. Students with Epi-pens should carry these at all times. Staff will only administer prescribed medication following appropriate training from a health care professional (first aid certificate does not constitute appropriate training).

On the request of parents, the first aid office will look after prescribed medicines for students. Prescribed medicines should be brought to school, by a parent/guardian only, in their original container/packaging, which must show name, dosages etc, and accompanied by a completed medication form available from the school. It will be recorded that the medication has been taken.

In a medical emergency, teachers may administer an Epi-pen if a pupil is unable to do this for themselves. A second Epi-Pen should be provided by parent/guardian to be kept in the first aid room. No other drugs will be given to students by members of staff, (except in those cases covered above).

Some students will have care plans which will inform staff of a child's needs, and which will contain advice and guidance which should be followed. These are kept in the Student Services office and are available on SIMS to staff at any time. They are reviewed and updated when necessary. It will not be assumed that every child with the same medical condition has the same needs.

School staff will only administer first aid above and beyond reasonable first response measures if they are qualified to do so. When a medical emergency occurs, they will inform the first aid office, in person or by sending a responsible student.

If qualified first-aiders cannot deal with a medical emergency, they will call an ambulance and will also contact parents. If parents are unavailable, this should not result in a delay obtaining medical attention.

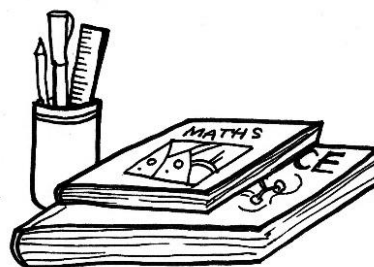
In the event of a reported bump to the head, students will be monitored for a short time by the First Aider and then return to class if they are OK, knowing they can return to first aid if they feel unwell later. Parents will be informed by phone. If a student is not well enough to return to class, parents will be informed and asked to collect their child.

Any accident where first aid is administered to students in school will be recorded in the school first aid record book, and in the case of more serious accidents, an accident form will be completed.

Equipment

Students should come to school every morning with their timetable, exercise books and the **following essential equipment:**

- A strong waterproof bag to carry your belongings
- A pencil case to contain:
 - Minimum two pens (blue or black ink)
 - Minimum two pencils
 - Ruler (at least 15 cm)
 - Rubber
 - Sharpener
 - Protractor
 - Pair of compasses
 - Scientific calculator *
- For DT food lessons pupils will need a named, sealable container for transporting items home



Desirable equipment:

- Reusable water bottle
- Colouring pencils
- Highlighter (any colour)
- Glue stick
- Safety scissors

* The calculator strongly recommended by the maths department is the Casio fx-83GT CW. Although any of the calculators on the link below would be acceptable: [CASIO Calculators](#). We recommend that you label your child's bag, water bottle, pencil case and calculator. Please note that Tippex or any other correcting fluid is not permitted. It may be helpful to check your child's bag to ensure that he/she comes to school properly equipped for the first few weeks of term.

Music Lessons

We have a wide range of peripatetic music teachers visiting the school. Please contact Mr Clarke, the Head of Music, to find out which private instrumental lessons are available, their cost and availability.

Storage of instruments

Many students have weekly lessons on a musical instrument at school, and many others bring instruments for extra-curricular musical activities. So that you child's instrument is kept safe we strongly recommend that you follow these guidelines:

- Ensure that the case is securely labelled, stating the owner's name, school, tutor group and home address
- Keep a record at home of the instrument maker's name, model, serial number, approximate value and distinguishing features.
- Insure any privately owned instruments; they are usually covered as part of a typical home insurance policy, but may need to be listed, depending on the value
- Store the instrument at school in Practice Room 4 (PR4), or in the secure store off the Year 7 dining area. If left in PR4, the instrument must be collected before 4.00 pm when the room will be locked. A key to the secure store, which costs £5 plus a returnable £20 deposit, is available to all students with instruments. Please note that the security of the store depends on the reliability of the users.

Lockers

Lockers are available to rent on the school site. Lockers are provided by an external company, [Rent My Locker](#), who will manage the entire system on our behalf. For further information and details on how to rent a new locker please go to [Locker Rentals - Rent My Locker](#)

Travel to and from School

Students making their way to and from school are expected to follow the school's behaviour code; we expect students to conduct themselves in a courteous and responsible fashion so that the school is held in high esteem by the local community. To be environmentally friendly, we actively encourage students to walk or cycle to school safely, wherever possible.

On foot

Students must be extremely vigilant since the roads and coach park are very busy at times of arrival to and departure from school. The pavements near the school are very narrow and students must take care when walking and using the crossings.

By coach, bus or train

Free transport is arranged by North Somerset for those students who live in the catchment area and are more than three miles from the school. Students are issued with a pass for a specific school coach, which they must use, or alternatively students in Years 10 and 11 are issued with a pass for use on either the public bus or train. You can find out more about free home to school transport by visiting the North Somerset website.

Student travelling by public transport must ensure that they arrive at school on time when scheduling their journey. Nailsea and Backwell station is a ten-minute walk away from the school.

In addition, the school operates a paid coach service, independent from local authority control, serving students from South Bristol and Long Ashton. This is not a free service. For details regarding routes and cost please visit [our website](#) or alternatively contact Mr Middleton.

Students travelling by coach or public transport are required to behave safely and politely; they must use seat belts where provided. Students must follow the instructions of the driver at all times and will be banned from using the coach or public transport if they behave inappropriately.

By bicycle

Students may ride a bicycle to school, as long as they wear a helmet. It is advisable to have passed the cycling proficiency test. Bicycles must be kept in the locked bicycle shed, which is next to the coach park. Each bicycle must be locked independently. The school does not accept responsibility for any theft or damage to bicycles – it is advisable to include the bicycle on your household insurance and register it with the police.

By car

Cars are not allowed on the school site to drop off or collect students at the start or the end of the school day. Parents are encouraged to make use of the Park and Stride locations with the Rising Sun in West Town, Backwell; and Nailsea and Backwell Railway station to drop off and collect their children.

Students wishing to drive to school themselves (i.e., Sixth Form students) must obtain permission from the Head of Sixth Form. There are usually limited spaces available for sixth form parking in school and Year 13 students are able to apply for a car, motorcycle or scooter parking permit by completing an application form and providing proof of insurance. Places are allocated on an individual basis with priority given to those who live further away from school and with limited access to public transport. Any student who drives on the school premises in a reckless fashion will be banned from bringing their vehicle to school.

Extra-curricular Activities

Clubs

The school has a rich programme of lunchtime and after-school clubs and activities, particularly in sport, outdoor pursuits, drama and music. Programmes of activities are regularly sent home and can be accessed on the school website. The programme is ever-changing, and all students are encouraged to participate fully.



We operate a transport service for all students who wish to participate in after-school activities on Mondays to Thursdays. A minibus or coach, departing at 4.30 pm, will take students to normal drop-off points in Claverham, Yatton, Kingston Seymour, Long Ashton and Bedminster.

Parents wishing to know more about lunchtime or after-school clubs should contact Student Services or [visit our website](#).

School visits

There is a wide programme of curricular and extra-curricular visits in all year groups. Parents will always be informed by letter from the teacher in charge of the relevant details and costs. Often, students will contact parents on their mobile phones with an accurate arrival time during the return journey back to school.

The school takes out a School Journey Insurance Policy that covers any student, member of staff or adult helper on any school excursion. The policy covers cancellation, medical expenses, personal accident, personal effects, money and legal liability for accidents. Full details of this policy are available from Mrs N Gumm, the Business Support Manager, on request.

The school minibuses are often used for sports events and other excursions; they are serviced regularly and carry AA recovery. All teachers who drive the minibuses have received specialist training.

Sports matches

Backwell School has many sports teams that participate in matches outside of school hours, many of which take place away from the school site. Because of the number of matches, the need to often assemble teams at short notice and the possibility of postponement and delays due to bad weather, the school does not use the same parental consent procedures used for other trips. The procedures used rely on the students selected for the team passing on accurate information to parents:

- Home matches: Students make their own private journey home arrangements.
- Away matches: Students normally having free transport to school are returned to their usual drop-off points. Other students are returned to school and are expected to make their own arrangements to get home from there.

Students are given details of the venue of the away match and an approximate time of return to home or school as appropriate. Students are encouraged to call parents by using their mobile phones when a more accurate time is known. The minibus always carries a school mobile phone, and the school's Facilities Manager will be contacted so that he can meet and inform waiting parents of the situation if return times are delayed. Parents should contact the school reception, which is open until 4.30 pm if they require further information about fixture arrangements.

Payments to the School

ParentPay - our online payment service

ParentPay is Backwell School's chosen method of making payments to the school. Parents are asked to make all payments for school trips, dinner money, clubs and other items such as music tuition and examination fees using this online service, which uses a secure website that allows payments to be made using your debit or credit card.



ParentPay is easy-to-use and offers you the freedom to make online payments whenever and wherever you like, 24/7 - safe in the knowledge that the technology used is of the highest internet security available and that funds will reach the school safely.

Parents have a secure online account, activated using a unique username and password. Making a payment using your debit or credit card is straightforward and ParentPay holds an electronic record of all payments for you to view at a later date. When you make a payment, an e-mail confirmation is sent to you, giving you reassurance that the transaction has been successful.

The use of ParentPay benefits the school by reducing the workload for all staff and creating more time to lend to educational support and the smooth running of the school. It also ensures that all financial transactions are safe and secure.

Getting started with ParentPay

We issue you with your own unique account activation username and password. Once you have received these you will need to:

- Visit www.parentpay.com
- Enter your Activation username and password in the "Account Login" section of the homepage. *NB. These are for one-time use only. You will choose your own username and password for future access during the activation process.*
- Provide all the necessary information and choose your new username and password for your account - registering your email address will enable us to send you receipts and reminders.
- Once activation is complete you can go straight to "My Account", select which item(s) you wish to pay for and follow the simple on-screen instructions to complete your payment.

Please be assured that ParentPay offers the highest security available. No card details are stored on the system: neither ParentPay nor the school have access to these details. If you have any queries regarding ParentPay, please contact the Finance Team on their direct line, 01275 465941. We look forward to your co-operation in using ParentPay - it will enable us to further support teaching and learning, by reducing the burden of income collection in the classrooms and Student Services.

For more information, please go to this link: https://www.parentpay.com/PR1/Info/PP_Parents.aspx

Cashless Catering

We operate a cashless catering system for purchases in all our canteens. The cashless system operates using a biometric reader whereby an individual account is created for each student, using their thumb or finger as a means of identification. The advantage of this system means that there is no need for students to carry money or a card as the system recognises their thumb or finger at the tills and eliminates the need for students to bring cash to school. Alternatively, if you choose not to have your child registered on the biometric system, a four digit PIN code will be allocated instead. There are two payment options available to parents to top up their child's account; either online via ParentPay or by cheque made payable to 'Aspens Services Limited' paid direct to Aspens staff in the main dining room between 8.30 am – 9.00 am only.

How we handle data – GDPR and the Data Protection Act

Schools, local authorities and the Department for Education (the government department which deals with education) all hold information on students in order to run the education system, and in doing so have to follow the Data Protection Act 1998 and General Data Protection Regulations (GDPR). This means that, among other things, the data held about students must only be used for specific purposes allowed by law. We therefore need to tell you about the types of data held, why that data is held, and to whom it may be passed on.

The Lighthouse School's Partnership (LSP) is a data controller for the purposes of the Data Protection Act/GDPR. Schools within the LSP, including **Backwell School**, hold information on students in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information includes contact details, National Curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information. Basic information on all students is shared with our catering contractor to enable operation of the cashless catering system.

From time to time we are required to pass on some of this data to another school to which the student is transferring, and to the Department for Education (DfE). We have an agreed Information Sharing Protocol with the Local Authority (LA).

Youth Support Services - For students approaching or above age 13 the school is required by law to pass on information to North Somerset Council and/or providers of youth support services in the area, who have responsibilities in relation to the education or training of young people aged 13 – 19. This information includes the name and address of the student and parent, and any further information relevant to their role, which is to support young people, helping them to achieve their potential and to realise benefits from education, learning and employment.

A parent or guardian can request that **only** their child's name, address and date of birth is passed to the local authority or provider of youth services by informing the school. This right is transferred to the child/student once he/she reaches 16 years of age.

Post 16 Providers – The school will also share certain information about students aged 16+ with the local authority and/or post 16 providers that have a progression route for North Somerset learners. These providers may be able to offer choices to the young person which could improve their life chances, enabling them to participate and make a positive contribution. This information will also be shared as part of the September Guarantee process and Raising of the Participation Age Strategy.

Students aged 16 or over can ask that no information beyond name, address and date of birth be passed on to Post 16 providers. In this case, please contact the school.

The **Local Authority** uses information about students to carry out specific functions for which it is responsible, such as the assessment of any special educational needs the student may have. It also uses the information to derive statistics to inform decisions on (for example) the funding of schools, and to assess the performance of schools and set targets for them. The statistics are used in such a way that individual students cannot be identified from them.

The school and the local authority may send information about students' examination results for statistical analysis to the Fischer Family Trust, the National Consortium for Examination Results and the DfE.

The **Department for Education** uses information about students for statistical purposes, to evaluate and develop education policy and to monitor the performance of the education service as a whole. The statistics are used in such a way that individual students cannot be identified from them. The DfE will feed back to local authorities and schools information about their students where they are lacking this information because it was not passed on by a former school. On occasion information may be shared with other government departments or agencies strictly for statistical or research purposes only.

Students, as data subjects, have certain rights under GDPR and the Data Protection Act, including a general right of access to personal data held on them, with parents exercising this right on their behalf if they are too young to do so themselves. If your child wishes to access their personal data, or you wish to do so on their behalf, then please contact the school in writing:

The Headteacher, Backwell School, Backwell, Bristol BS48 3BX.

If you require more information about how the LSP, North Somerset Council or the DfE store and use your information, then please go to the following websites:

<http://www.lsp.org.uk/>

<http://www.n-somerset.gov.uk/my-council/data-protection-foi/school-privacy-notice/school-privacy-notice/>

<https://www.gov.uk/guidance/data-protection-how-we-collect-and-share-research-data>

If you are unable to access these websites, please contact the LSP, the local authority or the DfE as follows:

The Lighthouse Schools Partnership, c/o Gordano School, St Mary's Road, Portishead, BS20 7QR

The Data Management Team, People and Communications, North Somerset Council, Town Hall, Walliscote Grove Road, Weston-super-Mare, BS23 1UJ.

The Data Protection Officer, DfE, Sanctuary Buildings, Great Smith Street, London SW1P 3BT.

Please note that all rights under GDPR and the Data Protection Act to do with information about your child rest with them as soon as they are old enough to understand these rights. This will vary from one child to another, and you will wish to consider the position for your child, but, as a broad guide, it is reckoned that most children will have a sufficient understanding by the age of 12. We would therefore encourage you to share this note with your child if they are aged 12 or over.

Separately from the Data Protection Act, DfE regulations provide a student's parent (regardless of the age of the student) with the right to view, or to have a copy of, their child's educational record at the school. If you wish to exercise this right you should write to the school.

Student Photographs

Students are photographed by school photographers in Years 7, 10 and 12; these photographs are used in our security protected database system.

In addition to the school photography day, a great deal of school life is recorded for legacy, publicity and training purposes. The images have a variety of uses – for displays around the school, for staff training and for publicity (including website and social media). If you have any concerns or question about this please do not hesitate to contact the school.

Concerns and Complaints

Parents are encouraged to discuss progress and any problems, which might affect a child's performance either at parents' evenings or by private appointment. However, parents may have concerns or complaints that they wish to take up with the school. If this is the case, we hope that you would contact us first - we believe that you will find us both approachable and receptive.

If you have a concern or complaint it should first be taken to the appropriate member of staff as an enquiry so that the facts can be established before a judgement is made. Your enquiry can be by telephone, email or letter. You may even wish to make an appointment to see a particular teacher, or Head of House, Curriculum Leader or a member of the School Leadership Team. We assure you that we will give your concern prompt attention and response.

If you feel that the outcome to your initial complaint or concern is unsatisfactory then further contact should be made to the Headteacher, or the Chair of Governors, if your dissatisfaction lies with the Headteacher.

The Lighthouse Schools Partnership's Complaints Policy can be found on the [LSP website](#). A hard copy is available on request to the school.

How you can help the School

Backwell School Association (BSA)

The BSA is the school's parent-teacher association, and all parents and staff are automatically members. Its aims are:

- to develop an active and supportive partnership between home and school by providing opportunities for parents to be actively involved in the life of the school through educational and social activities;
- to raise money for the school by organising enjoyable fundraising events during the year.

To find out more about what they do and how you can get involved you can:

- Take a look at the BSA page [on the school website](#).
- Email the BSA team at bsa@backwellschool.net
- Contact Student Services on 01275 465942 who can answer general queries and put you in touch with the committee.

School Fund

Each year we ask families to contribute a minimum of £15 towards the School Fund, which we spend on items that our budget allocation does not cover. These items include affiliations to educational bodies, subsidising events, helping students in financial difficulties and small improvements to the school environment. No records are kept of individual contributors.

Giving to the school

Unfortunately, the funds we have for improving the educational experience of the children at Backwell always fall short of our aspirations! We are very grateful for financial assistance and the Headteacher, is always pleased to talk to prospective donors. We are also very keen to utilise our parents' range of expertise, experience and connections. If you feel that you can contribute to the school in any way, please feel free to contact the Headteacher.