



Anti-Bullying Policy (including harassment)

Issue No	Author/ Owner	Date Written/Revised	Approved by Governors on	Comments
1	NL	March 2012	25 April 2012	
2	NL	July 2015	8 July 2015	
3	DE	May 2017	17 May 2017	
4	PC/PS	Jan 2022	6 April 2022	
5	SK	Sep 2026	16 September 2026	

0 Principles

- We listen to all reports of bullying and take all such reports seriously
- Staff are role models against bullying and for inclusion: they proactively challenge any language or behaviour that could be seen as bullying
- Staff act quickly to investigate any allegation of bullying. They communicate fully to pupils and their parents/carers, including at the end of any investigation. All instances are recorded on CPOMS in the appropriate section.
- In investigating bullying, Staff are vigilant with regard to sexual harassment and prejudices around:
 - i. disability and special educational needs
 - ii. race, religion or belief
 - iii. gender reassignment and identification
 - iv. sex or sexual orientation
- It is the impact on the victim of bullying, not the intention of the person accused of bullying which is crucial in determining the seriousness of any incident being investigated.
- While it might be helpful to label the words or actions of a student as 'bullying' or as discriminatory (e.g. 'racist'), such labels should never be used to describe students

1 Purpose

The purpose of this policy is to outline the nature of the school's interventions designed to combat bullying within the school. The Education and Inspections Act 2006 makes clear the statutory obligation on schools and their responsibilities in responding to bullying.

2 Context

Backwell School is committed to ensuring that all students are able to learn in a supportive, caring and safe environment without the fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and is not tolerated at Backwell School.

We want everyone to know:

- What bullying is (as detailed in Appendix 1)
- Who to tell if they encounter bullying
- How they can tell someone about bullying
- How to behave to avoid bullying others
- How to use modern technology safely
- That the school will deal with all incidents, promptly and effectively

Through this policy we want all involved in school life (students, parents, carers, governors, teaching and support staff) and the wider community to:

- Understand what is meant by bullying
- Know that bullying is not tolerated at Backwell
- Know what Backwell's policy is on bullying, what they should do if bullying is reported and how it will be followed up if bullying is reported
- Be confident that they will be supported if they report any bullying
- Feel safe

This policy has been drawn up with the help of all elements of the Backwell community to ensure that all groups have had their say.

3 Procedures

Backwell School takes seriously the prevention of bullying and the dealing of incidents of bullying. The school employs three different strands of procedures to tackle bullying:

- Preventative (Appendix 2)
- Intervention (Appendix 3)
- Support (Appendix 4)

4 Monitoring

- It is the responsibility of the Assistant Headteacher (Behaviour) to ensure that the school bullying policy complies with legislation.
- It is the responsibility of the Assistant Headteacher (Behaviour) to lead and supervise the application of the policy.
- It is the responsibility of Pastoral Leaders to oversee the support for students within their Units and ensure that the appropriate interventions are put in place.
- It is the responsibility of all staff to ensure that they are familiar with the requirements of the school's policy and how they follow them.

5 Review

The school will review the effectiveness of our bullying policy every three years.

The school will review the perceptions of students and parents through parent meetings and questionnaires.

Definition of Bullying

Bullying can be defined as deliberately hurtful behaviour by either an individual or a group, repeated over time, where it is difficult for those being bullied to defend themselves – there is an imbalance of power.

Bullying can take many forms but in simple terms the two main forms of bullying as:

- Physical (e.g. hitting, kicking, theft)
- Emotional (e.g. sexism, name calling, racist remarks, homophobia, cyber bullying, spreading rumours, excluding someone from social groups)

Students who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school.

Bullying can take place electronically, through text messages, emails, social networking sites and internet websites (see cyber bullying section below).

Bullying can include acts of prejudice, including for reasons of gender, race, religious belief or sexuality.

Students should also be aware that the school will not tolerate students being bystanders where bullying occurs. A bystander is **someone** who sees or knows about bullying or other forms of violence that is happening to **someone** else; they can either be part of the problem (hurtful bystander) or part of the solution (upstander). Hurtful bystanding sends the message that the behaviour of the bully is acceptable and as such the school will not tolerate this. Being an upstander does not always require direct action and intervention but could also be in the form of reporting to staff as soon as possible.

Cyber bullying

The school's aim is for new technologies to be embraced by the school community and to this end students will be regularly advised on how they can use new technologies safely. The school's Safe Internet Usage Policy highlights the school's expectations surrounding the use of new technologies.

The use of new technologies for insulting and bullying purposes nationally has increased significantly over the past few years. This has led to activities carried out by students off site having a direct impact on students in school. In these instances, the school will use its designated authority to investigate and take appropriate action.

Cyber bullying can lead to students having no respite from bullying activities and feeling as though their privacy at home has been invaded. The nature of social networking sites can also lead to the number of students involved increasing through the action of merely clicking one button.

Cyber bullying can:

- Be threats and intimidation; harassment or 'cyber-stalking'
- Be name calling/defamation; exclusion or peer rejection; impersonation
- Unauthorised publication of private information or images
- It takes place across age groups and include school staff and other adults

Instances of cyber bullying will be investigated in the same way as bullying incidents as outlined in this policy but in addition the school will:

- Advise students to keep any emails/texts/messages as evidence.
- Advise students to consider what information they have in the public domain.
- Advise students, where appropriate, to change mobile phone numbers/privacy settings.
- If hurtful or embarrassing content has been distributed via mobile phone, the school will confiscate the mobile phone, ask the student to delete the offending content and say to whom they have forwarded it.
- If hurtful or embarrassing content has been posted online, the school will endeavour to get it removed or may recommend families contact external agencies, for example the Police.
- Where the school believes that a possible illegal act has been committed the police will be contacted.

Appendix 2

Preventative Procedures

- Assemblies to educate students on bullying matters and e-safety
- Activities in PHSE/P&R lessons
- Anti-Bullying Ambassadors Programme as part of the Diana Award
- General safeguarding procedures which aim to help students understand support they can get and how to have safe and healthy relationships. Safeguarding has an increased focus on safety and cyber aspects
- Safe places for students to go at break and lunchtimes.
- Approachable members of staff on duty around the school at breaktime and lunchtime
- Ensuring that the school has a reputation for dealing with incidents of bullying quickly and effectively
- Anti-bullying ambassadors as well as Student mentors and/or buddies
- Social interaction groups for students showing behaviours that suggest a risk of them becoming bullies
- Support of national activities such as National Anti-bullying Week.
- Discussion and raising awareness through student voice such as student council
- Guidance on what to do if you are worried about your child available via the school website for new and existing parents
- Where friendship disputes/break-ups occur the school will endeavour to work with all parties to ensure that the friendship break-up does not lead to bullying
- Students are given various avenues to seek support for themselves or others. These include the availability of staff to offer confidential support and guidance and links to sources of support outside school, for example Kooth.

Appendix 3

Intervention Procedures

The School will take the following steps if bullying is suspected or reported:

- The incident will be dealt with, with the highest priority, by the appropriate member of staff
- A clear account of the incident will be recorded on the appropriate student's file
- Relevant pastoral staff will be kept informed of any incidents
- Bullying incidents will be recorded by the acting member of staff using our safeguarding software, CPOMS
- The Assistant Headteacher (Behaviour) will have school oversight over bullying incidents
- Where bullying is seen to have taken place, the school will take the relevant and appropriate punitive measures after taking into account the wishes of the victim

These measures will include:

- Formally apologising for behaviours
- Official warning to cease the behaviours
- Restorative justice meetings where the victim discussed with the bully their feelings surrounding the incident
- Contracts
- Sanctions
- Banning students from certain areas of the school premises or from transport to and from the school
- Time in the Behaviour Support Room, including internal exclusions
- Suspensions, ranging in number of days depending on the severity of the incident and past history of the bully
- Permanent exclusion
- Parents and carers will be kept informed of any measures taken
- The relevant Pastoral Leader will monitor the situation after any incident to ensure that there is no repeat of the behaviours
- Police will be informed if appropriate, especially where cyber-bullying is involved

Any student involved in a conflict situation will be advised that retaliation will not be tolerated by the school.

Appendix 4

Support Procedures

Students who have been bullied will be supported by:

- Having their voice heard
- Being offered an opportunity to discuss the experience
- Being given strategies to deal with situations if they should happen again
- Assistance from a trusted peer to act as support if required
- Having access to Pastoral staff, School Counsellor or wider agency support

Students who have bullied will be helped by:

- Discussing what happened and discovering why the pupil became involved
- Being offered support to change their unacceptable behaviour
- The school informing parents or carers of their concerns and engaging with the parents or carers to help change the attitude of the pupil

Support from Parents

The school aims to work with parents to ensure that we are supporting all students. This policy and further guidance on our website sets out how parents can support the school's approach to preventing and dealing with bullying and harassment.

Other support

Where required support can be found from:

- Police and other external agencies – primarily the Local Authority
- Charities such as the Diana award [The Diana Award - Anti-Bullying](#)
- Antibullying websites (for example <http://www.anti-bullyingalliance.org.uk/> , and <https://ceop.police.uk>)