



Year 12 Parents' and Carers' Information Evening

9th September 2026

Miss Haywood (Head of Sixth Form)

The Sixth Form Team

- Miss R Haywood Head of Sixth Form
- Mr M Feven Deputy Head of Sixth Form
- Mrs I Hobbs Student Advisor: Careers and wellbeing
- Mrs J Farr Careers Advisor
- Mrs Y Belcher Sixth Form Administration
- Mrs E Cogan SENCO



12-1 Mr A Rutter	12-2 Mrs B Forsythe Mrs L Wake-Brimble	12-3 Mr C Stubbs Mrs L Thomas	12-4 Mr D Perrett Mrs S Howard
12-5 J Lewis R Wolfe	12-6 Mrs N Maguire Mrs K Hoole	12-7 Mr S Blakey Mrs L Cripps	

Email contact: Please email mailbox@backwellschool.net FAO
(name of staff member)

'We are Backwell'



Backwell Sixth Form curriculum

Three subjects over 2 years*

- A Levels: Final examinations, small number of subjects have an NEA (coursework)
- Cambridge Technicals (CTEC)/AAQ: combination of coursework and exams

**Students can change their subjects within the first two weeks as long as there is space in the class and it works on the timetable – after this changes will only be made in exceptional circumstances*

'We are Backwell'



Year 12 study extension

EPQ
Or
Employability Award

AS level
Or
Core Maths

GCSE re-takes/
Supervised study

Designed to develop independence, research skills, time management and other employability skills

AS levels are offered in Languages, Music and Further Maths

Core Maths develops applied maths skills – supports studies in many other subjects.

Students who don't attain a grade 4 in Maths or a 4 in either English Literature or English Language must study for GCSE re-sits. Lessons TBC.

'We are Backwell'

Backwell Sixth Form curriculum

Personal development

- Tutorial programme
- Assemblies + lectures
- Careers advice/events
- Opportunities both in and out of school
- Leadership/Volunteering
- Work Experience

'We are Backwell'



The Extended Project Qualification (EPQ)

- A stand-alone qualification
- Equivalent in UCAS points to half an A-level – **marked at A2 level**
- An **independent** and **process** driven piece of work
- Taught skills
 - 1 lecture per fortnight (Week 2 Thurs p5)
 - 3 hours of tutorials per fortnight (IT rooms)
- Can be completed on any topic and it can take different forms:
 - 5,000 word report
 - Artefact + minimum 1,000 word report
 - Performance + minimum 1,000 word report
- Each class will have a supervisor to **guide** them in the process

Contact : Ms Procter (nprocter@backwellschool.net)

'We are Backwell'



The Backwell Employability Award

- Not an accredited qualification but employers do really value these awards and the skills they prove students have
- Awarded a certificate
- 10 x 1-hour skills workshops online
- 3 x 50-minute employability lectures
- 20 hours work experience/volunteering
- Mock interview with employers
- 5-minute presentation – what skills have you acquired and what have you learned?
- Students will submit their EA folder at the end of the course and will then have this to keep
- Students do not have lessons/a teacher but will be monitored by the sixth form team

Contact : Sixth Form Team

'We are Backwell'



Tutor time programme

Year 12 Personal Development (Tutor time/assemblies/lecture)

- KS5 Mindset
- Health and wellbeing
- Relationships
- Living in the wider world
- Careers

Visit www.lspcareers.org.uk for more information on Careers at Backwell

Tutor time schedule

Day	Activity
Mon	Bulletins Headteacher's address
Tues	Tutor meetings/Admin/ Student voice/Reading
Weds	Personal Development
Thurs	Assembly
Friday	News Quiz/Discussion/ Debates

'We are Backwell'



Changes to the school day

Movement Bell	8.40 am
Start of Tutor Time	8.45 am
Movement Bell	9.10 am
Start of Period 1	9.15 am
Movement Bell	10.10 am
Start of Period 2	10.15 am
Break	11.10 am
Movement Bell	11.30 am
Start of Period 3	11.35 am
Movement Bell	12.30 pm
Start of Period 4	12.35 pm
Lunch	1.30 pm
Movement Bell	2.10 pm
Start of Period 5	2.15 pm
School ends	3.10 pm

'We are Backwell'



What else?

- Sports
- Performing arts
- **Volunteering**
- Debate club
- Academic access schemes
- **Work experience**
- Subject specific trips
- **Leadership**
- Anything else student led!



'We are Backwell'

Leadership opportunities

- Student council (elected)
- Senior student
- Sixth Form committee (elected)
- Diversity committee
- Charity committee
- Head Student Team (Term 5/6)
- Sixth Form production

'We are Backwell'

Why undertake work experience?

1. Real job hunting is more successful if you've got some experience
2. It's a good way of exploring career options and job sectors without committing
3. Getting experience shows you are motivated
4. You get to learn the do's and don'ts of working
5. Develops your skills set and confidence
6. It could lead to a job; you build up contacts
7. You can put it on your CV and applications to UCAS and Apprenticeships

'We are Backwell'

Work experience

Students need to complete a **minimum of 3 days work experience** by the end of Term 6, ideally 5 days.

They can take time off school for this but aim to miss as few lessons as possible – they will have to catch up! They do not need to be consecutive days/could be half days and they can be at different places.

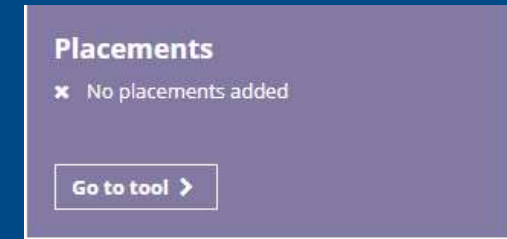
One of these days should ideally be Friday 25th June (Friday of Future Plans week)

They need to find the placements themselves, but we can help. Aim for placements relevant to their future plans – not essential but preferable

It can be in-person or virtual but part-time jobs do not count.

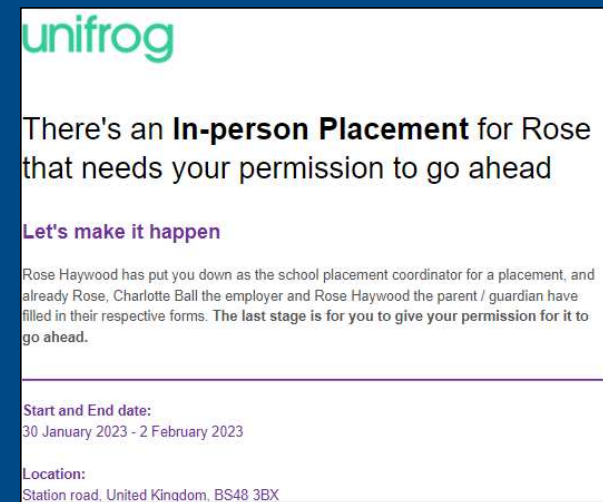
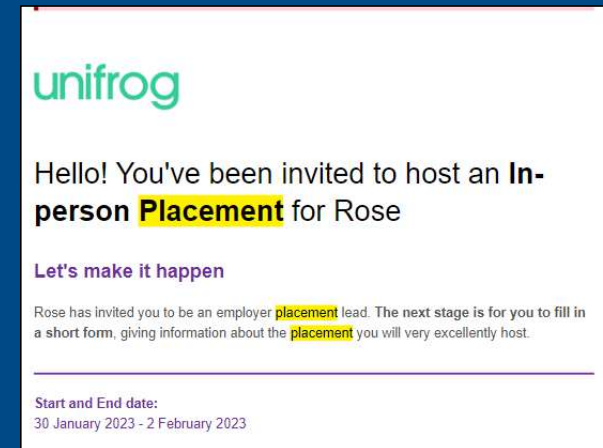
‘We are Backwell’

1. Agree the placement with the employer
2. Sign into Unifrog
3. Scroll down to the **Exploring Pathways** section
4. Select the **Placements** box
5. Click on **Add New Placement**
6. This takes you to a **Student Initial Form**
5. Fill in all the details and submit.

A screenshot of the 'Student initial form' for a placement. The title 'Student initial form' is at the top. Below it, a subtitle reads 'You're adding a Student initial form for a placement'. A paragraph of instructions follows: 'Fill in the information below carefully. When you're done tick 'finished' at the bottom. Afterwards we'll ask the placement lead at the employer to fill in the next form.' The form contains two main sections. The first section is labeled '* In person or Virtual' and has a dropdown menu with the text '---- select ----'. To the right of this dropdown is a block of text explaining the difference between 'Placements tool or Activities tool?' and 'Virtual or in person?'. The second section is labeled '* Placement coordinator' and has a dropdown menu with the text '---- pick one ----'. Below this dropdown is a line of text: 'This is the school / college staff member who will be the placement lead on the school's / college's side.'

'We are Backwell'

1. A form will then sent to the employer to fill in. Key documents such as a risk assessments and employer liability insurance will be requested.
2. A form will then be sent to your parent/carer to fill in.
3. The placement will be approved by the school (rhaywood is the school contact please)
4. The placement takes place.
5. The employer will complete a short review and you will complete a reflection on your experience



'We are Backwell'

Volunteering

Every student in Year 12 is asked to volunteer in some way as part of the wider curriculum. **Why?**

- Boost to your CV and applications
- Develops your transferable skills
- Contributes to the community, particularly the school community
- Effective use of your time that can have a big impact on others

'We are Backwell'

Options for volunteering in school

- Mentoring/tutoring GCSE students in a specific subject
- Peer Mentor Project (see application/Mrs Hobbs)
- In class support in a subject area
- Lunchtime club/team support
- Reading buddy
- Educational support (EAL, literacy and numeracy)
- Acting as a “buddy” for students facing barriers such as anxiety
- Activities linked to sixth form committees for Charity and Diversity
- Volunteering outside of school e.g primary school

‘We are Backwell’

The process

- Complete the MS form set on FROG
- There will be initial training
- Link you to subject areas/pastoral leaders.

Volunteering should take place during your study periods or at break/lunch or possibly after school. Start term 2.

You might want to volunteer/already volunteer outside of school – that counts!

‘We are Backwell’



'We are Backwell'

Use your time wisely and constructively

Make sure that your work is well organised so it is easier to find it and revise it when you have exams.

Make flashcards of the content throughout the year so you have revision materials already and can go through them repeatedly over the 2 years!

Make organised notes from the start of year 12, it will help a lot later.

Start revising earlier than you think you should and use your frees to do work.

I wish I knew that revision was a year round thing, not just for tests or exam seasons.

Do work in your first year.

Don't be afraid to ask for additional help in your subjects.

'We are Backwell'

Join something fun and worthwhile.

Embrace many different opportunities whilst you can. Use this time try something outside of your comfort zone.

Make the most of your experience by getting involved with sport and other groups.

Make the most of your time at Backwell- utilise study periods (even in year 12) and get involved in extracurriculars.

Don't waste time, if not studying then make it something worthwhile.

Get a hobby outside of school, makes it much less stressful.

'We are Backwell'

Hit the ground running!

organisation tips in tutor time, summer home learning



Plan their time and be organised

Study periods, not free periods – 1 hour in/out of classroom

Learn to prioritise tasks

Complete as much work as possible in school so free for other activities

Think about what they would like to study at university.

Think about what they want to pursue as a career.

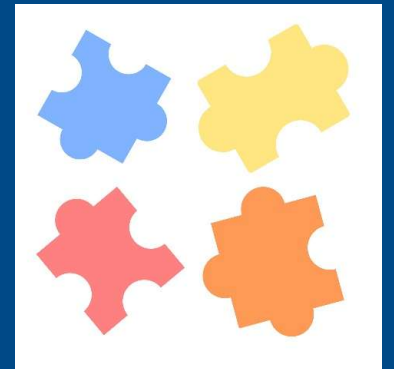
Devote some time to developing these interests.

UCAS applications are largely based on what is done this year.

'We are Backwell'

What makes students successful at A-Level?

- Studying the right subjects - motivation
- Attendance at lessons
- Timely and effective completion of home learning
- Independent study
- *Supervised study*
- Having fun and looking after their mental wellbeing



'We are Backwell'

Attendance

Year 12 students are full-time students, meaning they are expected to be in school **everyday from 8:40am**

Students will get afternoon Home Study **from 14th September...**
...meaning they will be able to leave earlier in the afternoon if they have no lessons

“Rules” ?!?!

If students arrive to tutor **AFTER 8:45am** they will be marked as **Late** (school gates will be closed at 8.45am every day this year).

If students arrive to school **AFTER 9am**, they need to sign in at reception and then go straight to their lesson (or study period). They will be marked as having an **Unauthorised absence**.

All subject to circumstances

‘We are Backwell’

In the case of absence

A student's record is their own responsibility – parental support is needed.

Records will be used for employment and UCAS references.

To report student absence please call the main school line: 01275463371 and select Option 1

Alternatively, email: absence@backwellschool.net

Contact your child's tutor in the first instance if you think further communication regarding absence is required. Further queries can be directed to Miss Haywood/Mr Feven. **Students cannot self-authorise absence.**

For regular activities to take place within school time such as driving lessons or extra tuition, there is a form for your young person to complete and for you to sign. Students should provide evidence of bookings for other approved activities such as open days etc. and need to inform their teachers using the correct form and also get you to sign it.

'We are Backwell'

Sixth Form Home – School Agreement

The responsibilities of students

I will

- take responsibility for my own learning;
- be punctual to registration and all lessons;
- complete work on time and to the best of my ability;
- work quietly and independently in private study areas;
- comply with the rules in relation to the use of the school's computer system;
- comply with the rules for quick return of library books, so that all students have fair access;
- treat the Common Room with respect;
- dress in a way that is tidy and smart;
- wear my sixth form lanyard at all times on the school site;
- sign in and out of school when arriving late or leaving the premises early, and only at approved times;
- show respect for the needs of all other students and staff, regardless of their race, gender, sexuality, religion, or other personal circumstances.

I understand that if I do not keep to the terms of this contract, I may have to pay the entry fee for my exams and/or I may be asked to leave the Sixth Form.

Full Name of Student: _____ Signature: _____

The responsibilities of parents and carers

I/We will

- ensure that my/our child attends school punctually and complies with the dress code, including wearing a sixth form lanyard;
- support my/our child in their studies and other opportunities for learning;
- support the authority of the school in its expectations of hard work, good behaviour, respect for others and care of school equipment and premises;
- respond quickly to enquiries about my/our child's education and welfare and make every effort to attend meetings and report evenings affecting their progress;
- make the school aware of any concerns or problems that might affect my/our child's work or behaviour.

Full Name of Parent/Carer: _____ Signature: _____

Full Name of Parent/Carer: _____ Signature: _____

'We are Backwell'

Backwell School ICT Behaviour Policy

The following are not permitted:

- Sending or displaying offensive messages or pictures.
- Using inappropriate language.
- Harassing, insulting or attacking others.
- Damaging or misusing any ICT equipment or systems.
- Accessing areas of the network which are out of bounds to students.
- Violating copyright laws, **especially the possession of pirated MP3 files.**
- Using someone else's ID and password to log onto the network.
- Using a PC which is logged on using another's ID and password.
- Intentionally wasting limited resources (ie playing games, printing unnecessary multiple copies, using social networking sites, instant messaging)
- Using the Internet **at any time** to access inappropriate material.
- Using the Internet or e-mail for personal use during lesson time.
- Using any e-mail account other than those issued by the school.

Consequences:

- Violations of the above rules will result in a temporary or permanent ban on the use of ICT facilities.
- Additional disciplinary action may be added in line with existing practice on inappropriate language or behaviour.
- When applicable, police or local authorities may be involved.

I have read and agree to abide by the Backwell School ICT Behaviour Policy (to be signed by student and parent/carer)./

Full Name of Student: _____ Signature: _____

Full Name of Parent/Carer: _____ Countersignature: _____

'We are Backwell'

School support

Please see the school website for a more comprehensive list of Year 12 key dates – students can access these on FROG

Parents/Carers Evenings

Thursday 10 December 2026

Thursday 17 June 2026

Short Report 1

October 2026

Short Report 2

March 2027

Trial Exams

AS only trial exams : 15th March 2027

All subjects w/c 19th April 2027

- Tutor
- Deputy Head or Head of Sixth Form
- Peer to peer support
- Supervised Study
- Sixth form student advisor
- Careers advisor
- SENCO & EAA

Post-18 Future Plans week(s)

21st to 25th June 2027

Parents/Carers Post-18 Info

Monday 21st June 2027

'We are Backwell'

Home support

- Encourage good attendance and punctuality
- Keep asking “what did you do in school today?”!
- Help with time management
- Discuss future plans
- Listen to worries/anxieties

...and please pass these onto us



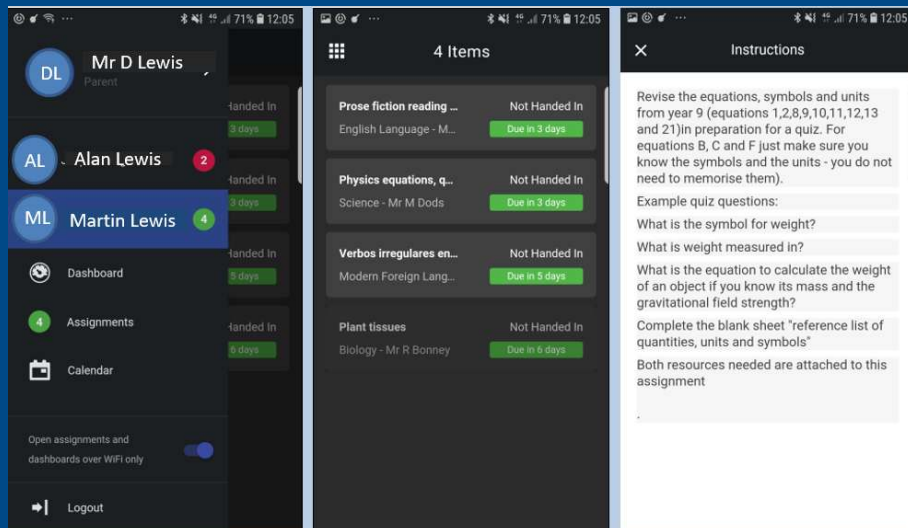
‘We are Backwell’

Home learning

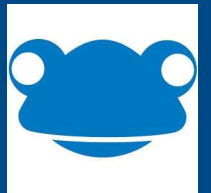
- Every subject will set a piece of home learning at least once a week per teacher
- All tasks will be set on Frog...which means you can check!

MyFrog app by Frog Education

Information on how to use my Bromcom to monitor attendance etc will be sent out in the weekly email



'We are Backwell'



6th Form

Information and notices



Home page

6th Form Handbook

tutor team

email/office 365

y12 key dates and contacts

y13 key dates and contacts

well-being

rock paper scissors

university challenge

6th form paarlauf

a-z of information

Year 13 Leaving Info

tutor page

6th form curriculum information

EPQ

Employability Award

Future Plans and Application Support

Super-Curricular Activities

WEX

Future Plans Week 2026



KS5 Revision and exams

A FROG page to support Sixth Form students with revision for trial and external ex...



Careers Bulletin May 2026



The Croak

Toadally fascinating



Unifrog

Careers Platform

1 / 2 | - + | ↺ | Tt | ↻ | ↶ ↷ | 🔍

Sixth Form Bulletin

For your information, please see below some of the things that are happening in school for our Sixth Form students ...

... during summer:

Thursday 13 August	AS Level and A Level Results Day – collect from A Levels from 8.00 am and AS Levels from 9.00 am (students will also receive them via school email at 2.00 pm)
Thursday 20 August	GCSE Results Day – collect from 10.00 am (students will also receive them via school email at 2.00 pm)

... and for the start of Term 1 2026/27:

Thursday 3 September	INSET Day: Students do not attend
----------------------	-----------------------------------

'We are Backwell'

16-19 bursary scheme: Apply ASAP

Up to £1,200 per year for:

- young people in care
- care leavers
- young people receiving income support (because they are financially supporting themselves)
- disabled young people receiving both Employment Support Allowance and Disability Living Allowance.

Discretionary bursary (e.g. to cover books/equipment/field trips/cost of attending open days) for:

- young people in receipt of free school meals
- young people whose household income is £19,995 or less
- young people whose parents/carers are registered as recipients of Child Tax Credit/Universal Credit
- **KEEP RECEIPTS as these are claimed retrospectively.**

Students must meet eligibility criteria for attendance, behaviour and academic standards.

‘We are Backwell’

Widening participation schemes



Access to Bristol
Applications open now



Pathway to Bath
Applications open in Term 2



Exeter Scholars
Applications open now



The Sutton Trust
UK Summer Schools
Applications open Jan
'27

'We are Backwell'

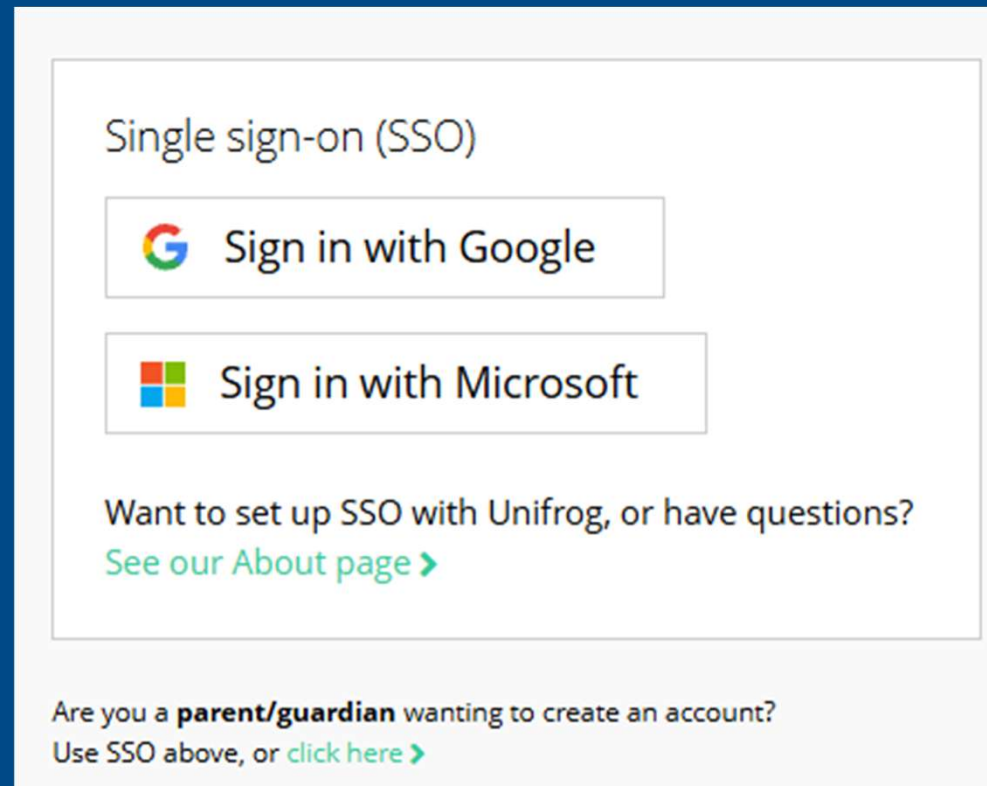


Every student leaves with an intended destination. Many students seek support the year **after** they have left Backwell

- Tutor time programme
- Careers Bulletin
- Work experience
- Visits to HE institutions
- Future Plans week
- Application support
- Dedicated support from the Sixth Form Team and Careers advisor
- Early Applicant support throughout year 12 – LSP convention in year 13
- Apprenticeship workshops in Y13

'We are Backwell'

Every parent/carer automatically has access to a Unifrog account. Go to www.unifrog.org



'We are Backwell'

Every parent/carer automatically has access to a Unifrog account. Go to www.unifrog.org

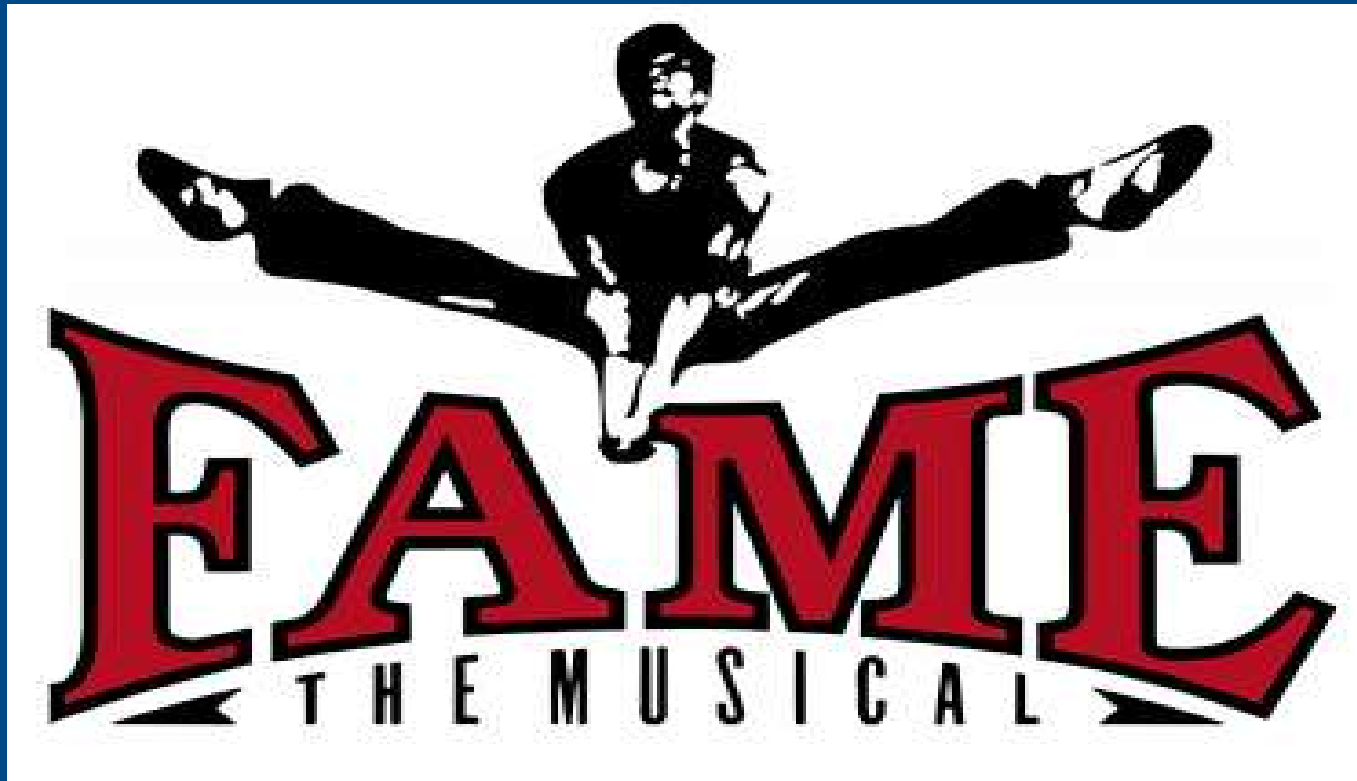
In a nutshell

This special sort of Unifrog account allows a parent to:

- **Stay up to date:** See their child's next tasks, unfinished actions, upcoming events, placements, and the interactions added by their teachers
- **Try out:** Try all our student tools, from the quizzes to the libraries and university and apprenticeships search tools
- **Learn:** Find events (like webinars and fairs) and guides aimed at parents and caregivers
- **Stay in touch:** Sign up to our monthly parent newsletter (which tells parents and caregivers about news and opportunities to do with careers and progression).

'We are Backwell'

Auditions TBC!



'We are Backwell'



Year 12 Parents' & Carers Information Presentation

Thank you for listening. There will now be time for Q+A or if you need to speak to Miss Haywood or Mr Feven, please feel free to stay behind.

'We are Backwell'